

Week 10 Homework Task:

Using AI to Plan an Advanced Grammar Lesson

Below are examples of grammar points often taught to advanced learners.

- **Modal verbs for speculation** – He must be tired.
- **Modal perfect** – You should have told me.
- **Mixed conditionals** – If I had studied, I would have a better job now.
- **Inverted conditionals** – Had I known, I would have come.
- **Present perfect vs past simple** – I've lived here for 10 years.
- **Present perfect continuous** – I've been working all day.
- **Hedging** – It seems that the results are unclear.
- **Nominalization** – The analysis of the data was clear.
- **Passive voice** – The experiment was conducted last year.
- **Cleft sentences** – It was John who broke the window.
- **Reduced relative clauses** – The man standing over there is my teacher.
- **Non-defining relative clauses** – My brother, who lives in London, is visiting.
- **Linking devices** – Nevertheless, the results were unclear.
- **Ellipsis / substitution** – I liked the first one, but not the second.
- **Reporting verbs** – He admitted stealing it.
- **Verb patterns: gerund / infinitive** – I stopped smoking.
- **Causatives** – I had my car repaired.
- **Embedded questions** – Do you know where he lives?
- **Inversion with negative adverbials** – Never have I seen such chaos.
- **Future in the past** – I was going to call you.
- **Future perfect / future continuous** – By next year, I'll have finished.
- **Articles: advanced use** – Life is difficult.
- **Conditionals with modality** – If you hurry, you might catch the train.

Choose **one grammar point** from the list above. Then use AI to help you complete the tasks below.

Required Tasks

1. Choose a context

Ask AI to suggest a useful topic or situation for teaching your grammar point.

2. Collect language examples

Ask AI to make example sentences for your grammar point. Include common variations, exceptions, or difficult cases if relevant.

3. Create a short text

Use AI to create a short article, dialogue, story, interview, or situation that naturally includes your grammar point.

4. Create concept-checking questions

Use AI to create grammar CCQs for your text. These questions should check meaning, use, and form.

5. Choose one additional task

Choose one of the options below, or design your own:

- Create a worksheet with checking exercises and practice tasks.
Example prompt: “Create a short worksheet for advanced learners to practice —.”
- Design an interactive speaking activity for communicative practice.
Example prompt: “Design a speaking activity where students must use —.”
- Create a debate or discussion topic that requires the target grammar.
Example prompt: “Create a discussion task that encourages students to use —.”
- Create a grammar reformulation task.
Example prompt: “Create a task where students rewrite — sentences in a more academic style.”
- Generate realistic learner errors and correction activities.
Example prompt: “Generate 8 common learner errors with — and create correction questions.”
- Create a noticing task.
Example prompt: “Create a noticing task where students identify — in a short text.”
- You ideas — be creative! Use AI to help with your grammar lesson planning.

What to Submit / Share

Be prepared to share:

- your grammar point
- your context or situation
- your short AI-generated text
- your CCQs
- your additional task
- one short comment on how you checked, improved, or regenerated the AI output

Important Reminder

It is okay to use AI output directly, but you must **read it carefully, check it, and make sure it is suitable for your learners**. If the output is unclear, inaccurate, too easy, too difficult, or unnatural, ask AI to revise it. Your role is to guide the AI and make good teaching decisions.