Listening & Speaking for Young Learners

- Review
- Reading review
- Technology in education
- About next week

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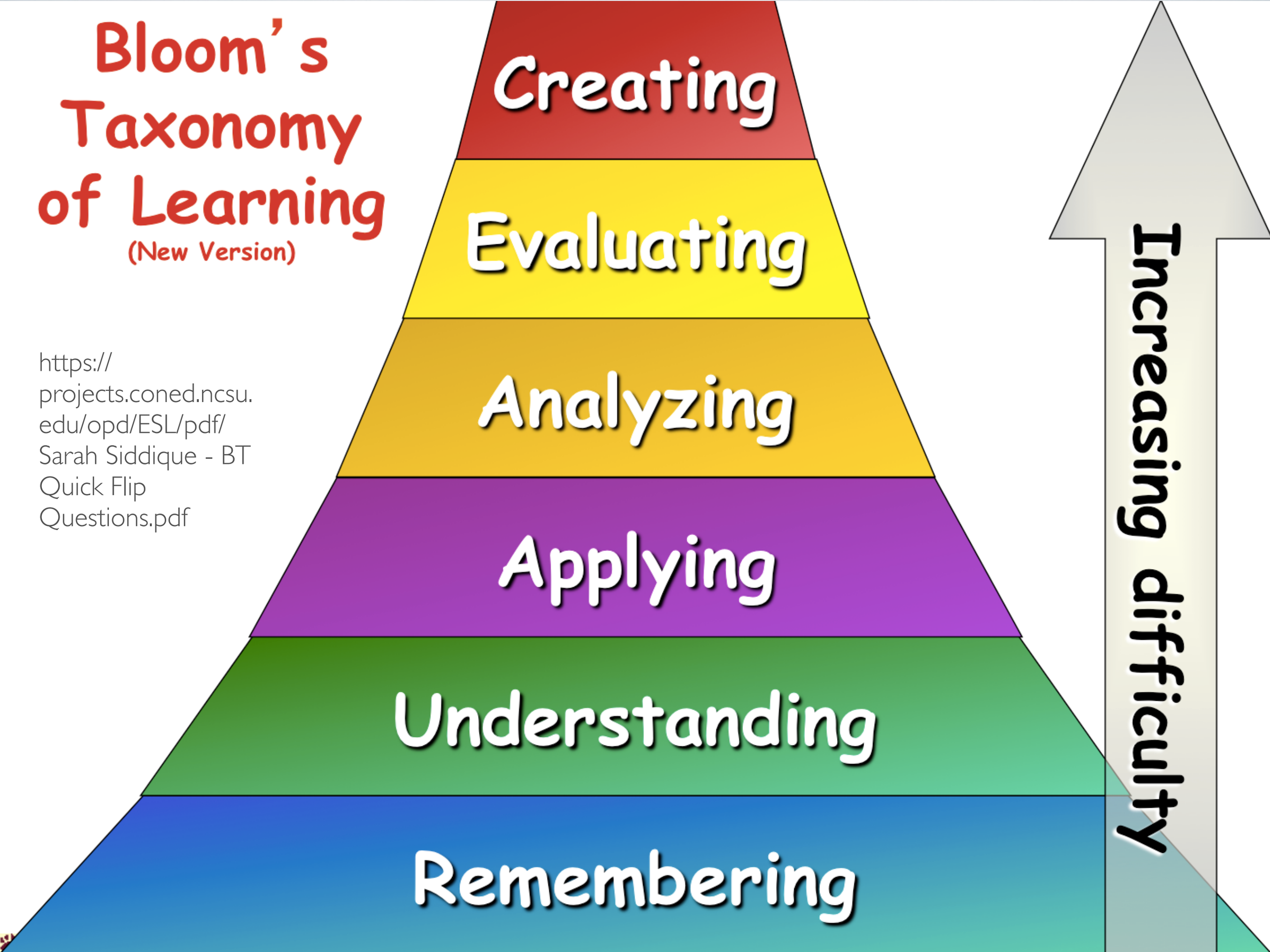
Website: edwardtesol.com

Bloom's Taxonomy of Learning

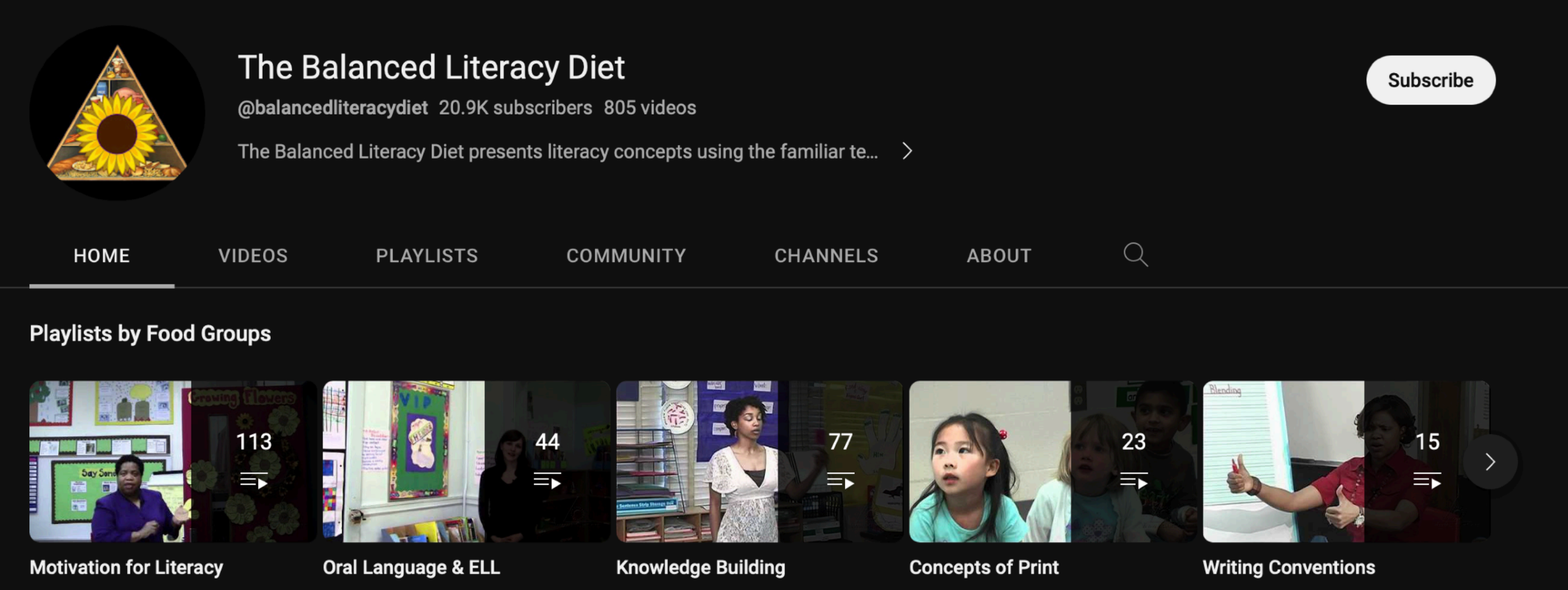
(New Version)

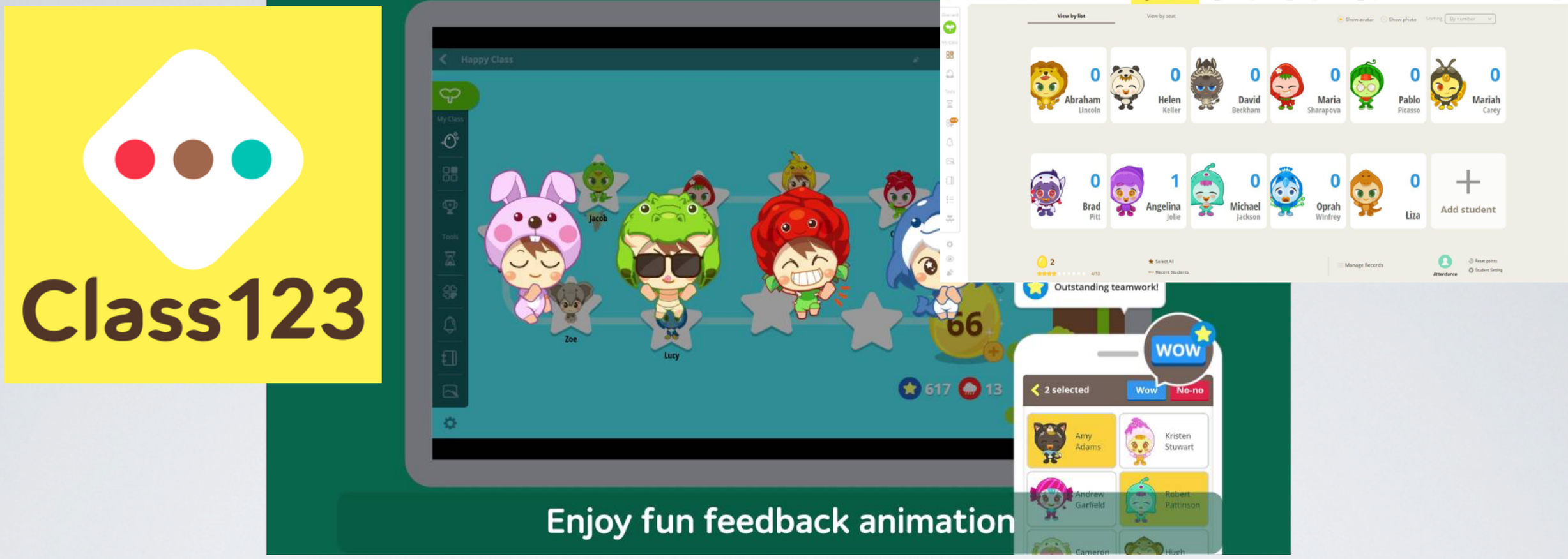
https://projects.coned.ncsu.edu/opd/ESL/pdf/Sarah Siddique - BT Quick Flip Questions.pdf



Balanced Literacy Diet

This is a fantastic Youtube channel for everything to do with literacy teaching. Lots of good techniques + strategies.





Class123 (NHN Edu Corp.)

Class123 is a free behavior management tool for your class. Fill your classroom with warm praises. Start with **Class123**!

https://class123.ac/

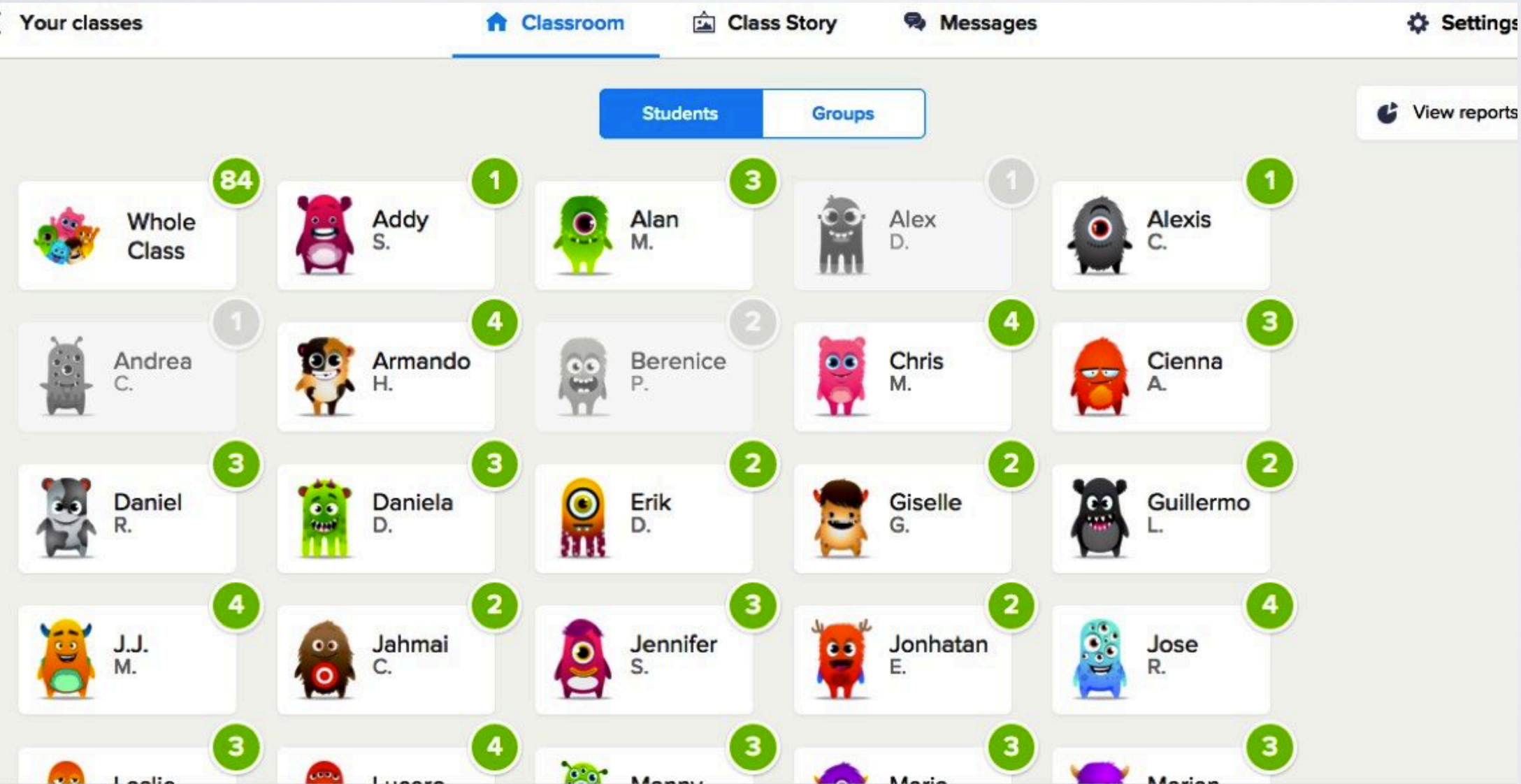
https://www.youtube.com/watch?v=G5b2_1G3LdE

Class123

https://youtu.be/on2tqv3qu5s

Class Dojo is a similar service.

ClassDojo



Fields of Educational Technology

- Online (distance) learning
- Learning Management Systems
- Mobile Learning
- AI
- VR / AR
- Metaverse / Virtual worlds / Virtual learning
- Web 3.0
- Game-based learning / Gamification
- Adaptive learning
- …and more

Questions

1. What are you experiences of using technology in education? (as a learner or as a teacher / with young learners, or any other age group)

2. Choose one topic from the reading. What are your experiences or opinions about it?

3. What do you think are some technological developments that will change education in the next 10 years?

EDUCATIONAL TECHNOLOGY

You'll Be Able To Carry Phone In Pocket In Future

Some day, Mansfielders will carry their telephones in their pockets.

Don't expect it to be available tomorrow, though.

Frederick Huntsman, telephone company commercial manager, says, "This telephone is far in the future — commercially."

★

Right now, it's a laboratory development and it's workable, allowing the carrier to make and answer calls wherever he may be.

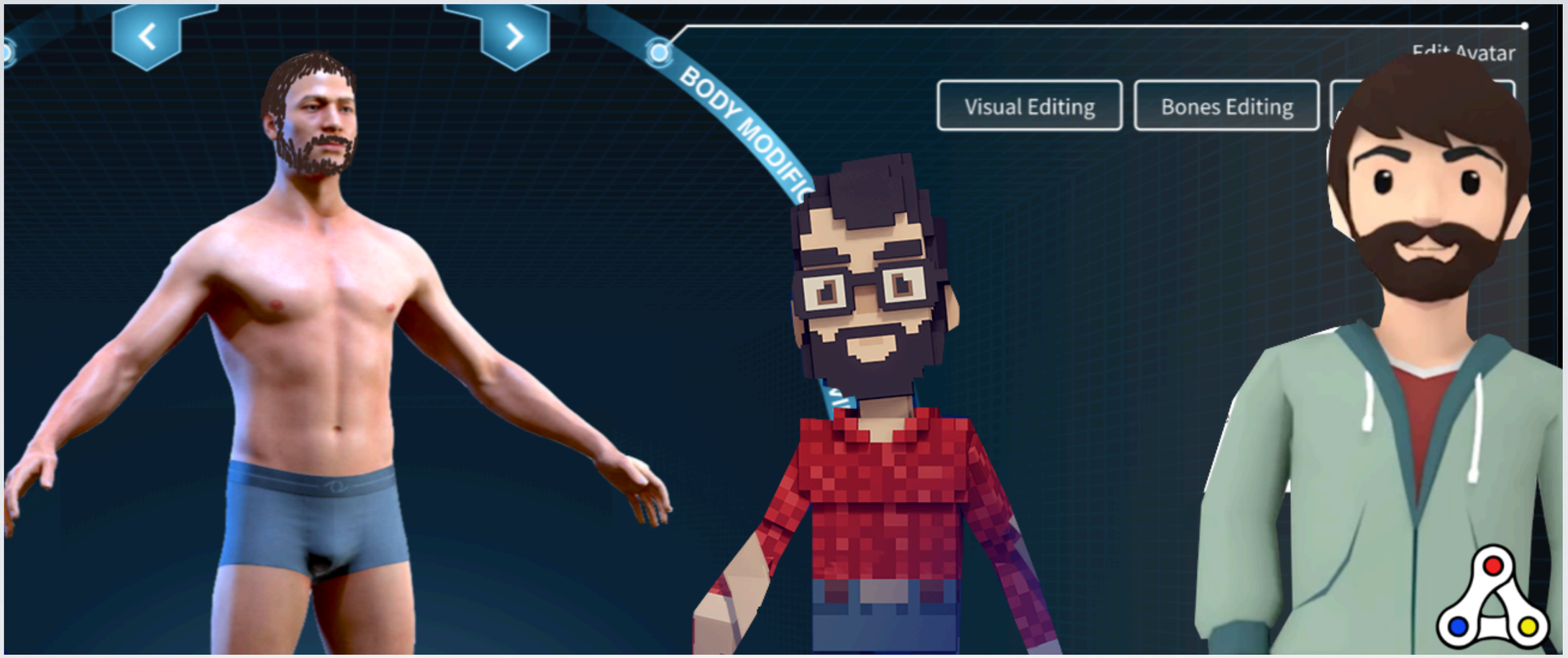
Other telephones of the future includes a kitchen loud speaking telephone, and a visual image telephone.

The kitchen instrument can be used as a regular telephone, a loudspeaking phone if the housewife happens to be busy preparing a meal, or as an intercom station for the home.

The visual image telephone allows the parties to converse by way of a microphone and loud speaker while a miniature television camera transmits the image. The "TV phone" also will have a writer signature transmission system and a conversation tape recorder.

The new phones are being displayed at the Home and

HOW ABOUT THIS? — Mrs. Jean Conrad, commercial representative of Mansfield Telephone Co. holds up the pocket - sized, wireless telephone which Mansfielders will some day carry with them. The phone is still in the development stage and "far in the future."



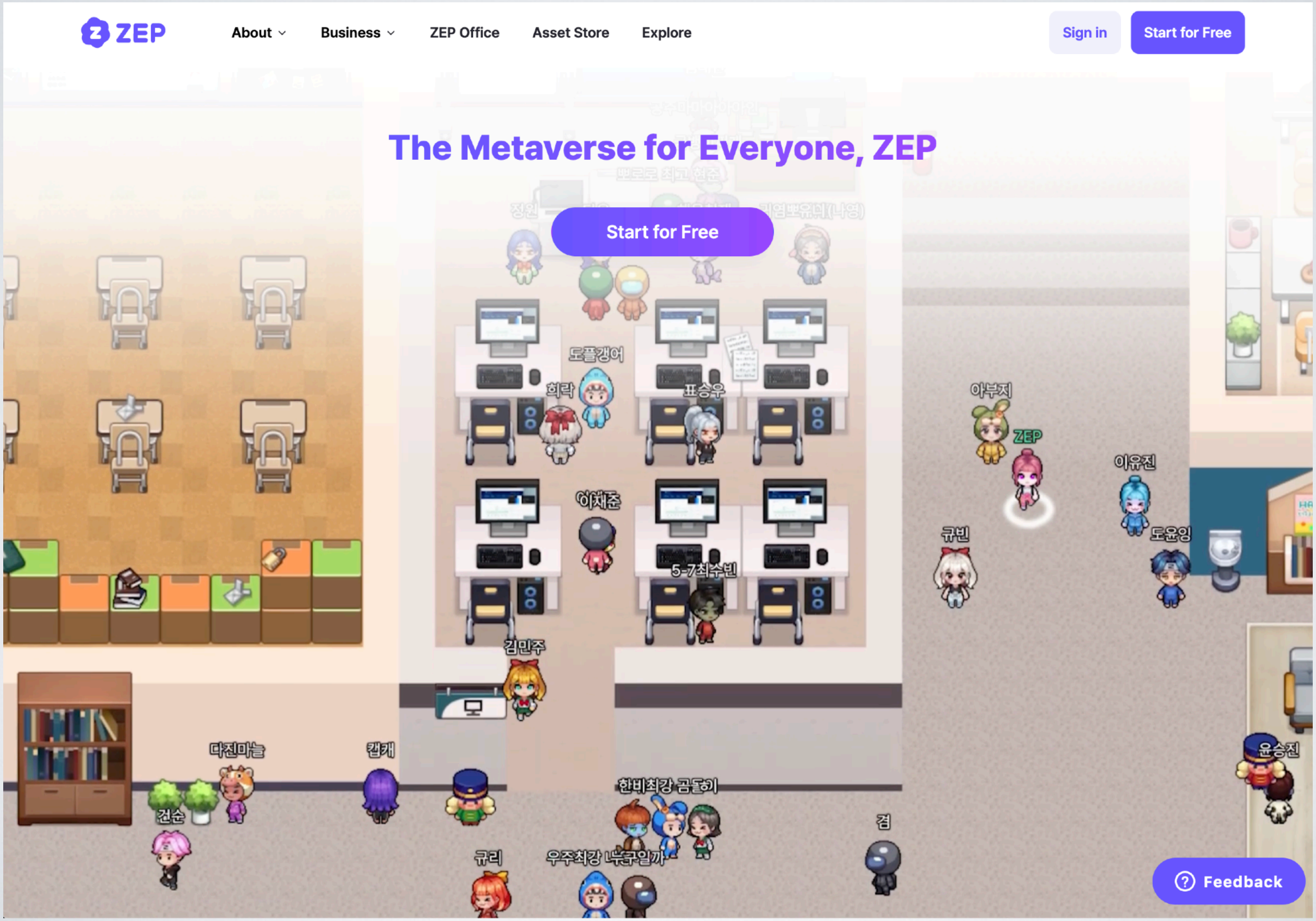
Digital identity + avatars

Unique and verifiable digital identity for use online (Web 3.0?)

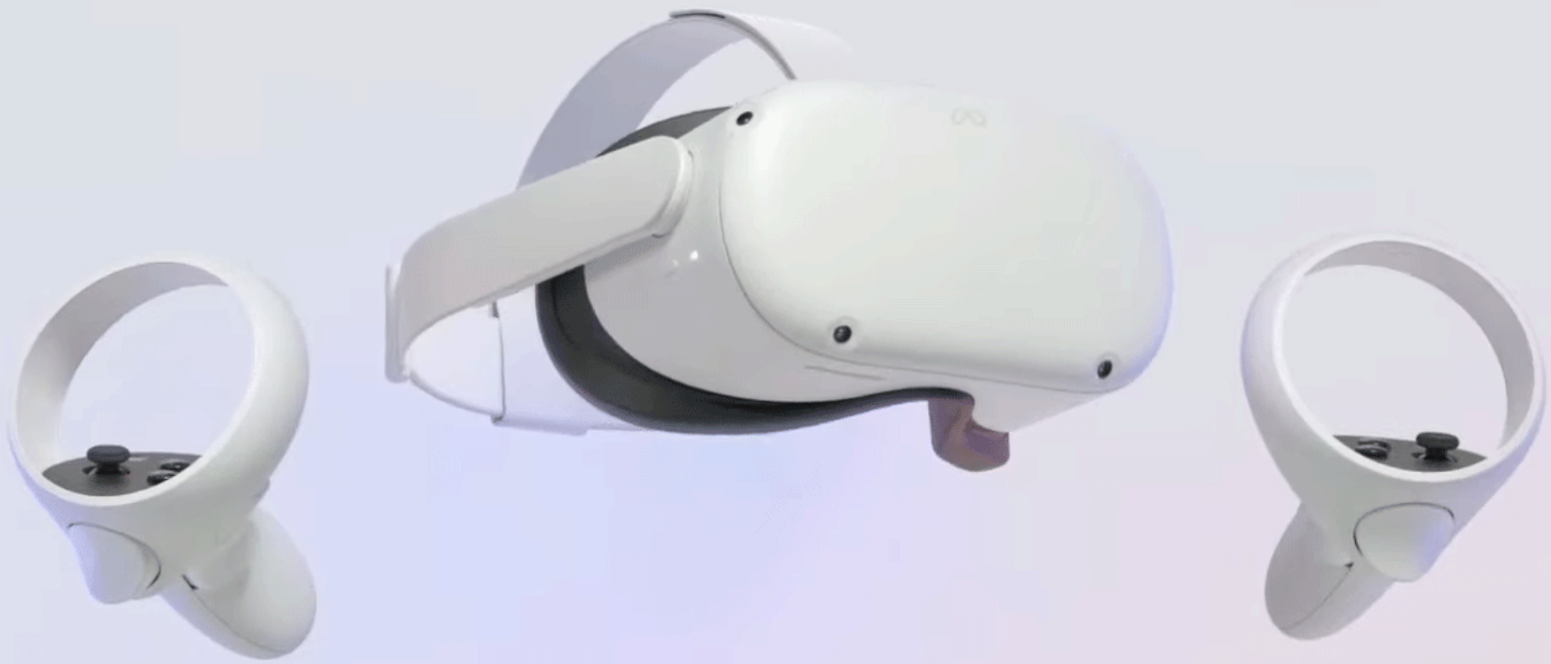
Game avatars

https://www.youtube.com/watch?v=ipAWPU9WIMg

zep.us


ZEP
About
Business
ZEP Office
Asset Store
Explore
Sign in
Start for Free
The Metaverse for Everyone, ZEP
Start for Free
도플갱어
희락
표승우
어채준
5-7최수빈
김민주
아부지
ZEP
이유진
규빈
도윤잉
윤승진
다진마늘
캡캐
건순
한비최강 곰돌히
겸
규리
우주최강 누구일까
Feedback

Meta Quest 2



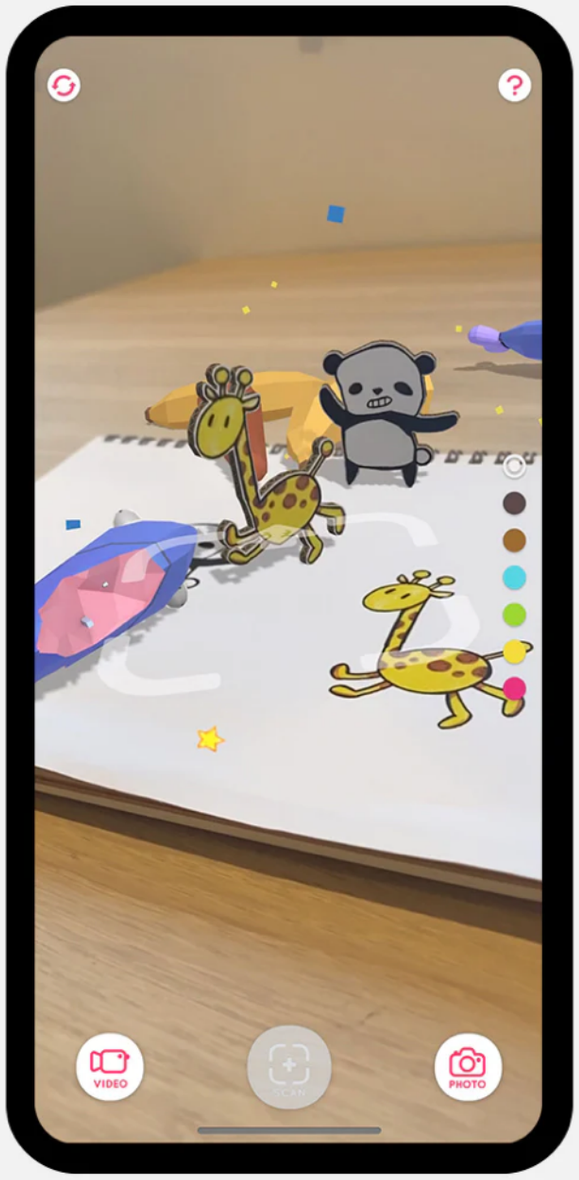
[할인가 379,000] 메타 퀘스트2 256G VR기기...

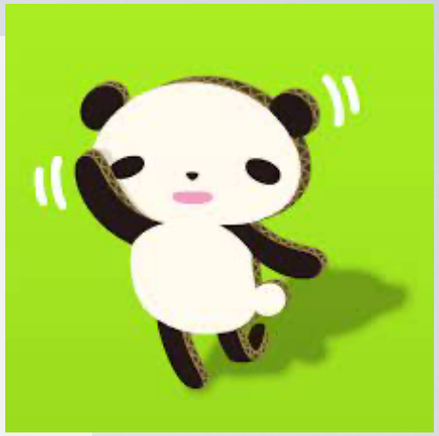
379,000원 무료

무료교환반품

메타 공식 스토어 Npay

리뷰 321 • 찜 414



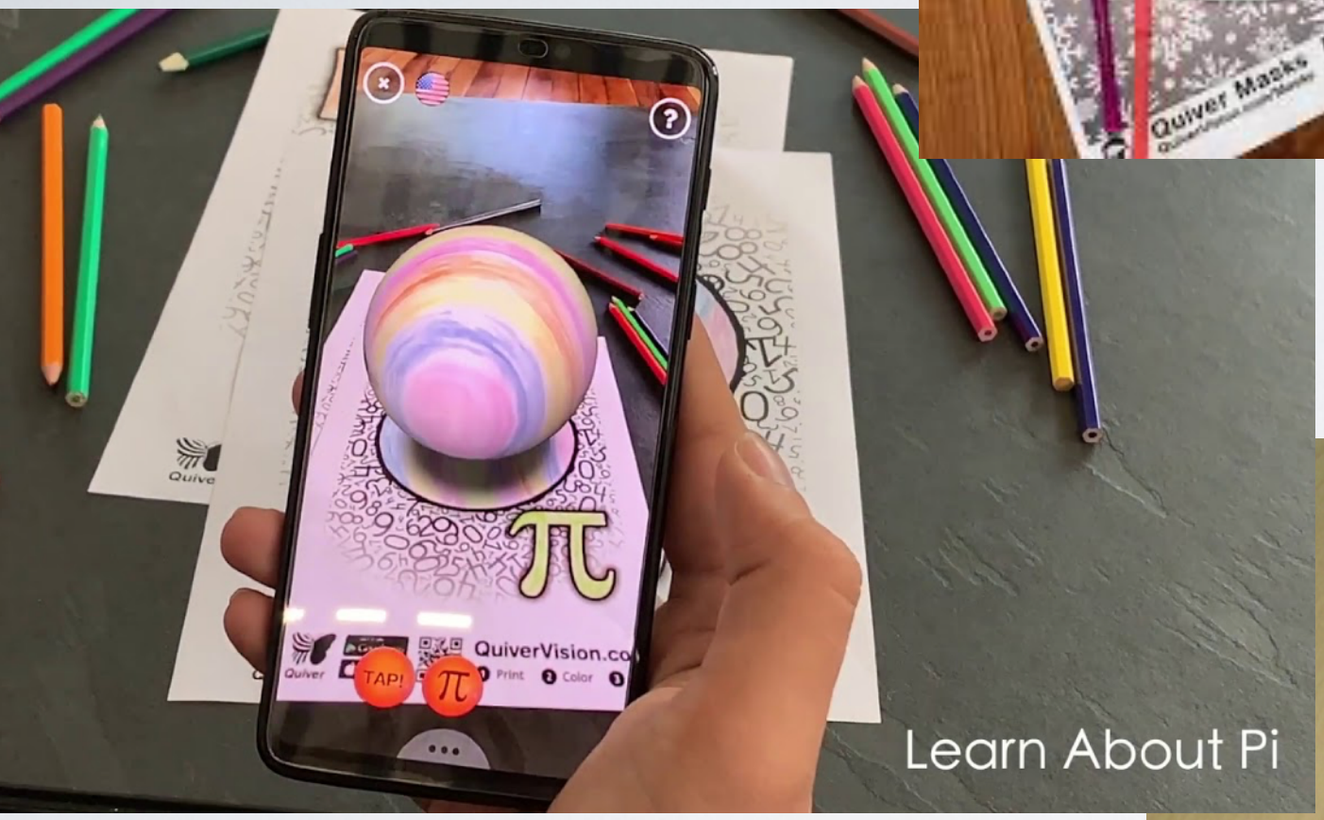


<u>RakugakiAR app</u>

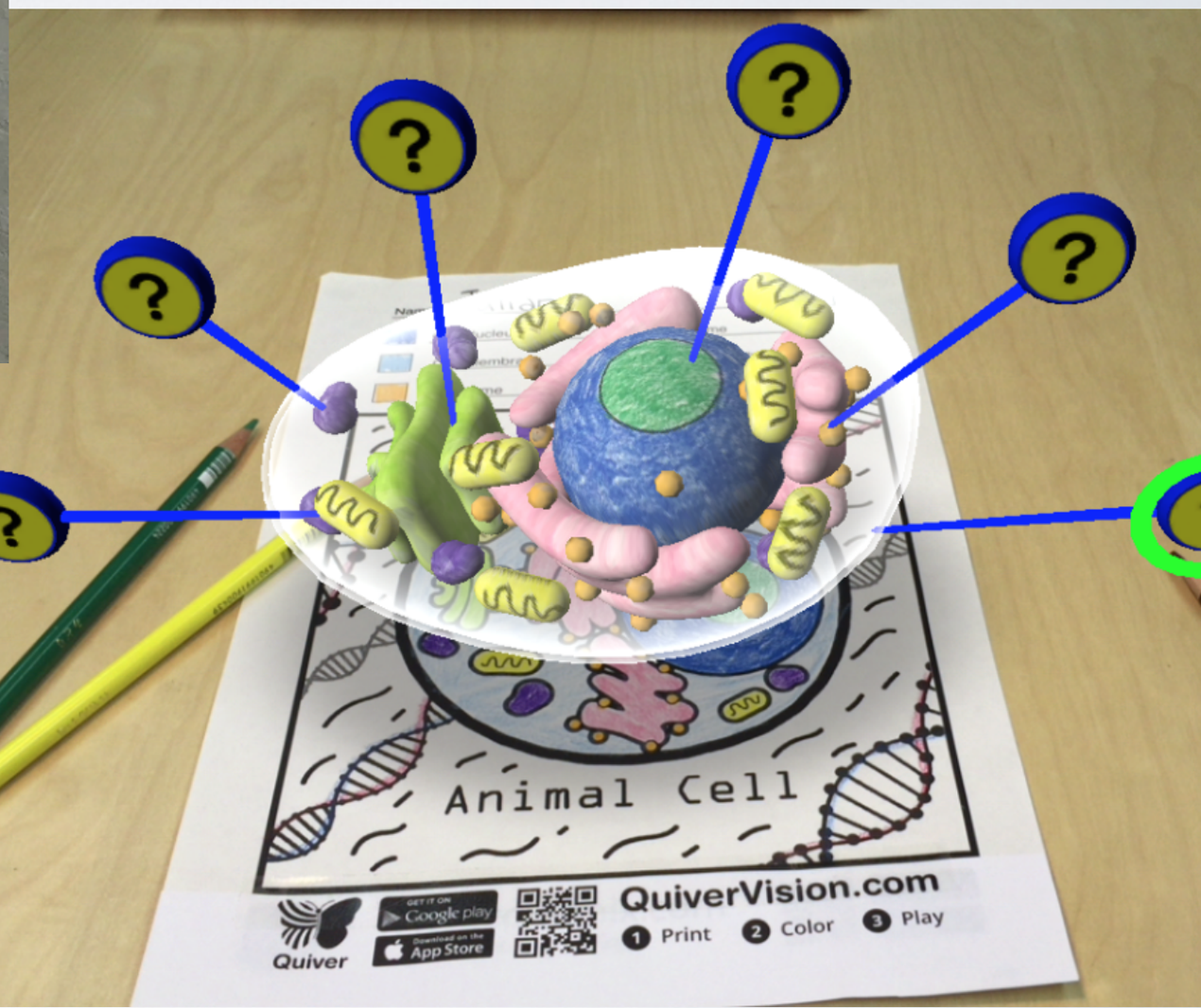
Point the camera.

Move it until the drawing has a pink box outline.

Press the pink “scan” button.



QuiverVision



Quivervision app

AR learning app.

Online student response systems

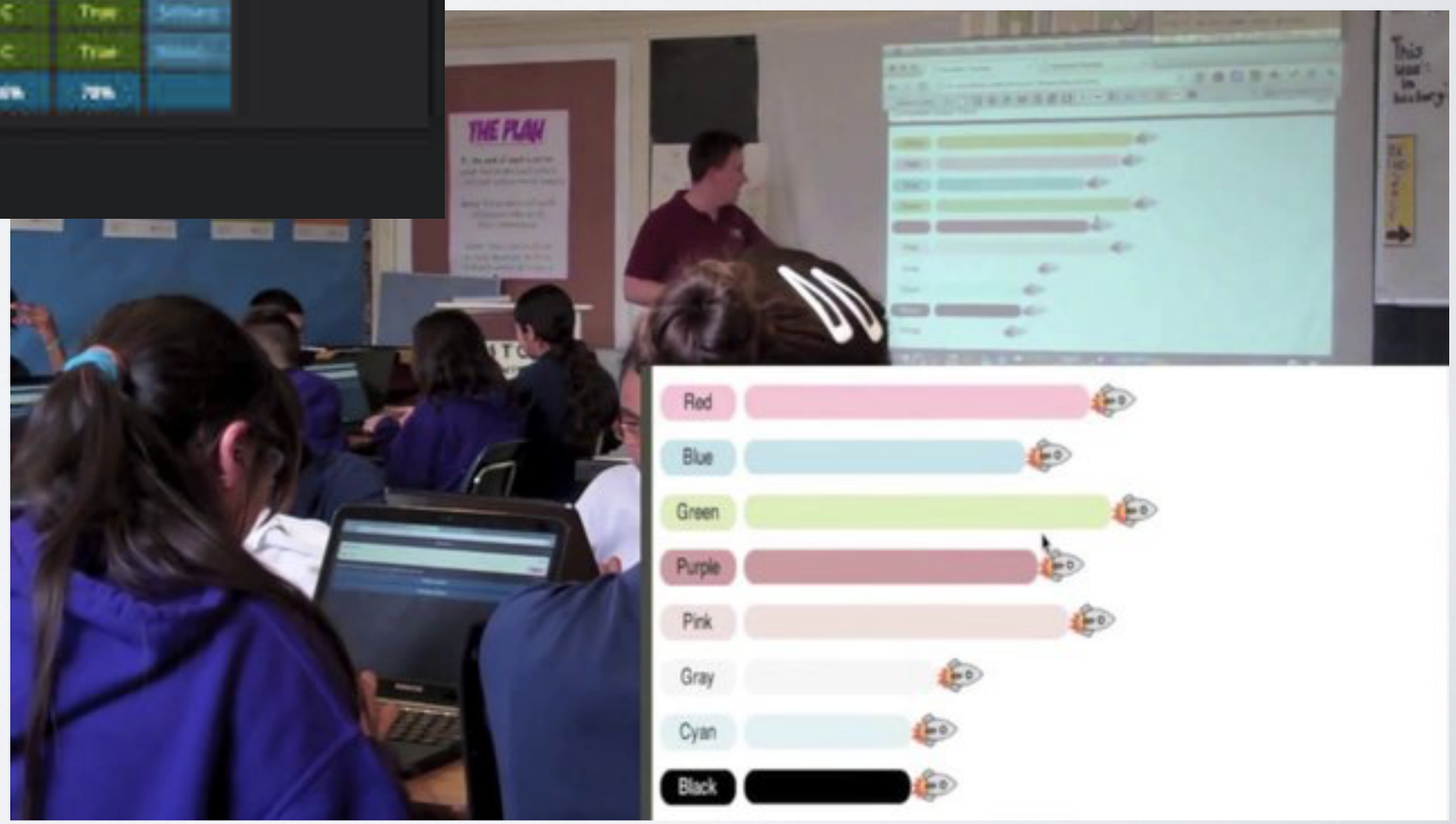
www.kahoot.it

https://create.kahoot.it

Online student response systems

www.socrative.com

socrative



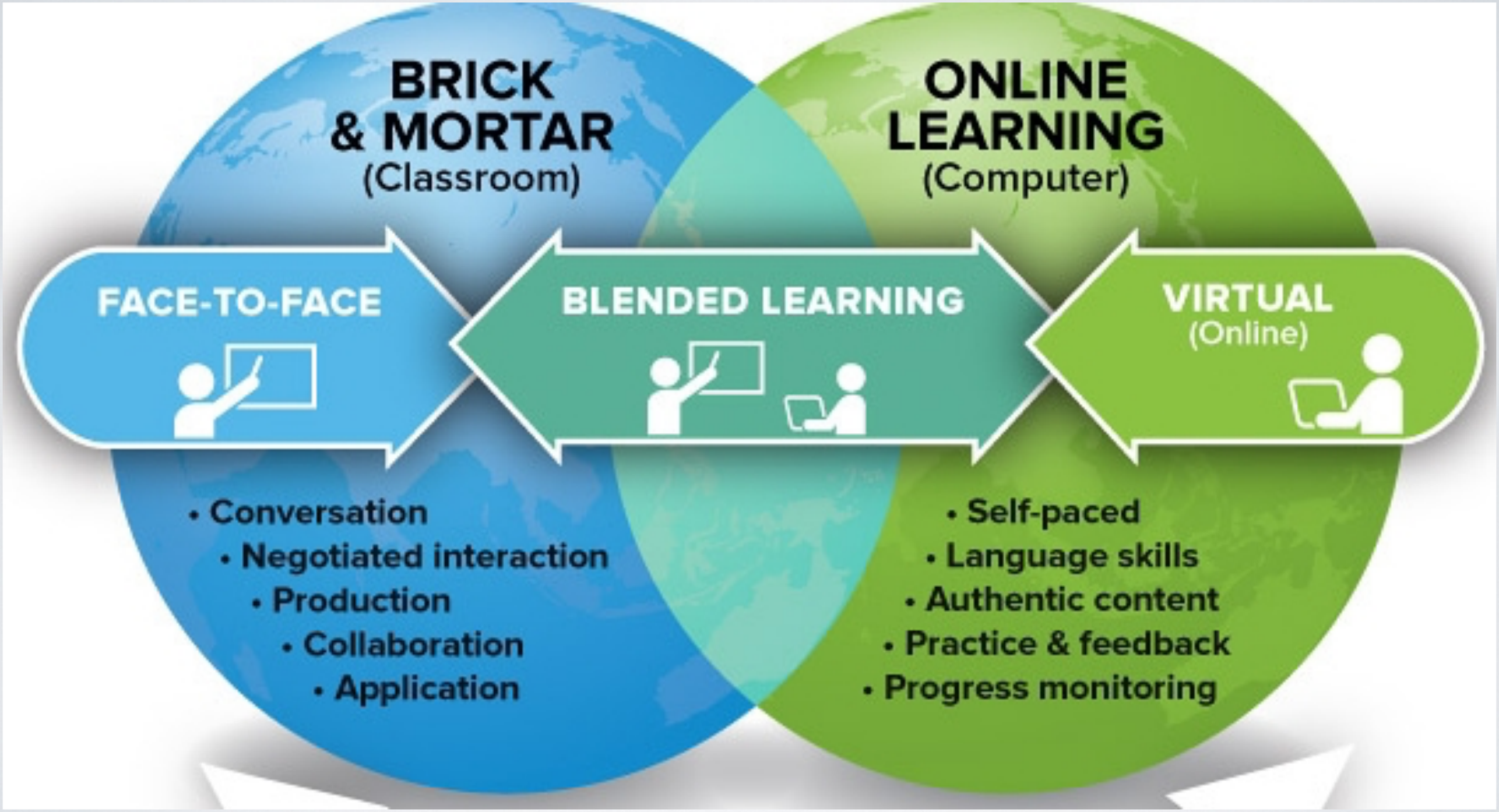
www.educandy.com

educandy

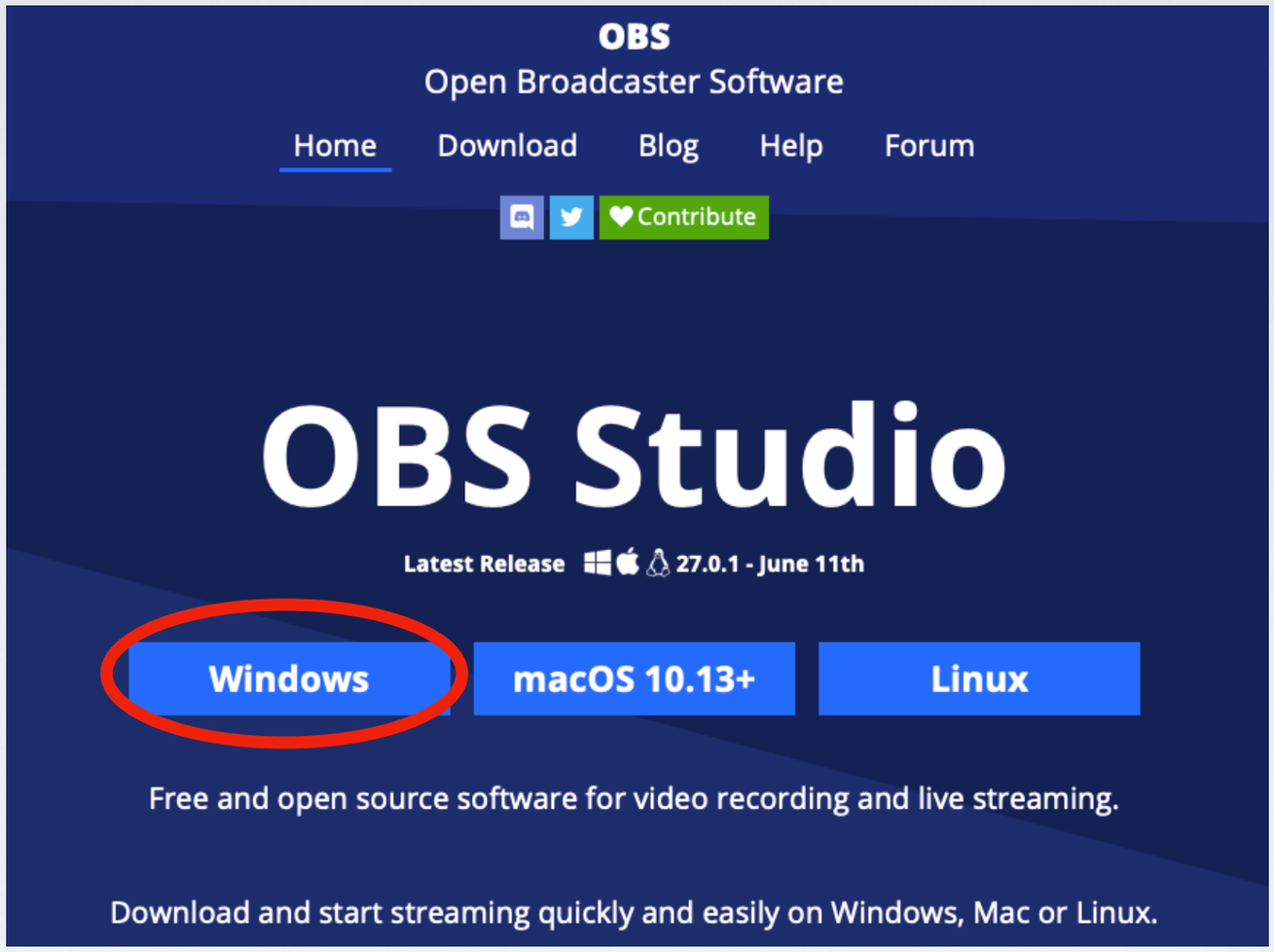
My Account | My Activities | Export | Import | Apps | Search...

Play *Animals of the World* Activity

What is ‘blended learning’?

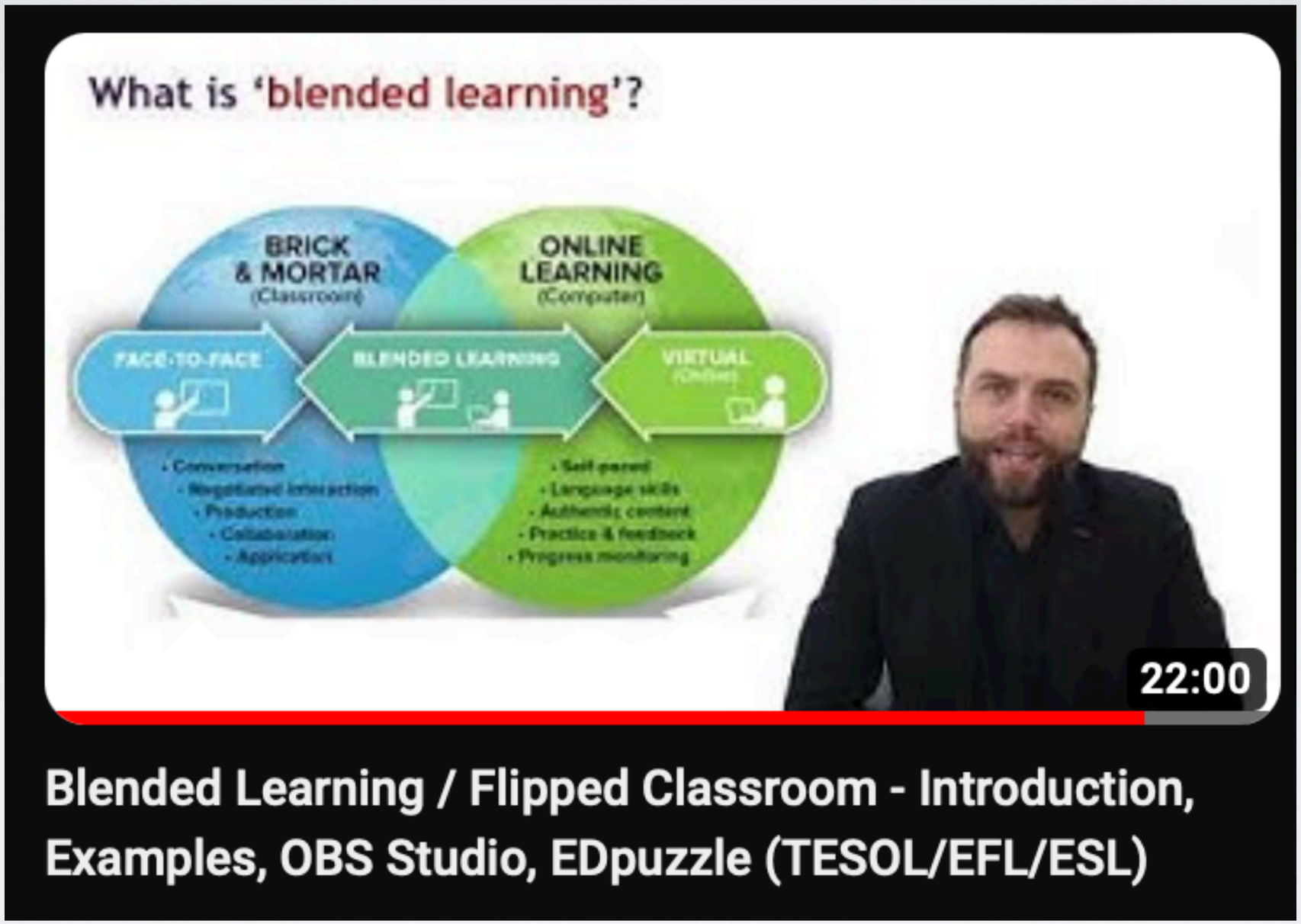


https://obsproject.com/



OBS Studio is a free broadcasting software.

It’s easy to use, but when you first open the software you need to set up the audio and video input.



https://www.youtube.com/watch?v=SBMDsA8OuFk

Analyze a lesson by an experienced teacher

TESOL for Young Learners

Vocabulary teaching

Analyzing an experienced teacher

We are going to watch the beginning part of a lesson by teacher trainer Raymond Kerr.

What can we learn from this video?

- **Classroom English**
- **Setting context**
- **Using flashcards**
- **Teaching vocabulary**
- **Teaching grammar**
- **Scaffolding**
- **Listening activities**
- **Organising the steps of a lesson**

https://www.youtube.com/watch?v=W8e6Ld4sQks

Analyzing an experienced teacher

Questions to think about…

1. How does he set the context of the lesson? (contextualization)
2. How does he arouse students' curiosity?
3. How does he implicitly teach grammar?
4. How does he organize the class into groups?
5. How does he continually review the words?
6. How does he get the students to use their bodies?
7. **Any other aspects of his teaching or lesson plan that you noticed?**

Analyzing an experienced teacher

1. How does he set the context of the lesson? (contextualization)

“Today is a special day for me.”

“What day is it?”

“How old do you think I am?”

“This is my birthday bag”

Context: Birthday

Topic: Toys

Analyzing an experienced teacher

2. How does he arouse students' curiosity?

"Birthday bag"

Magic bag / Magic box - Mystery bag / Mystery box

Analyzing an experienced teacher

3. How does he implicitly teach grammar?

“In my bag I have a toy plane, a robot, a balloon”

= implicitly teaching indefinite articles

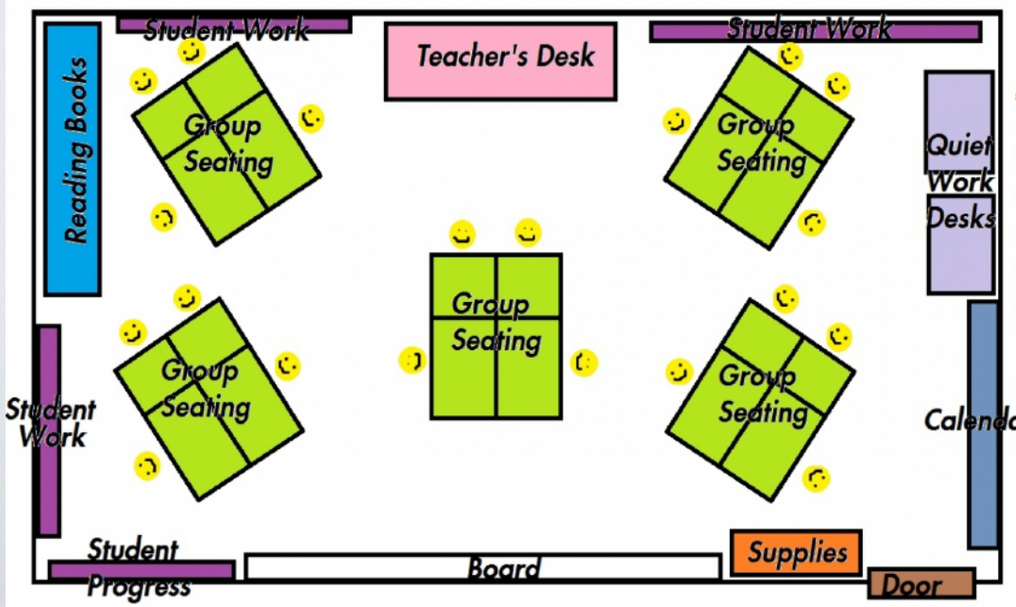
INDUCTIVE

Analyzing an experienced teacher

4. How does he organize the class into groups?

“Listen and remember your number-

1, 2, 1, 2…”



* Direction of the smiley face smile indicates the direction the student faces

Analyzing an experienced teacher

5. How does he continually review the words?

Analyzing an experienced teacher

6. How does he get the students to use their bodies?

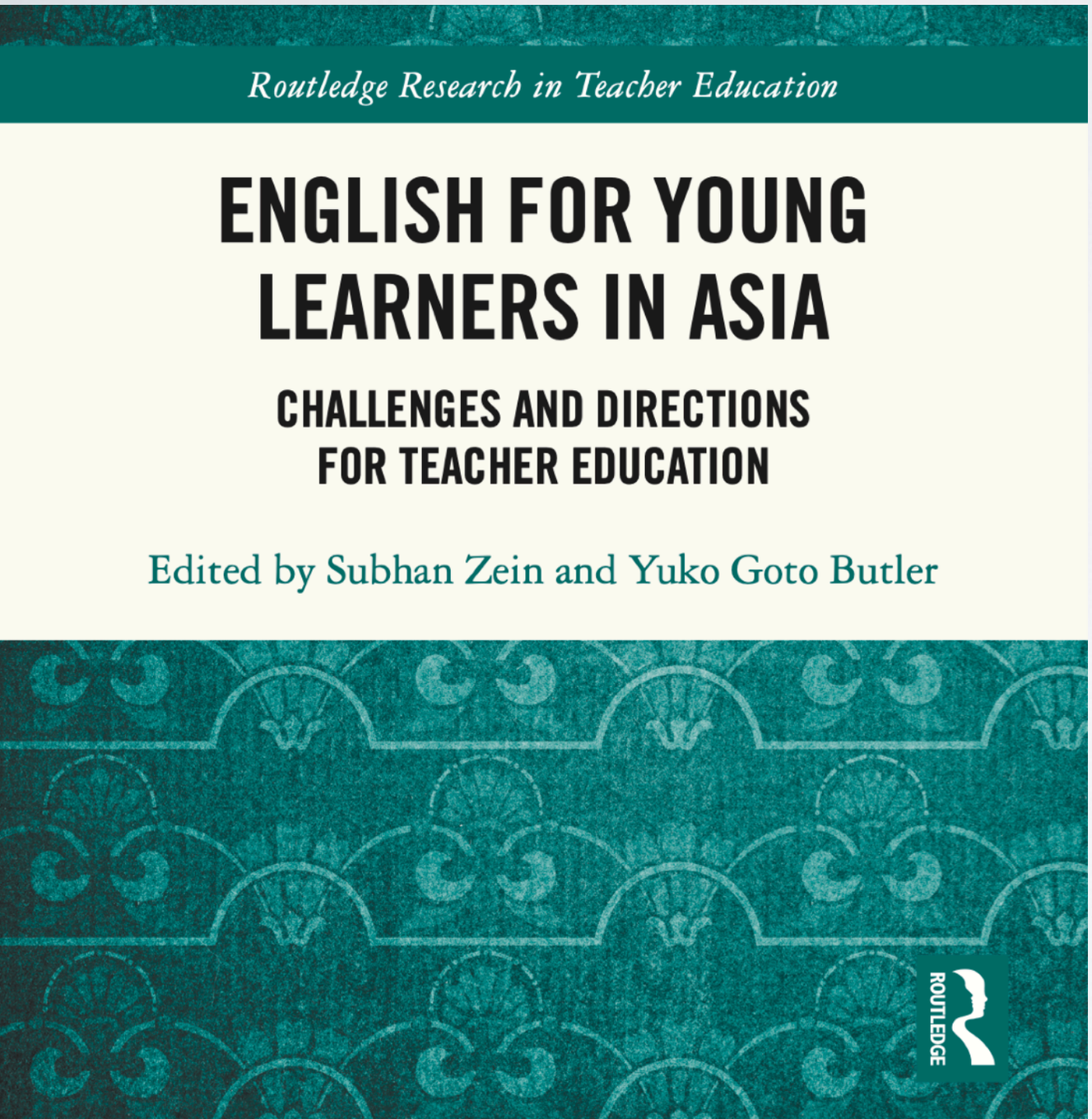
Listen and hold up
Listen and do a dance

Analyzing an experienced teacher

7. Any other aspects of his teaching or lesson plan that you noticed?

No reading homework for next week.

Next reading homework will be for week 9.



2 Primary School English Teacher Education in South Korea

Challenges and Future Directions

Ian Moodie

Introduction

In South Korea (hereafter Korea), English has been a mandatory primary school subject since 1997. As elsewhere in Asia, language-in-education policy in Korea has been influenced by globalization, particularly in that English proficiency is seen as essential for increasing the nation's economic competitiveness, but it has also been influenced from the bottom up, with political pressure from families perceiving English as indispensable to their children's education (Baldauf Jr. et al., 2011; Chung & Choi, 2016; Kang, 2013; Kirkpatrick, 2016; So, 2020; Spolsky & Moon, 2012). Although the national curriculum asks for communicative language teaching (CLT) in student-centered classes with English as the medium of instruction (EMI), the local research has demonstrated that adhering to these guidelines has been an ongoing challenge for teachers (Butler, 2011; Garton, 2014; Jeon, 2009b; Kim, 2008; Moodie & Nam, 2016; Whitehead, 2017). Despite significant investment into public school teachers' professional development, teaching communicatively and using English as the language of instruction have been widely resisted for reasons such as large classes, inappropriate materials, uncertainty about how to teach communicatively, and teachers' lack of confidence using English in the classroom (Garton, 2014; Jeon, 2009b; Kim, 2008; Moodie & Nam, 2016). However, an overlooked aspect regarding the efficacy of English language

Task:

Choose one of the technology services we have discussed this week, or another service that you know.

Create a teachers account if you need to. Create something using the service. For example a quiz (Socrative), an activity (Educandy), a video (OBS Studio), etc. Try it at home or with your students.

Be ready to share next week.

www.kahoot.it (student)

https://create.kahoot.it

www.educandy.com

www.socrative.com

https://obsproject.com/

zep.us