

# All about 'Make'

## 1 Warm Up Work with a partner.

- Can you think of some different meanings of make?



## 2 Matching Work with a partner.

Match the word to the idiom. What do you think the expression means?

difference      it      do      change      fortune

1. You're early! That makes a .....! You're usually about half an hour late...
2. If you read regularly in English, it really makes a ..... to your vocabulary skills.
3. Sorry – we don't have any coffee left. You'll have to make ..... with tea.
4. John makes a ..... working for an investment bank in Singapore.
5. Sorry! I can't make ..... to your party next month because I have to go on a business trip.

## 3 Check Match the meaning to the idiom. Write the number from exercise two.

1. to have a big effect (usually positive) .....
2. to manage (although you don't have something) .....
3. to attend an event .....
4. to like something because it is different .....
5. to earn a lot of money .....

## 4 Check Fill in the spaces using an idiom from the list above.

1. Claire ..... investing in stocks. She can even just work from home!
2. I couldn't ..... with just books. I need my TV and the Internet!
3. Alastair says he can't ..... into work today because there's a train strike.
4. Gosh – your haircut has really ..... You look five years younger!
5. It's finally stopped raining! That .....! It's been pouring all day.

## 5 Discussion

- What things make a difference when learning a foreign language?
- When was the last time you couldn't make it to an event? What was the event and why did you miss it?
- Does anyone in your family make a fortune? Which jobs are well paid in your country?
- Could you make do without your cellular phone or email?

# All about 'Make'



Uncle George .....  
working as a magician!



It ..... a big ..... to learning  
if you get a good night's sleep!



When my Dad was a child, he had to  
..... with old-fashioned toys.



I don't think I'm going to .....  
home for lunch!



Wow! That .....! I've managed to  
get a signal on my phone!

# All about 'Make': Teaching Notes

<b>Target Structure:</b>	Idiom / Vocabulary Building
<b>Vocabulary:</b>	General
<b>Level:</b>	Intermediate +
<b>Time:</b>	45 minutes, depending on discussion
<b>Preparation:</b>	None

## Suggested Teaching Method

This worksheet looks at some common expressions used with 'make'. There are a number of exercises to recycle the idioms, including a picture caption handout and discussion questions at the end.

- 1 Hand out one worksheet to each student.  
  
Students can work in pairs for the opening question. Students may know 'force' (make someone do something) plus some phrasal verbs (make up a story).
  - 2 Follow the instructions. Before beginning, pre-teach vocabulary, as needed. Don't teach the meaning of the idioms. You may need to teach *investment bank*. Students can work alone, and then check in pairs.
  - 3 Again, students can work alone and check in pairs. Elicit the answers from the group, and give further explanations or examples where necessary.  
  
After going through the answers, give the students one minute to read the idioms again, and memorize them.
  - 4 This exercise checks your students' ability to use the idioms in sentences. Students can work in pairs, and then check with a student from a different pair. For this exercise, have students cover the previous exercises.  
  
Go through the answers with the group. Accept any answers that make grammatical (and logical) sense.
- Quiz** You might want to give out the picture caption page at this point. Students can work in pairs. Alternatively, you could give out the page as homework.
- 5 Assign new pairs or groups of three. The pairs/groups should begin by reading through the questions.  
  
When students are talking, monitor, but try not to interrupt. Make a note of errors which you think need correcting: especially ones which cover these idioms.  
  
When the discussion comes to a close, write some of the errors you heard on the board, and elicit corrections.

**The answer key can be found on the next page.**

**Answer Key (Other answers may be possible)**

- 2**
1. You're early! That makes a change! You're usually about half an hour late...
  2. If you read regularly in English, it really makes a difference to your vocabulary skills.
  3. Sorry – we don't have any coffee left. You'll have to make do with tea.
  4. John makes a fortune working for an investment bank in Singapore.
  5. Sorry! I can't make it to your party next month because I have to go on a business trip.
- 3**
- |    |   |   |
|----|---|---|
| 1. | to have a big effect (usually positive)       | 2 |
| 2. | to manage (although you don't have something) | 3 |
| 3. | to attend an event                            | 5 |
| 4. | to like something because it is different     | 1 |
| 5. | to earn a lot of money                        | 4 |
- 4**
1. Claire makes a fortune investing in stocks. She can even just work from home!
  2. I couldn't make do with just books. I need my TV and the Internet!
  3. Alastair says he can't make it into work today because there's a train strike.
  4. Gosh – your haircut has really made a difference. You look five years younger!
  5. It's finally stopped raining! That makes a change! It's been pouring all day.

**How are we doing?**

We'd be pleased to hear some feedback on our worksheets. Tell us how it went in your class. You can send us feedback from [www.handoutsonline.com](http://www.handoutsonline.com).

Alternatively, you can email the editor at [editor@handoutsonline.com](mailto:editor@handoutsonline.com).

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