

Favorite Things

1

Reading

Read and fill in the spaces with a word from the box below.

We asked four people about their favorite things. Here are their answers.

My favorite thing is my new cell phone. I can take ¹....., surf the Internet, download ringtones and text my friends.

It is very small and light and I love the color!



Claire, USA



Steve, Australia

My favorite thing is my CD collection. I listen to CDs at home in the evening. I have over 250 CDs!

My favorite kind of music is ²..... I also love African music and traditional music of Latin America.

My favorite thing is an old family photo ³..... It has pictures of many of my relatives. Some of the photos are almost a hundred years old!



Margaret, Denmark



Carol, Australia

My favorite thing is my batik. Batik is a traditional art in Malaysia and Indonesia. It is made of ⁴..... and the colors are very bright. It is really wonderful!

ALBUM

JAZZ

SILK

PICTURES

2

Grammar

Unscramble the sentences in the box below.

Favorite

is favorite of music kind what your?

jazz of favorite kind my music is.

3

Comprehension

Write the answers to the questions.

1. What is Claire's favorite thing?
2. Why does she like it?
3. Where is Steve from?
4. What is his favorite thing?
5. What is his favorite kind of music?
6. What is Margaret's favorite thing?
7. How old are the photos?
8. What is batik?

4

Vocabulary work

Match the pairs to make four expressions.

download	listen to	friends	ringtones
text	CDs	surf	the Internet

- | | |
|----------|----------|
| 1) | 2) |
| 3) | 4) |

5

Language Practice

Your Favorite...



- 1. **song**
- 2. **TV show**
- 3. **restaurant**
- 4. **place**
- 5. **movie**
- 6. **thing**
- 7. **food**
- 8. **drink**

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Your Classmates

Name	1)	2)	3)	4)
song				
TV show				
restaurant				
place				
movie				
thing				
food				
drink				

Favorite Things: Teaching Notes

Target Structure:	What is your favorite...
Vocabulary:	General
Level:	Elementary
Time:	40 minutes
Preparation:	None

Suggested Teaching Method:

This worksheet is a great way to build your elementary students' vocabulary, as well as practice asking and answering questions about 'favorite' things.

- ➊ Begin by introducing the idea of favorite things. Give an example of your own.
Before reading the text, you should set the reading task. Draw your students' attention to the four words in the box at the bottom.
- ➋ Students can work in pairs. If necessary, demonstrate 'unscramble' on the board with a very simple sentence in the wrong order.
Go through the answers with the group.
- ➌ Keep this simple by allowing students to refer to the original text. If you wish to speed this up, have students write notes for answers. However, when checking answers with a partner, demonstrate that they should use full sentences.
- ➍ This exercise helps build some common collocations your students should learn. Have them match the pairs without referring to the text. They can then go to the original text to check their answers.
- ➎ Before beginning this survey, students should complete the 'You' section.
For lower-level students, go through the question form again for each of the eight topics.
Have students move around the classroom, asking and answering questions.
When the activity draws to a close, elicit some feedback.

Answer Key (Other answers may be possible.)

- ➊ 1) pictures 2) jazz 3) album 4) silk ➋ What is your favorite kind of music?
My favorite kind of music is jazz.
- ➌ 1) Her favorite things is her new cell phone.
2) She can take pictures / download ringtones / text friends / its small / it's light / she loves the color. (Accept any of these)
3) He's from Australia.
4) His favorite thing is his CD collection.
5) His favorite kind of music is jazz.
6) Margaret's favorite things is an old photo album
7) Some are hundreds of years old.
8) It's a traditional art is Malaysia and Indonesia.
- ➍ download ringtones / listen to CDs / surf the Internet / text friends.

Updated 4/16/2011