

Shopping for Souvenirs

1 Warm Up Work with a partner.

- What kind of souvenirs do you buy?

2 Conversation Practice with a partner.

Scene: Leslie is shopping for souvenirs.

Staff: Hello. Can I help you?
Leslie: Yes - I'm looking for a t-shirt for my son.
Staff: Well...this one is very nice.
Leslie: Mmm. Do you have one in blue?
Staff: Yes, we do. Here you are.
Leslie: OK. How much is that?
Staff: It's \$5.99.
Leslie: Great. I'll take it!



3 Check! Cover the text. Answer these questions with your partner.

- 1) What is Leslie looking for?
- 2) What color does she want?

4 Role-playing #1 Use these role-play cards, and have conversations with a partner.

- Change the conversation, using the cues below.
- Remember to look up when speaking. Don't just read!

Role Play Card #1

- ◆ a cap
- ◆ father
- ◆ a larger size
- ◆ \$6.00

Role Play Card #2

- ◆ some sunglasses
- ◆ a friend
- ◆ a little cheaper
- ◆ \$22

Role Play Card #3

- ◆ a painting
- ◆ parents
- ◆ a smaller one
- ◆ \$75

Role Play Card #4

- ◆ a mug
- ◆ brother
- ◆ another design
- ◆ £9.99

5 Role-playing #2 Practice again, but this time, use your imagination!

- Change partners regularly.
- Try not to look at the worksheet dialogue when speaking.

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Teaching Notes

Target Structure: Various: Singular / Plural / Demonstratives etc.

Vocabulary: Travel / Shopping

Level: Elementary

Time: 30 minutes

Preparation: None

Suggested Teaching Method

This worksheet is great for lower-level students who need some basic travel-related situational English. It also provides practice of singular and plural nouns, demonstratives and more.

This is an American-English worksheet. A British-English version is available.

- 1 The opening question introduces the topic. Don't spend too long here. You can extend the lesson with further discussion questions at the end, if you wish.
- 2 Follow the instructions. Students should practice once, and then change roles. Encourage the students to look up and make eye-contact with each other when speaking.
- 3 Follow the instructions. Students should work in pairs. If you prefer, students can write the answers to the questions on the worksheet.
- 4 Demonstrate with a confident student. It may be helpful to demonstrate the plural version of conversation using 'socks' (or something similar) as an example.
- 5 Assign students 'A' and 'B', making sure that they are working with a new partner.

Answer Key (Other answers are possible)

- 3 1) She is looking for a t-shirt for her son.
2) She wants a blue one.

Further Ideas

If your students are very low-level, you can skip the second role-play card (for a plural noun) and replace it with something singular. You could brainstorm some common souvenirs for a city your students know well.

To add more variety, you could also pre-teach a phrase to use when deciding not to buy something. (e.g. 'Thanks, I'll keep looking for now.') In the final role-play practice, students can decide whether to purchase the product offered by their partner, or not.

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