

TESOL Materials Development

Week 2: Lecture A

- Review
- Harmer's Describing Learners

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Review: What are 'materials'?

Materials are anything used by teachers or learners to facilitate language learning.

- textbooks, worksheets
- word cards, board games
- audio recordings, video clips
- stories, songs, poems
- digital presentations (PPT files)
- newspaper and magazine articles
- recipes, photographs, brochures
- notes, drawings, tables, diagrams

Materials can be found, or created by the teacher or the learner.

Review: Main concepts: Contrasting terms

- declarative vs. procedural knowledge
- explicit vs. implicit learning
- deductive vs. inductive teaching
- passive vs. active learning
- controlled vs. free practice
- accuracy vs. fluency

Review: Declarative vs. Procedural knowledge

1. Riding a bike

- Is it declarative knowledge or procedural knowledge?

2. Explaining a grammar rule

- Is it declarative knowledge or procedural knowledge?

3. Knowing that 'a' is the first letter of the alphabet

- Is it declarative knowledge or procedural knowledge?

Review: Declarative vs. Procedural knowledge



What kind of knowledge is the man missing, is it declarative knowledge or procedural knowledge?

Review: Explicit vs. Implicit learning

1. Learning expressions from listening to the teacher giving instructions, for example “sit down”, “open your book”
 - Is it explicit learning or implicit learning?
2. Memorizing a word list and checking the meanings in the dictionary.
 - Is it explicit learning or implicit learning?

Review: Deductive vs. Inductive teaching

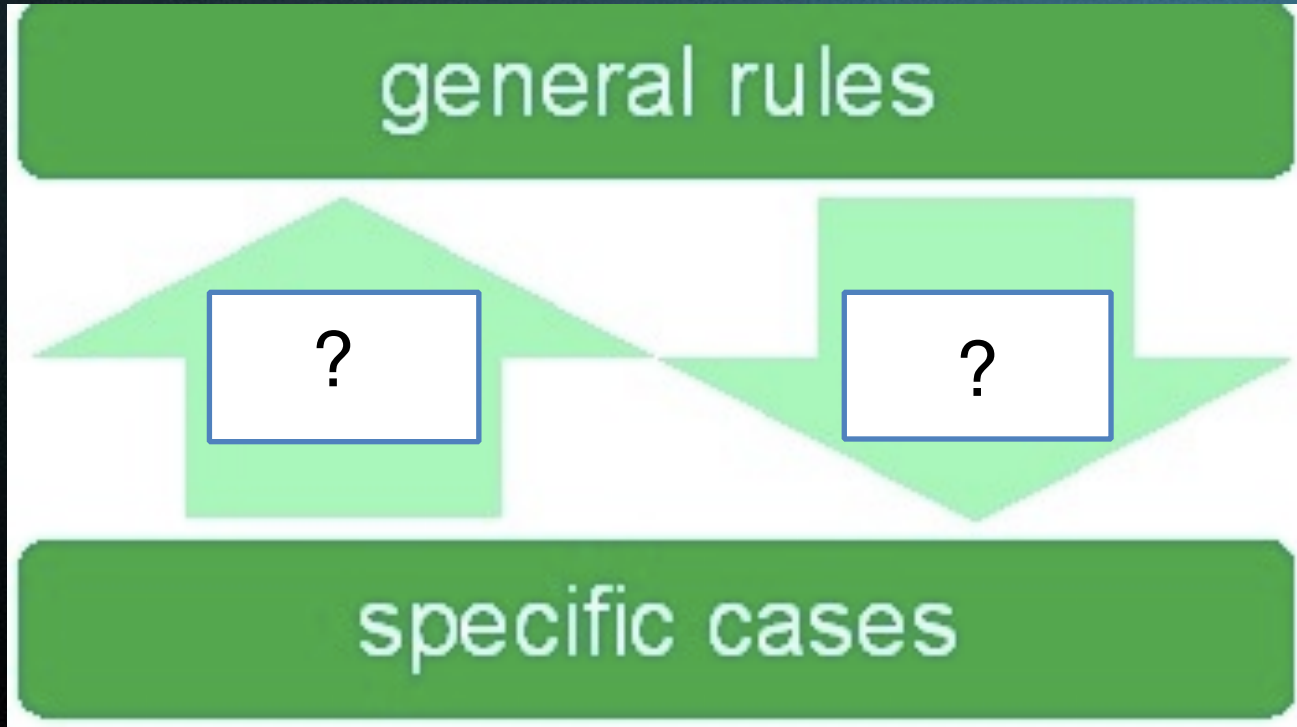
1. The teacher explains a grammar rule at the beginning of the class

- Is it deductive or inductive teaching?

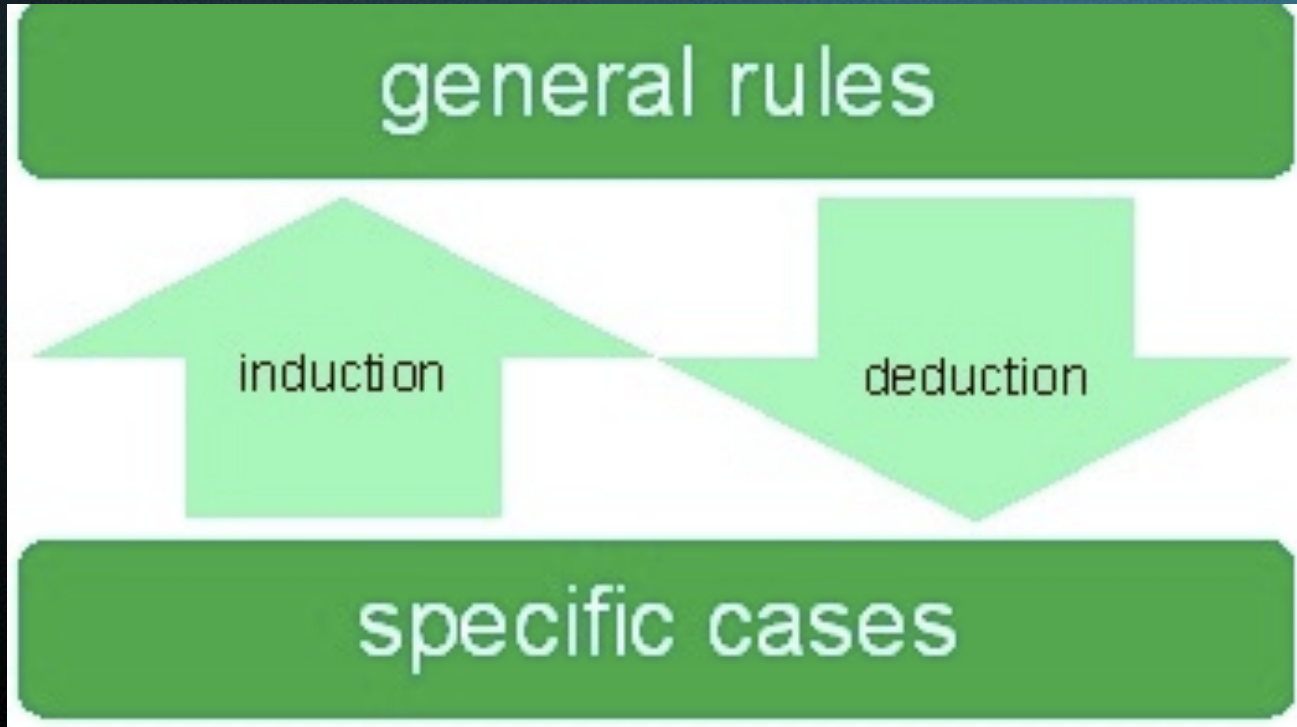
2. The teacher uses 'noticing' techniques to highlight a feature of language

- Is it deductive or inductive teaching?

Review: Deductive vs. Inductive teaching



Review: Deductive vs. Inductive teaching



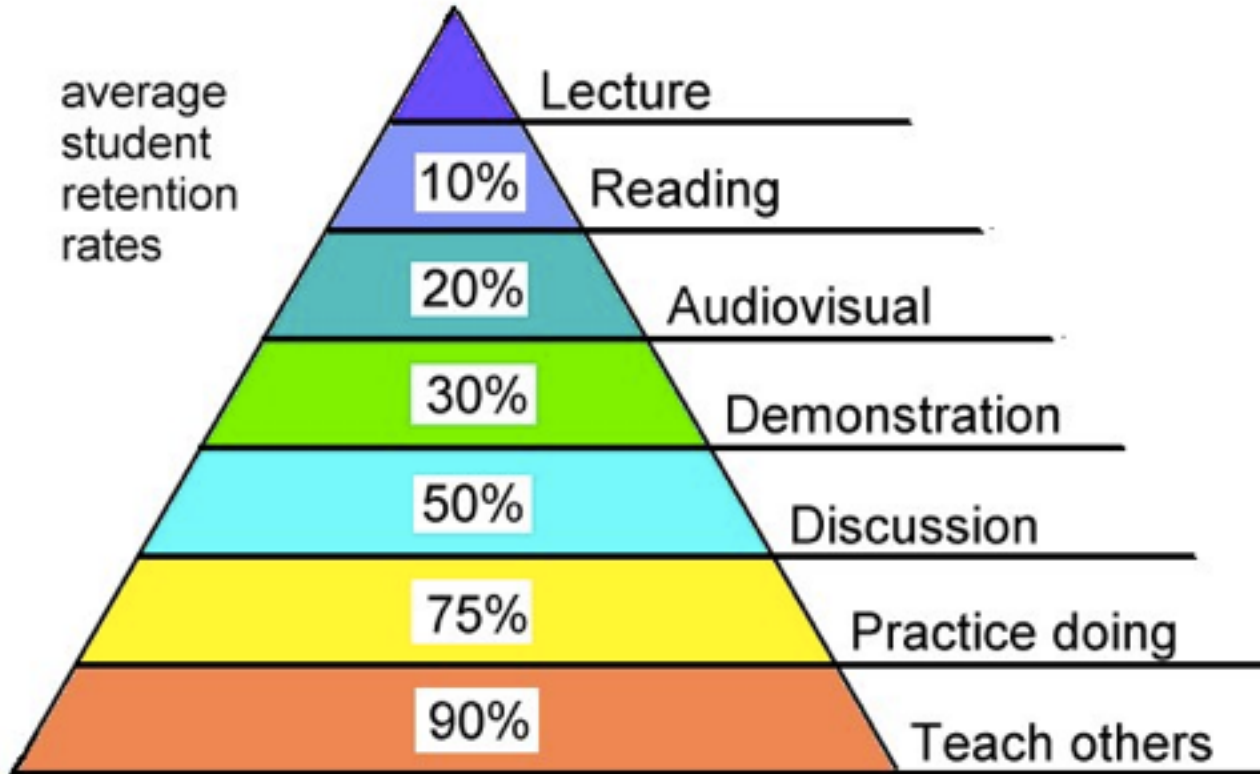
Review: Passive vs. Active learning

1. Which is more effective for memorization: a lecture or a demonstration?
2. Which is more effective for memorization: practicing by doing or reading an explanation?

Review: Passive vs. Active learning

Dale's Cone of Learning

Learning Pyramid



Source: National Training Laboratories, Bethel, Maine

Review: Controlled vs. Free practice

1. A group debate

- Is it an example of controlled practice or free practice?

2. A gap fill activity

- Is it an example of controlled practice or free practice?

Review: Controlled vs. Free practice

Lesson sequence:

Controlled



Free

Review: Accuracy vs. Fluency

1. A learner who speaks naturally but with often mistakes
 - Does the learner have accuracy or fluency?
2. A written language exam
 - Is it testing accuracy or fluency?

Review: Accuracy vs. Fluency

Lesson sequence:

Accuracy




Fluency

Review: Main concepts: Contrasting terms

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E-I-F Framework for speaking lessons

frame·work

/ˈfrām,wɜːk/ 

noun

an essential supporting structure of a building, vehicle, or object.

"a conservatory in a delicate framework of iron"

synonyms: frame, substructure, infrastructure, structure, skeleton, chassis, shell, body, bodywork; [More](#)

- a basic structure underlying a system, concept, or text.

"the theoretical framework of political sociology"

synonyms: structure, shape, fabric, order, scheme, system, organization, construction, configuration, composition, warp and woof; [More](#)

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