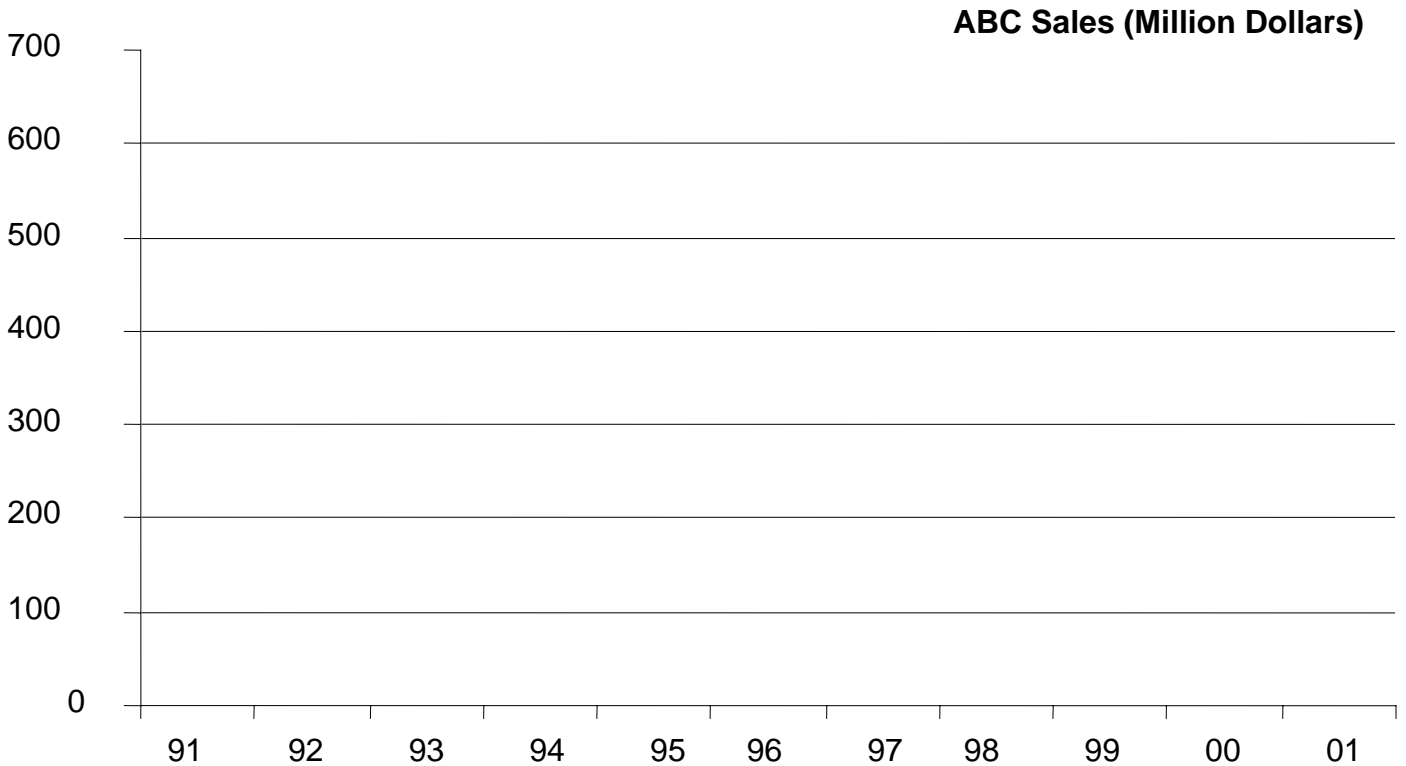
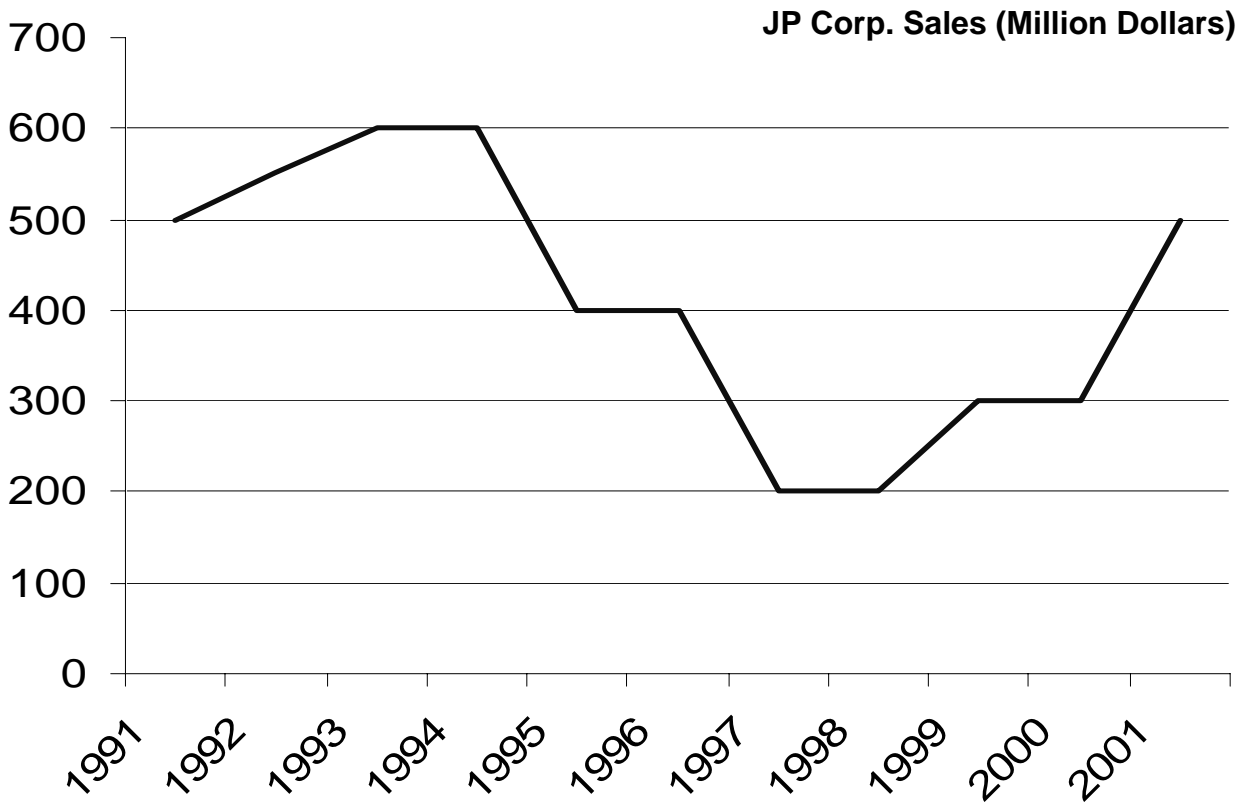
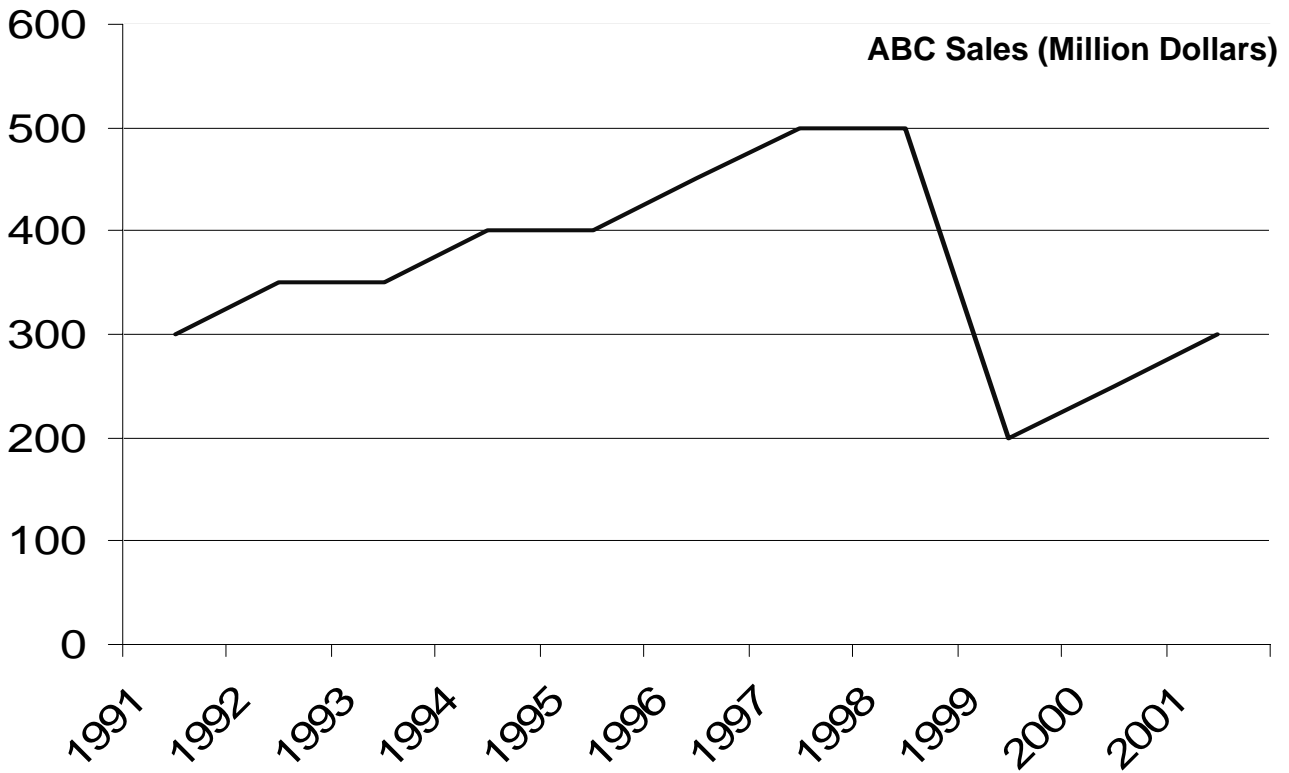


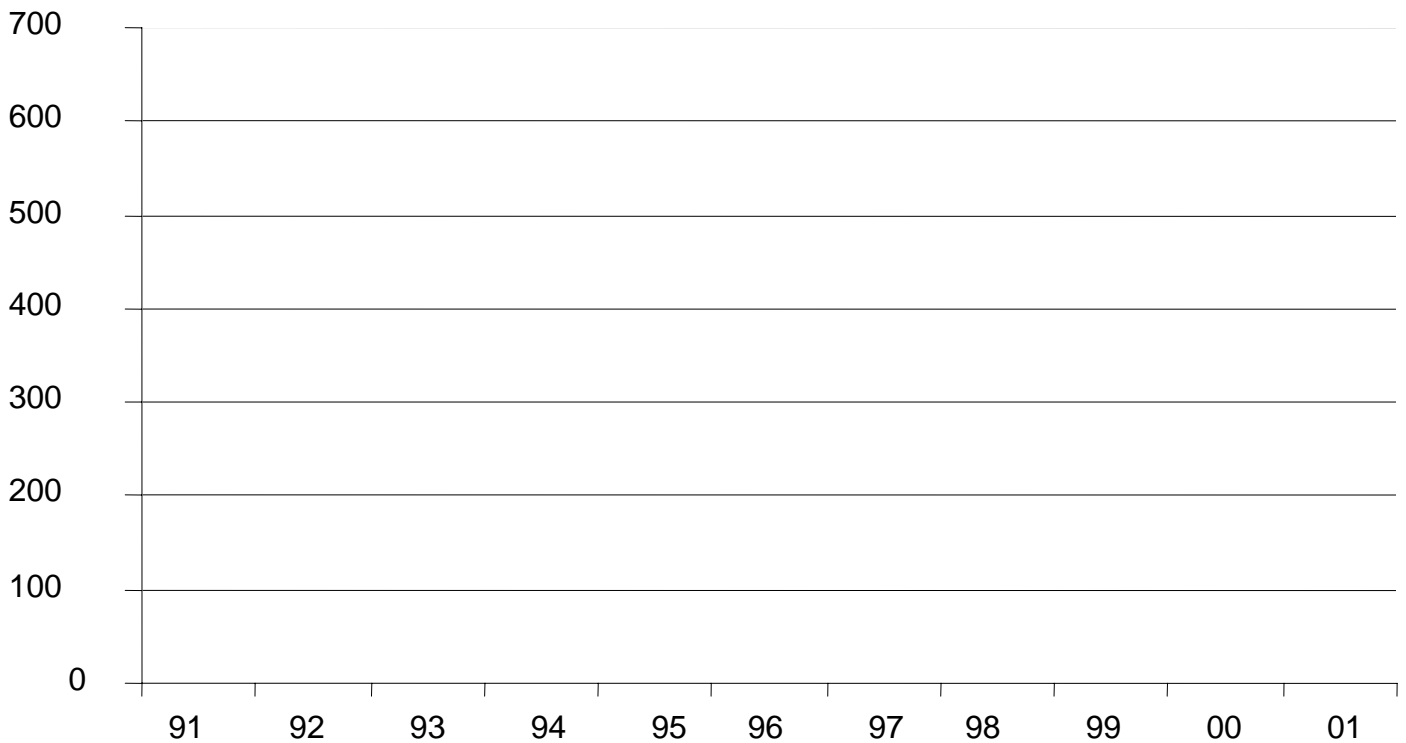
Communicating Changes: Student A



Communicating Changes: Student B



JP Corp. Sales (Million Dollars)



Communicating Changes: Teacher's Notes

Target Structure:	Describing Change
Vocabulary:	Increase, Decrease, Rise, Fall etc. (Business)
Level:	Lower Intermediate
Time:	20 minutes
Preparation:	None

Suggested Teaching method

This worksheet is a classic information gap exercise. Students need to be able to use the target structures accurately in order to explain the graph accurately.

Pair students off as 'A' and 'B'. Give one worksheet to each student. Ask the students to look at the graphs.

Explain that the students have different graphs, and they shouldn't look at their partner's.

Students need to describe the graph to their partner. The partner should draw the graph.

Demonstrate how to use the target structure. Draw a very basic graph on the board, and model the target language.

e.g. *In 1995, sales were 200 million dollars. They rose to 300 in 1996. In 1997 they rose by 50 million dollars.*

Student A should explain the graph. When finished, students should swap roles.

Possible Target Language

- Increased
- Decreased
- Rose
- Fell
- Sharply
- Slightly
- Remained constant
- Didn't change

Additional Ideas



This worksheet is ideal as additional practice for 'Describing Changes' – also available on Handouts Online.

How are we doing?



We'd be pleased to hear some feedback on our worksheets. You can do so anonymously, if you wish. Let us know what you think, by clicking on the 'Feedback' link from www.handoutsonline.com.

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