

TESOL Materials Development

Week 1: Lecture A

Welcome & Introduction
Syllabus Explanation

Edward Povey

About me

Here are three things about me.

Can you guess how they are related to me?



1. England
2. 2006
3. Cycling

What are 'materials'?

Materials are anything used by teachers or learners to facilitate language learning.

- textbooks, worksheets
- word cards, board games
- audio recordings, video clips
- stories, songs, poems
- digital presentations (PPT files)
- newspaper and magazine articles
- recipes, photographs, brochures
- notes, drawings, tables, diagrams

Materials can be found, or created by the teacher or the learner.

Why study materials development?

All language teachers

- use materials
- select materials
- create or alter materials
- create opportunities for learners to interact with materials
- integrate materials into lesson sequences

Course Description

In this course you will...

- reflect upon your own beliefs as a language learner
- consider some underlying theoretical foundations of materials selection
- gain insight into lesson planning and task sequencing
- select, evaluate and adapt materials for language lessons

Weekly Schedule

Special Weeks

- 1: Course Introduction
- 9: Conferencing for Assignment 1
- 10: Assignment 1 due
- 15: Conferencing for Assignment 2
- 16: Assignment 1 due

Assessment

Percentage of final grade

- Active participation in the online forum (30%)
- Homework on readings (20%)
- Assignment 1 Lesson Plan & Materials (25%)
- Assignment 2 Lesson Plan & Materials (25%)

Assessment

Assignment 1: Overview

- Create a Student Learning Objective for a speaking lesson
- Create a lesson plan following the E-I-F framework
- Select, adapt or supplement materials for the lesson

Assessment

Assignment 2: Overview

- Create a Student Learning Objective for a listening or reading lesson
- Create a lesson plan following the P-D-P framework
- Select, adapt or supplement materials for the lesson

Assessment

Discussion Board Guidelines

Minimum requirements

- create one new post with a reflection on the course readings or discussion topics
- reply to two classmate's posts

Coursebook

Section 1

Syllabus & Schedule

Section 2

Assignments & Assessment

Section 3

Sample Lessons

Section 4

Readings with Guiding Questions

Section 5

Resources

Questionnaire for students

Please reply to these questions by email:

1. Why are you interested in learning and teaching English?
2. What other subjects (courses, degree, major, modules, etc.) have you studied?
3. Do you have any teaching experience? Give details. (students, level, age, location, etc.)
4. What do you hope to gain from this course?

You can also include some answers on the discussion board.