

At the Doctor's



1 Vocabulary Match the word to the correct meaning.

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|--------------|---|
| Prescription | Time to see or meet (the doctor) |
| Appointment | Continuous pain that may not be too serious |
| Symptoms | Note from a doctor to a pharmacist about drugs |
| Antibiotics | Strong uncomfortable feeling |
| Pain | Introducing liquid into the body through a needle |
| Ache | Drug that kills bacteria / infections |
| Injection | What's wrong |

2 Conversation Using words from the list above, complete the conversation from a doctor's office and practice with a partner. Two words aren't used.



Doctor: Hello Sarah, what seems to be the problem?
Sarah: Well, I keep getting a head in the evenings.
Doctor: Have you tried aspirin?
Sarah: Yes, but the doesn't go away.
Doctor: Hmm... Any other ?
Sarah: No, just the headache.
Doctor: I'll give you a for some stronger painkillers.
Sarah: Thanks.
Doctor: And make another to see me in a week.

3 Practice Use the following cues to practice conversations with a partner, switching roles between the doctor and patient. Use the above conversation as a basis.

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|---------------------------|----------------------------------|
| <u>Patient's symptoms</u> | <u>Doctor's recommendations</u> |
| itchy skin | moisturizer, skin cream |
| runny nose and itchy eyes | cold medicine, hay-fever tablets |
| back pain | massage, painkillers |
| insomnia | exercise, sleeping pills |

4 Discussion Work with a partner or in small groups.

- Have you ever been sick abroad?
- Would you go to a foreign doctor? Why (not)?
- What is alternative medicine? Would you use it?
- Would you be happy to receive medical advice on-line?

At the Doctor's: Teaching Notes

Target Structure:	Theme Lesson: Role-Plays and Discussion
Vocabulary:	Medical
Level:	Intermediate / Advanced
Time:	30 minutes
Preparation:	None

Suggested Teaching Method

This worksheet introduces some useful vocabulary and collocations related to health and illness, and gives the students a chance to practice the language with role-plays and discussion.

- Review body vocabulary or symptoms of basic illnesses e.g. hay-fever, cold, indigestion etc.
Give out the worksheet, one per student.
Ask students to complete the exercise. Set a short time limit for this. Check answers as a group.
Note the difference between 'pain' and 'ache'.
- Follow the instructions on the sheet. Get students to work in pairs. Set a time limit and compare answers as a whole group.
- Follow the instructions on the sheet. Get students to work in the same pairs. Allow more time here and be prepared to monitor individual pairs. This will be challenging for students below intermediate level.
You can provide hints by highlighting words and phrases in the conversation in exercise two which need alteration in these examples.
- Discussion time. Don't be afraid to share an opinion in order to begin the discussion but allow students to talk and discuss matters. Involve everyone in the discussion and don't allow stronger students to dominate!

Answer Key

- | | |
|--------------|---|
| Prescription | Note from a doctor to a pharmacist about drugs |
| Appointment | Time to see or meet (the doctor) |
| Symptoms | What's wrong |
| Antibiotics | Drug that kills bacteria / infections |
| Pain | Strong uncomfortable feeling |
| Ache | Continuous pain that may not be too serious |
| Injection | Introducing liquid into the body through a needle |
- | | |
|---------|--|
| Doctor: | Hello Sarah, what seems to be the problem? |
| Sarah: | Well, I keep getting a <u>headache</u> in the evenings. |
| Doctor: | Have you tried aspirin? |
| Sarah: | Yes, but the <u>pain</u> doesn't go away. |
| Doctor: | Hmm... Any other <u>symptoms</u> ? |
| Sarah: | No, just the headache. |
| Doctor: | I'll give you a <u>prescription</u> for some stronger painkillers. |
| Sarah: | Thanks. |
| Doctor: | And make another <u>appointment</u> to see me in a week. |

How are we doing?



We'd be pleased to hear some feedback on our worksheets. Tell us how it went in your classroom.

Send your comments to editor@handoutsonline.com.

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