

☆ Listening ☆

Title

Name of your activity

Context

Level and age of your students

Time

How long you think your activity will take

Aim

Clearly state in terms of learning outcomes – By the end of the activity, students will be able to effectively demonstrate comprehension of the listening text by identifying the main ideas and details of it, as well as . . .

Materials

Provide explicit explanations – with (visual) examples whenever possible

Lead-in (Stage 1) > 1-2 tasks/roughly 5 minutes

Create interest, activate background knowledge, and/or focus on lexical items

Set up and run the activity (Stage 2 – main skill tasks) > 3-5 tasks/roughly 15-20 minutes

Organize students and give detailed instructions (from teacher to students) for each step

Be mindful of the receptive skills sequence: easy to difficult, general to specific, concrete to abstract

Proceed in this order: main idea > details (e.g. comprehension questions, true/false, miming, sequencing or ordering – pictures or sentences, etc.) > deeper level of detail > comprehensive understanding (e.g. summary) or language focus

Close the activity and post-activity (Stage 3) > 2-3 tasks/roughly 10 minutes

First, close the second stage. Then, get feedback on work done in the second stage (e.g. ask what was challenging, interesting, fun, etc. or personalize). Finally, end with a brief speaking or writing task that helps review the lesson in some capacity.

Name and student number

Write your full name in English, put your “please call me name” in parentheses, and include your HUFS ID number