

Title

What did you do?

Context

Intermediate/6th grade elementary school students

Time

40 minutes

Aim

By the end of the activity, students will be able to speak the expressions for what they did in the past and how they felt about it.

Materials

Picture/ Sentence/ Role play cards
PPT / Video

Encounter (get interest, contextualize, introduce TL)

1. Predict

Teacher has students look at the picture of students and ask what the picture is about / what did he or she did?



2. Watch the Video

Play the video of “*Song of what did you do?*” and encourage students to look and listen to video for target language e.g. What did you do? /How was it..etc.

3. Pictures of activities

Teacher shows PPT and say the activities corresponding to each picture. Students are exposure to target expressions.



Internalize (2~4 scaffolded steps)

4. Card picking game

- 1 Students make groups of four. 2 Teacher spreads out the picture cards on his/her desk.
- 3 One student from each group comes to the front. 4 When teacher says a sentence, students pick up the right card.
- 5 The student who picks the right card first gets one point. Keep playing this game taking turns and the group which gets the most points wins.

5. Find the friends who has the same cards

- 1 Students make groups of six and do rock-paper-scissors to decide who goes first. 2 They put one set of picture cards face down on the desk and put another set of cards face down in front of “It.” 3 “It” chooses one of the picture cards. The other students choose one card each from the other pile. 4 “It” tries to guess who has the same card, points to a student and asks him / her, “What did you do last weekend?” Then, the student answers like “I visited my grandfather.”
- 5 If “It” finds the same card on the first try, “It” gets three points; on the second try, two points; on the third try, one point. If “It” doesn’t find the student with the same card on the third try, “It” doesn’t get any points and the next student plays “It.”

⑥ Students continue playing in this way within the time limit. The student with the most points wins.

6. Card collecting game

① Each student gets two sentence cards. ② Students walk around and ask their friends what they did and how the activity was, using the sentence cards. After having the dialogue, they do rock-paper-scissors and the winner takes one sentence card away from the loser.

ex. S1: What did you do last weekend?

S2: (looking at the sentence card) I helped my mom.

S1: How was it?

S2: It was good.

③ Even the students who lost all their sentence cards can participate in the game. ④ The student who has the most cards in the end wins.

Fluency (set up – model – run activity)

7. Role play

Teacher asks students to imagine that they are one of the boys or the girls in the pictures and they did one of those activities last weekend. Students make group of five and each student pick one person in the picture. Then say what they did last weekend and how it was to the students in their group.

7. Class survey

Teacher asks students to think of what they did during summer vacation. Teacher can write new words or phrases that are not familiar to students on the board. Then students survey what their friends did during summer vacation. e.g *What did you do during summer vacation? and How was it?* In this way, students ask at least five friends what they did during summer vacation. And then, write down their answers.

Name and student number

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