

# An Ideal Job



**1 Warm Up Work with a partner.**

- What is important when choosing a job?

**2 Conversation Practice with a partner.**



**Scene: Claire and Ben are final-year university students.**

Claire So, Ben, have you made up your mind about what kind of job you want?  
 Ben No, not yet. I'm going through the employment pages in the newspapers.  
 Claire Didn't you want to work for a bank?  
 Ben Well, yeah, I did. The working conditions are good, but I don't want to be stuck behind a desk all day. It doesn't seem very exciting...  
 Claire But it's well-paid! And it has good job-security...  
 Ben That's true. And I need to start paying off some of my debts!

**3 Comprehension Check Ask and answer these questions with your partner:**

- 1) Has Ben decided on a job yet?
- 2) Why isn't he keen on working for a bank?
- 3) What does Claire think are the benefits of working for a bank?

**4 Vocabulary #1 Write the vocabulary in the correct box below.**

long working-hours  
 fringe benefits  
 well-paid  
 varied

promotion  
 job security  
 equal opportunities  
 challenging

overseas transfer opportunities  
 monotonous  
 stressful  
 rewarding

POSITIVE	NEGATIVE

**5 Vocabulary #2** What do you think of these jobs? Make sentences!



Doctors are well-paid.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Teachers  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Astronauts  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Pop Stars  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**6 Discussion** Ask your partner these questions. Ask follow-up questions too!

**Questions about your job**

- Do you work long hours? Are you typical in your company?
- Why did you choose your present job? Was it a difficult decision?
- Do you get any fringe benefits with your job?
- Do you think you'll ever work abroad?

**Questions about working in general**

- What are the three most important things to think about when choosing a job?
- If you could choose any job in the world, what would it be?
- When you were a child, what did you want to be?
- Does anyone you know have an unusual job?
- Would you like to 'escape the rat-race', and do something unusual?
- What are the pros and cons of working overseas?
- Your ideas!

# An Ideal Job: Teacher's Notes #1

<b>Target Structure:</b>	Vocabulary building and discussion
<b>Vocabulary:</b>	Jobs
<b>Level:</b>	Intermediate, but can be adjusted for other levels
<b>Time:</b>	45 minutes (depending on discussion)
<b>Preparation:</b>	None

## Suggested Teaching Method

This worksheet is a good supplement to lessons on employment. The vocabulary is repeated throughout the lesson, and there is an opportunity for plenty of discussion at the end.

- ① Give one worksheet to each student. Students should ask the opening question to their partner. Elicit a couple of answers from the group. This should be brief: the main discussion questions are at the end.
- ② Students should read the conversation in pairs, changing roles at the end.  
When the students read, encourage lots of intonation and eye contact.
- ③ Students should work in pairs, and ask each other the questions. They can also help each other out with unknown vocabulary from the conversation.  
Go through the answers with the entire class, and answer any questions about vocabulary in the conversation.
- ④ It's probably a good idea to confirm the pronunciation and stress of the words and phrases in this exercise. Students should then put the vocabulary in the correct box in the table.  
Check the answers with the group. Answer any additional questions your students may have on the vocabulary.
- ⑤ This is more difficult than it looks! Model carefully. In particular, students should be careful with the subject and verbs used with the sentences. Encourage them to use both the vocabulary from this worksheet and from their imagination. If your students need help, model a few sentence patterns. (See answers)  
Students can work in pairs (new partners). Monitor, and then elicit some answers from the entire group.
- ⑥ Place the students in new pairs, or groups of three. Students should read through the questions before beginning the discussion. Check that everyone understands the vocabulary.  
When the students are speaking, monitor, but try not to interrupt. Make notes on any grammar / vocabulary / pronunciation points that need correcting later. Go through them with the entire group when the discussion draws to a close.

## Answer Key

- ③
  - 1) No.
  - 2) He doesn't want to be stuck behind a desk all day. / It's boring. / It's not exciting.
  - 3) It is well-paid, and has good job security.

## An Ideal Job: Teacher's Notes #2

### Answer Key (continued)

4

POSITIVE	NEGATIVE
promotion overseas transfer opportunities fringe benefits job security well-paid equal opportunities varied challenging rewarding	long working-hours monotonous stressful

5

Example answers:

Teachers have good job security.  
 Teaching can be monotonous.  
 Being an astronaut is dangerous.  
 A doctor's job is rewarding.  
 Being a pop star can be stressful.

### Additional Ideas

You could ask students to add more vocabulary to the positive / negative table in exercise 4.

For writing practice, students could write a couple of paragraphs about their jobs. If your students don't yet have work experience, they could write about what kind of job they would or wouldn't like, and why.



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We're always pleased to hear about how this lesson went for you. Contact us!

Updated 5/16/2005