

Will you let go!



1 Warm Up Work with a partner.

- Can you think of some different meanings of let?

2 Matching Work with a partner.

Match the word to the idiom. What do you think the expression means?

go off in down see

1. Gosh – those chocolates look wonderful! Let me : I'll have the hazelnut swirl!
2. Bob has really let himself He used to be a model!
3. You really let me You had promised that you wouldn't be late again!
4. Will you let me? I've lost my front door key!
5. Susan was caught speeding. Luckily, the police officer let her He didn't give her a ticket.

3 Check Match the meaning to the idiom. Write the number from exercise two.

1. not look after yourself physically
2. disappoint someone
3. ask for some time to think
4. not punish someone
5. open the door

4 Check Fill in the spaces using an idiom from the list above.

1. Tom thinks too many petty criminals are with just a warning.
2. Who's my favorite member of One Direction? No – I really can't choose!
3. The security guard won't anyone unless they have a company ID card.
4. You need to shave and get a haircut! You've since you became a student again!
5. You can't trust Bob. He always says one thing, but then

5 Discussion

- Has anyone let you down recently? What happened?
- Do the police in your country let petty criminals off with just a warning?
- If you lost your door key, who would let you in?
- How important is your appearance? Have you ever let yourself go?

Will you let go! Teaching Notes

Target Structure:	Idiom / Phrasal Verb Building
Vocabulary:	Idioms / Phrasal Verbs themed around 'Let'
Level:	Intermediate +
Time:	45 minutes, depending on discussion
Preparation:	None

Suggested Teaching Method

This worksheet looks at some common expressions used with 'let'. There are a number of exercises to recycle the idioms, including discussion at the end.

- 1 You could begin by having students speculate on the meaning of the title. Direct their attention to the picture. You could point out that this is not a future question. Instead, 'will' is used to give a strong instruction. (e.g. 'Will you be quiet!')

Hand out one worksheet to each student.

Students can work in pairs for the opening question. The most common uses of let are perhaps 'allow' and for suggesting. ('Let's go!')
- 2 Follow the instructions. Before beginning, pre-teach vocabulary, as needed. Don't teach the meaning of the idioms. You may need to teach the word *hazelnut swirl* and *speeding*. Students can work alone, and then check in pairs.
- 3 Again, students can work alone and check in pairs. Elicit the answers from the group, and give further explanations or examples where necessary.

After going through the answers, give the students one minute to read the idioms again, and memorize them.
- 4 This exercise checks your students' ability to use the idioms in sentences. Students can work in pairs, and then check with a student from a different pair. For this exercise, have students cover the previous exercises.

Go through the answers with the group. Accept any answers that make grammatical (and logical) sense.
- 5 Assign new pairs or groups of three. The pairs/groups should begin by reading through the questions.

When students are talking, monitor, but try not to interrupt. Make a note of errors which you think need correcting: especially ones which cover these idioms.

When the discussion comes to a close, write some of the errors you heard on the board, and elicit corrections.

The answer key can be found on the next page.

Answer Key (Other answers may be possible)

- 2**
1. Gosh – those chocolates look wonderful! Let me see: I'll have the hazelnut swirl!
 2. Bob has really let himself go. He used to be a model!
 3. You really let me down. You had promised that you wouldn't be late again!
 4. Will you let me in? I've lost my front door key!
 5. Susan was caught speeding. Luckily, the police officer let her off. He didn't give her a ticket.

- 3**
- | | | |
|----|------------------------------------|---|
| 1. | not look after yourself physically | 2 |
| 2. | disappoint someone | 3 |
| 3. | ask for some time to think | 1 |
| 4. | not punish someone | 5 |
| 5. | open the door | 4 |

- 4**
1. Tom thinks too many petty criminals are let off with just a warning.
 2. Who's my favorite member of One Direction? Let me see. No – I really can't choose!
 3. The security guard won't let anyone in unless they have a company ID card.
 4. You need to shave and get a haircut! You've let yourself go since you became a student again!
 5. You can't trust Bob. He always says one thing, but then lets you down.

How are we doing?

We'd be pleased to hear some feedback on our worksheets. Tell us how it went in your class. You can send us feedback from www.handoutsonline.com.

Alternatively, you can email the editor at editor@handoutsonline.com.

Updated 10/15/2014