

TESOL

Materials Development

Week 3: Lecture A

- Review
- E-I-F Framework

Edward Povey

Review: Harmer's Describing Learners

1. Age

- Young children to adults

2. Learner differences

- Aptitude and characteristics
- Learner styles

3. Motivation

- Extrinsic and intrinsic motivation

Review: Age

Young children, adolescents and adult learners

1. Which age group seeks peer approval?
2. Which age group need attention from the teacher?
3. Which age group can think about abstract concepts?

Review: Age

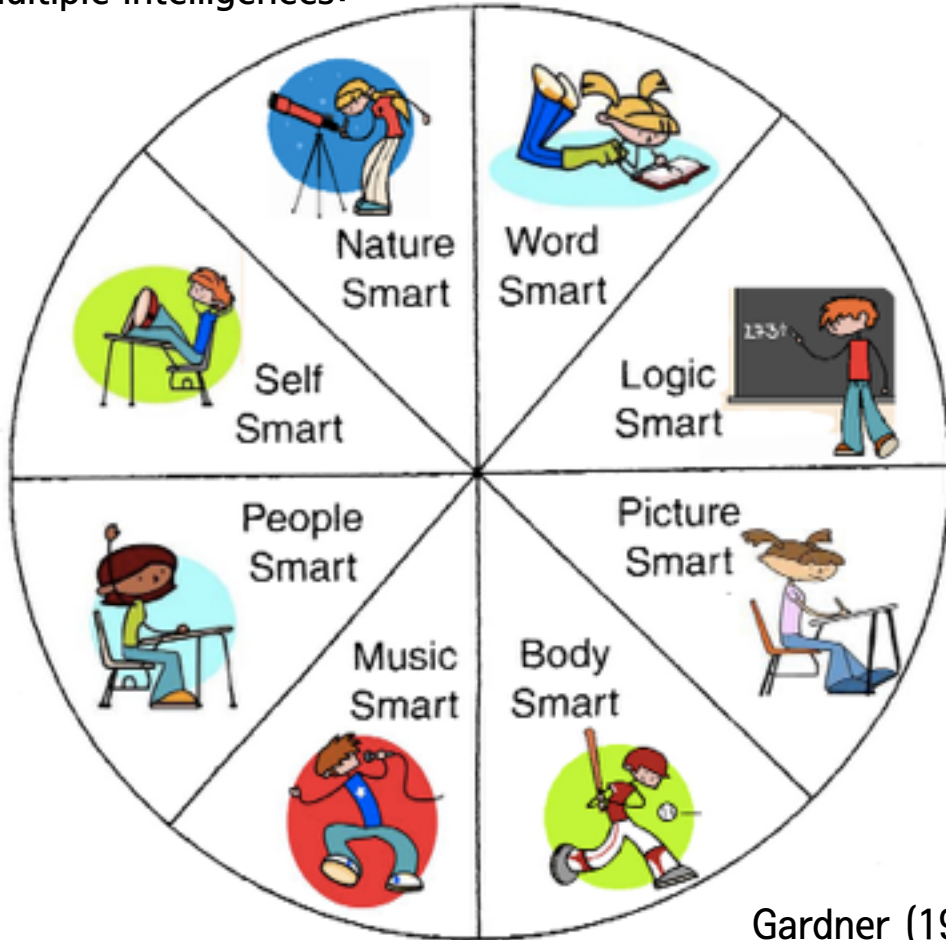
Young children, adolescents and adult learners

1. Which age group seeks peer approval?
2. Which age group need attention from the teacher?
3. Which age group can think about abstract concepts?

1. Adolescents
2. Children
3. Adults

Review: Learner styles

Multiple Intelligences:



Gardner (1983)

Review: Language levels



1. Real Beginner
2. False Beginner
3. Elementary
4. Lower Intermediate
5. Intermediate
6. Upper Intermediate
7. Advanced

Review: Language Levels

Which language level needs...

1. free practice?
2. lots of repetition?
3. controlled practice?

Review: Language Levels

Which language level needs...

1. free practice?
2. lots of repetition?
3. controlled practice?

1. Intermediate - Advanced
2. Beginners
3. Beginners

Review: Motivation

Extrinsic or Intrinsic Motivation?

1. satisfaction in success
2. financial reward at work
3. strict parents
4. enjoyment in learning

Review: Motivation

Extrinsic or Intrinsic Motivation?

1. satisfaction in success
2. financial reward at work
3. strict parents
4. enjoyment in learning


1. extrinsic
2. intrinsic
3. intrinsic
4. extrinsic

Review: Sources of motivation

- Long term goals, such as future job
- Short-term goals, such as passing a progress test
- Learning environment and the classroom
- Learning environment with the other students
- Interesting classes
- An engaging and motivating teacher

E-I-F Framework for speaking lessons

frame·work

/ˈfrām,wɜrk/ 

noun

an essential supporting structure of a building, vehicle, or object.

"a conservatory in a delicate framework of iron"

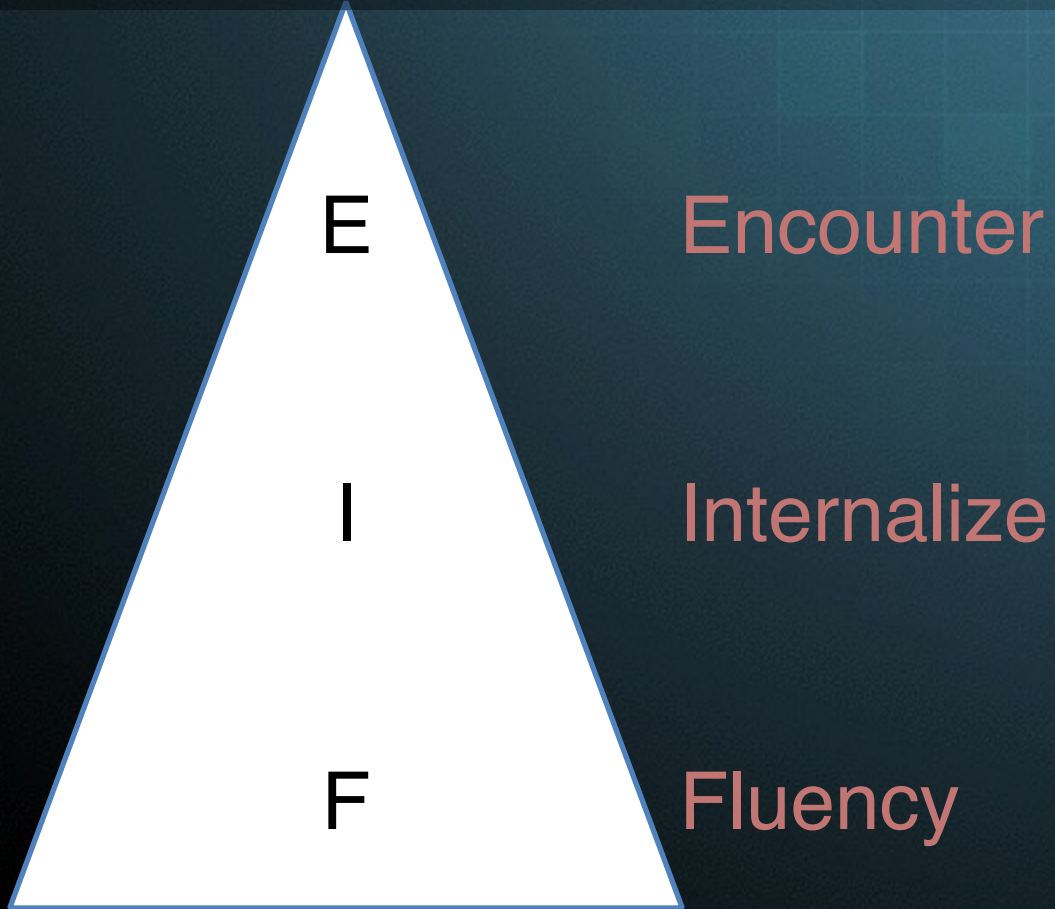
synonyms: frame, substructure, infrastructure, structure, skeleton, chassis, shell, body, bodywork; [More](#)

- a basic structure underlying a system, concept, or text.

"the theoretical framework of political sociology"

synonyms: structure, shape, fabric, order, scheme, system, organization, construction, configuration, composition, warp and woof; [More](#)

E-I-F Framework for speaking lessons



Teaching a child to ride a bike



1. Draw a triangle on your notebook.
2. Think of 6-8 steps needed to teach a child how to ride a bike.
3. List the steps next to the triangle, starting at the top.

Teaching a child to ride a bike



1. Show the child the bike.
2. Explain the parts and what they do.
3. Demonstrate by riding the bike.
4. Let the child sit on the bike.
5. Check they understand the brakes.
6. Let them ride slowly while you hold the bike.
7. Let them ride without you holding.
8. Ask them to ride to the tree and back.

Lesson sequence for speaking



1. Introduction.
2. Assess prior knowledge.
3. Introduce key concepts.
4. Model the task
5. Controlled practice.
6. Less controlled practice.
7. No support.
8. Give a task to show they have learned a new skill.

E-I-F Framework for speaking lessons

E = Encounter

Students 'encounter' the target language through an activity.

I = Internalize

Students 'internalize' (memorize) the target language.

F = Fluency

Students 'USE' the target language on their own. They become 'fluent' in the TL.

E-I-F Framework for speaking lessons



What do you think the triangle shape represents?

E-I-F Framework for speaking lessons



Sometimes the shape of this
framework can look like a
Christmas tree,
Why do you think this is so?

E-I-F Framework for speaking lessons

Target language

Q: What is he/she wearing?

A: He/She is wearing a t-shirt/a dress/pants/
shoes...



Teaching sequence

1. Vocab: a t-shirt, a dress, pants, shoes
2. A: He/She is wearing...
3. Q: What is he/she wearing?

Encounter activities

- brainstorming
- describing a picture or pictures
- using the people and things in the classroom
- learning a dialogue (choral repetition and group drilling)
- watch and follow a model

Encounter activities

- elicitation from students of vocabulary they already know
- word map
- storytelling with guiding Qs to elicit concepts, term or vocabulary
- reading/listening to sentences
- reading/listening to a text
- puzzle/games that check Ss prior knowledge

Internalize and Fluency activities

- pair conversations & conversation grids
- language games
- information gaps
- interviews/surveys
- mingle activities and surveys
- role plays (***usually only for fluency***)
- discussions & debates

E-I-F Framework for speaking lessons

