## **MUF FRAMEWORK**

## How can we express meaning?

- · make the context clear
- images
- photos
- diagrams
- video
- mime
- dialogue
- examples

## **Activities for use**

- CLT activities
- information gap
- information transfer
- jigsaw reading
- survey
- · discussion / debate
- · sharing opinions
- problem-solving

## Form-focused grammar activities for reference:

- 1. **Identification**. e.g. learners underline the target language in the data.
- 2. **Judgement**. e.g. they respond to the correctness or appropriateness of the data.
- 3. **Completion**. e.g. they are asked to complete a text.
- 4. **Modification**. e.g. they are asked to modify a text, for example by replacing one item with another.
- 5. **Sorting**. e.g. they classify the data by sorting it into defined categories.
- 6. **Matching**. e.g. they are asked to match two sets of data in accordance with a stated principle.
- 7. **Rule provision**. e.g. they are asked to state a rule they have discovered.