

Title

Countries

Context

Beginners, 3rd graders

Time

40 minutes

Aim

By the end of the activity, students will be able to ask and answer where they are from by doing a speaking activity and reading card game.

- Main expression is Q: Where are you from? A: I am from (the name of country).
Where is she from? A: She is from (the name of country).

Materials

1. PPT slides (pictures of country flags and famous landmarks, Asian people faces)
2. 3 sets of 8 different flag cards
3. speaking game boards and dice
4. 6 sets of sentence cards

Lead-in

1. Teacher shows some pictures of country flags and activates students schemata about countries.
Then, teacher shows some famous buildings and/or landmarks of countries and let Ss guess the country.
Students then vote on the one country they want to visit most by raising their hands.
2. Teacher shows a video of conversation which a foreigner is asked by a Korean where he is from.
Then, the teacher asks the key expression they find in the video.

Set up and run the activity – main skill tasks**1. Song**

Students learn a song, 'Where are you from?' by using a worksheet given by the teacher.

- Listen carefully.
- Practice pronouncing the different country names in the song.
- Sing all together. Teacher can choose the best team who tried hard.

2. Asian Faces Team Game

Students look at the pictures and guess where the person is from. (The person is from one of 3 countries, China, Japan, or Korea)

In teams, they write C for China, J for Japan, K for Korea on their team board.

Teacher chooses a team to say, "He/She is from..."

Teacher shows the answer and keeps the scores on the whiteboard.

3. Speaking Board Game

Students play a board game using a dice in pairs.

They ask, "Where are you from?" and answer based on the pictures on the squares.

Before starting the game, the teacher demonstrates the game, and asks two volunteers to try first.

The student who goes to the finish line first wins.

4. Find Friends from My Country Activity

Teacher gives each student a flag card and tells them to remember.

Teacher takes the flag back, and demonstrates the activity.

Students move around the classroom and find the other people from their country by asking and answering the questions, and sit together.

Close the activity and post-activity

1. Teacher makes students go back to their seats.
2. Teacher asks students how the games and activities were, and have them ask questions.
3. Teacher tells them they will play a reading card game in the next class.

- In the reading card game, students will practice Yes or No questions about the countries one person is from.
Q: "Is he from (the name of country)?" A: Yes, he is. / No, he isn't. He is from (the name of country).
- Students will play the card game in a group of four with a given set of sentence cards face down on the desk.
- They divide the group into two teams, and each team takes turns flipping over and reading out loud the sentence cards.
- If the two cards they turned over and read match together, they can keep the cards.
- The team with the most sentence cards wins.

Name and student number

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