

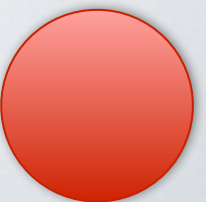


Listening & Speaking for Young Learners

- Name chain game
- About me
- Website + videos + Kakao chat
- Introduction to the course
- About next week

Email: edpovey@hotmail.co.uk

Website: edwardtesol.com





Introduction

- 2005, English teacher in Barcelona + completed TESOL Cert.
- 2006, came to Korea
- Taught all ages at language academies
- 2010, completed MA TESOL in UK
- Taught at Seoul National University of Education
- 2013, moved to HUFS

Icebreakers



An 'icebreaker' is an activity, game, or task that is used to warm up the conversation among learners and help them to introduce themselves.

Name Chain game
for remembering names

'English Edward',
'Pirate Peter'.....



Tongue Twisters (alliteration)



Tongue Twisters (alliteration)



Peter Piper

Peter Piper picked a peck of
pickled peppers. A peck of pickled
peppers Peter Piper picked.
If Peter Piper picked a peck of
pickled peppers,
where are the pickled peppers
Peter Piper picked?



Remembering names

Name Chain game



“My name is
Lion Lewis”

Variations:

Ask students to draw first (gives more preparation time)

Limit to using only animals or food



“My name is
Egg Edward”

Edward TESOL
925 subscribers

CUSTOMISE CHANNEL MANAGE VIDEOS

HOME VIDEOS PLAYLISTS COMMUNITY CHANNELS ABOUT

Uploads ▶ PLAY ALL

TESOL Target Language: Language functions
77 views · 3 months ago

TESOL Concepts: Formative and summative assessment
41 views · 3 months ago

Reading and listening strategies (TESOL)
217 views · 5 months ago

Top down vs. bottom up processing for receptive...

General Tips and Concepts for TESOL ▶ PLAY ALL

TESOL Activity Route Map - how to plan activities
Edward TESOL

Information gap activities (TESOL)
Edward TESOL

M-U-F framework for grammar teaching (TESOL)
Edward TESOL

TESOL Teaching Tips: Giving instructions
Edward TESOL



My Youtube:
[youtube.com/edpovey](https://www.youtube.com/edpovey)

Or search for “Edward TESOL”

Or use your camera with this QR Code:

Edward Povey - Teaching TESOL

[Home](#) [HUFS Courses](#) [About Me](#) [Contact](#) [Links](#) [Forum](#)

Welcome To My Site!

Here you can find information, materials and downloads related to my classes at Hankuk University of Foreign Studies.

[HUFS Classes](#)



My website: www.edwardtesol.com

I will give you some time to explore.

Go to:

- [Links](#) page and view some of the resources.
- Go to [TESOL menu](#) and take a look around!

KAKAO FRIENDS



Please join this chat group.

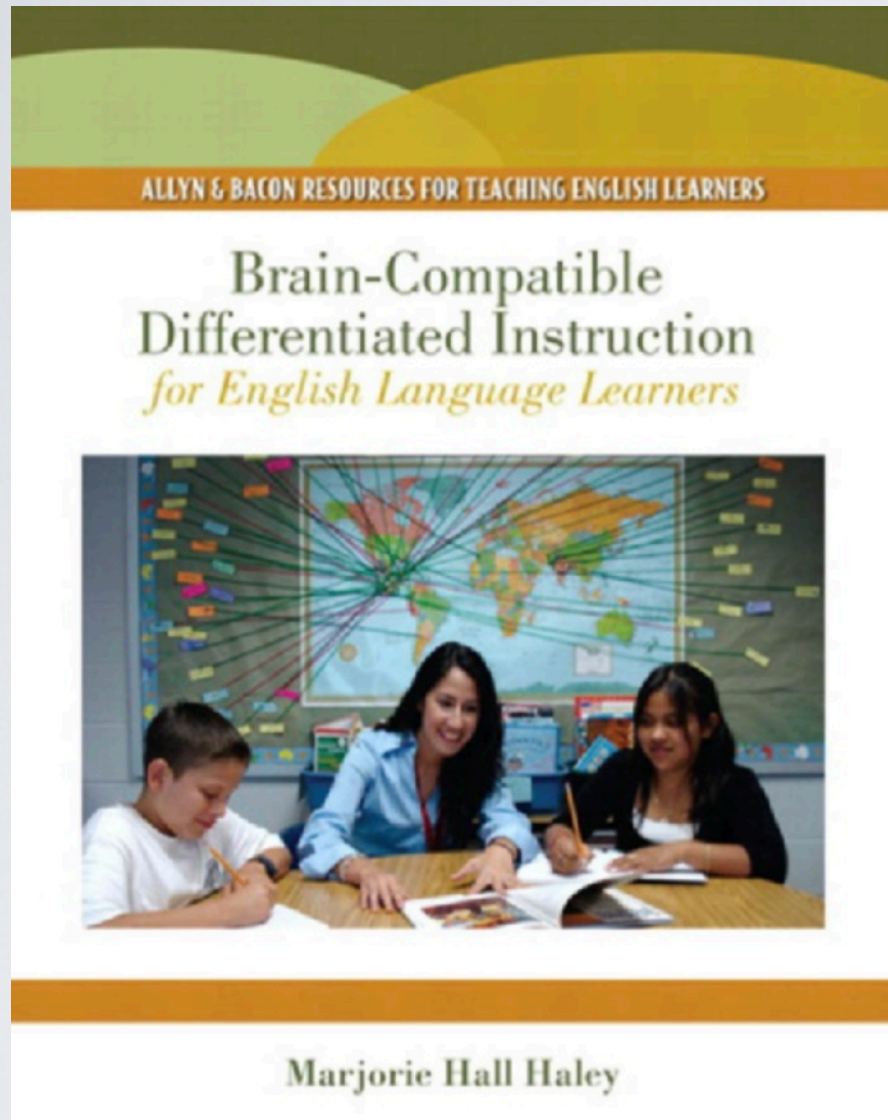
GSTESOL YL LS s23



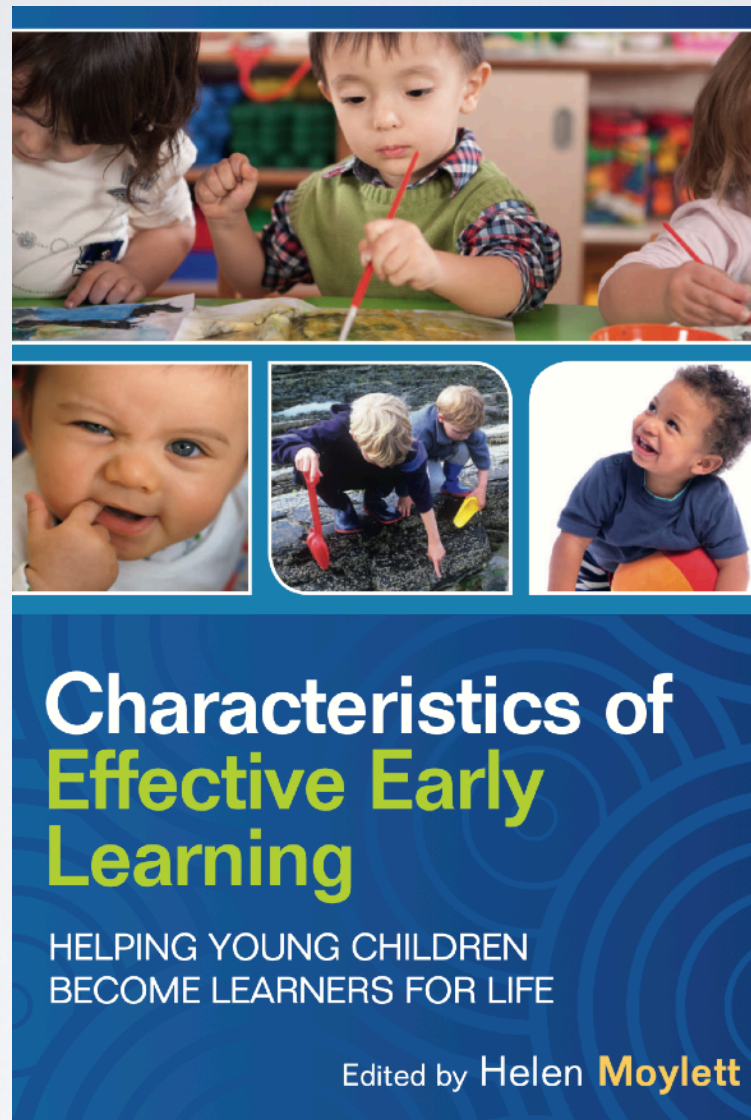
Listening & Speaking for Young Learners Schedule

Week 1	Introduction week Introduction to the course, website Icebreakers for young learners
Week 2	Listening & speaking lesson and activity demonstrations Bloom's Taxonomy
Week 3	EFL in Asia: In search of an approach Approaches to teaching young learners
Week 4	Characteristics of young learners Multiple Intelligences
Week 5	How to teach vocabulary Organizing lessons for listening and speaking
Week 6	Getting attention Receptive processing
Week 7	Practical considerations for teaching listening Examples of listening activities and scaffolding
Week 8	Example listening activities Student listening activity demonstrations
Week 9	Practical considerations for teaching speaking Examples of speaking lessons and scaffolding
Week 10	Example speaking activities Student speaking activity demonstrations
Week 11	Lesson plan workshop
Week 12	Presentation schedule and info session
Week 13	Student lesson plan and materials presentations with feedback
Week 14	Student lesson plan and materials presentations with feedback
Week 15	Student lesson plan and materials presentations with feedback
Week 16	Review week

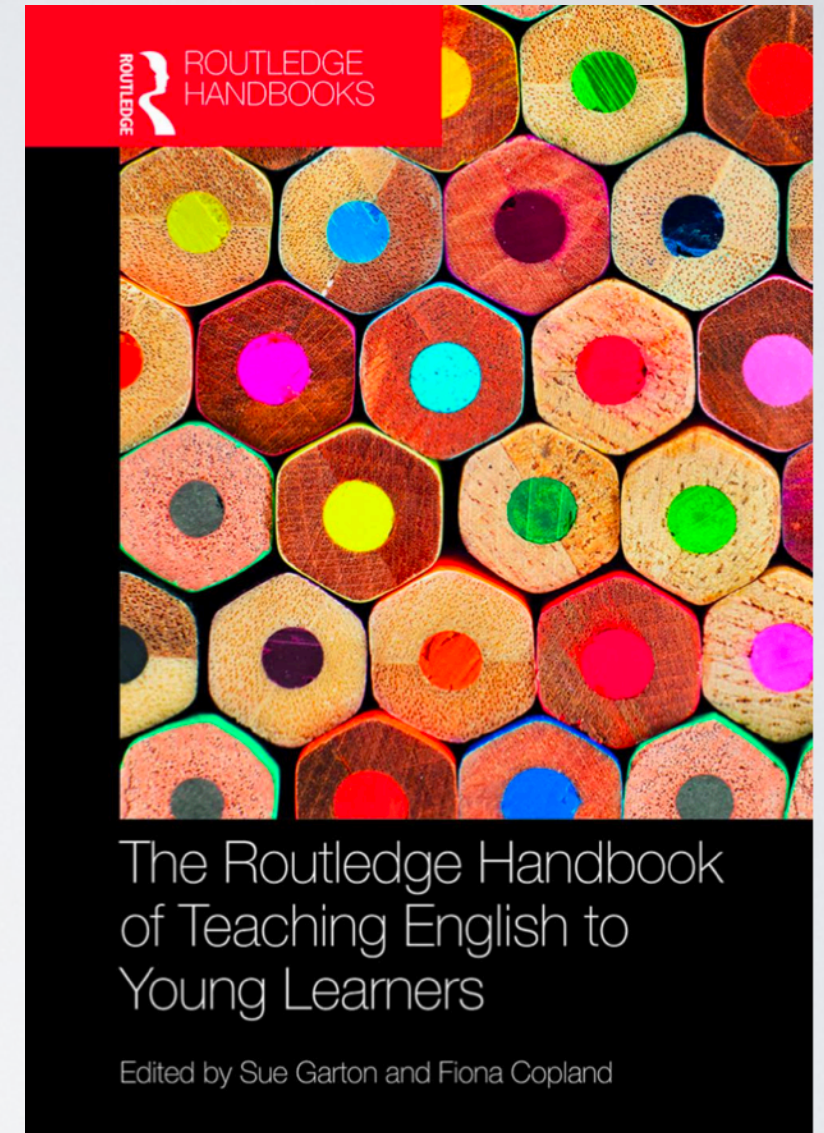
Reading assignments (3 examples)



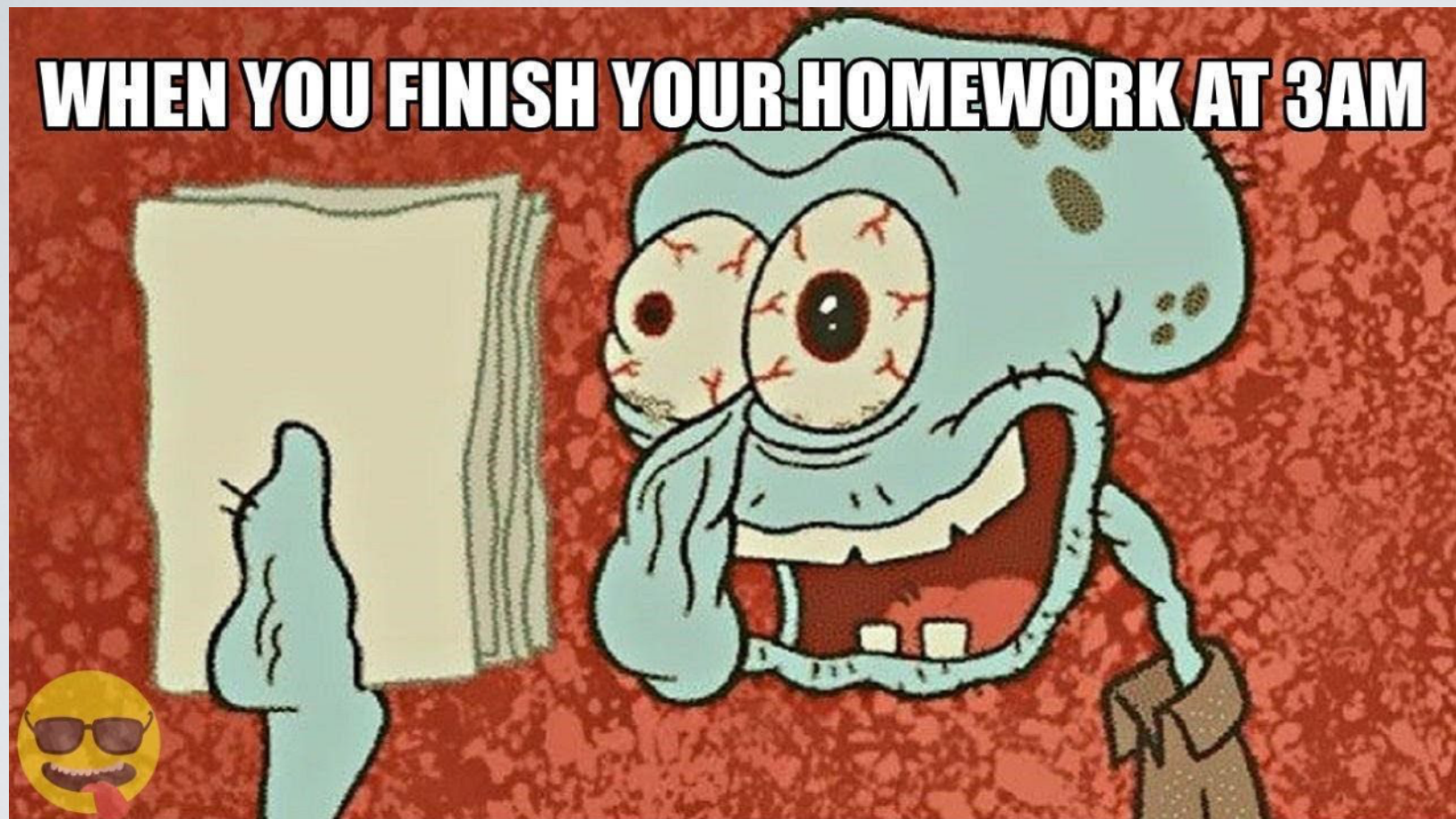
Week 3



Week 4



Week 5



Topic next week:

Listening & speaking lesson and activity demonstrations

There is **no** reading task due in Week 2.

Reading assignment due week 3 (March 19)

Read chapter 1 from “Teaching English to Children in Asia” by David Paul. See HUFSS e-class and my site for the homework task.