

TESOL

Materials Development

Week 3: Lecture B

- E-I-F Sample lesson

E-I-F Sample lesson

Age: Young learners / Elementary

Level: Beginner

Target language:

Body parts and describing people/monsters.

e.g. “He has big teeth.” “He has long arms.”

E-I-F Sample lesson



Can you guess the famous character?

He has big hands.

He has small ears.

He has a big mouth.

E-I-F Sample lesson



Can you guess the famous character?

He has big hands.

He has small ears.

He has a big mouth.

He has green skin.

He is from an animated movie.

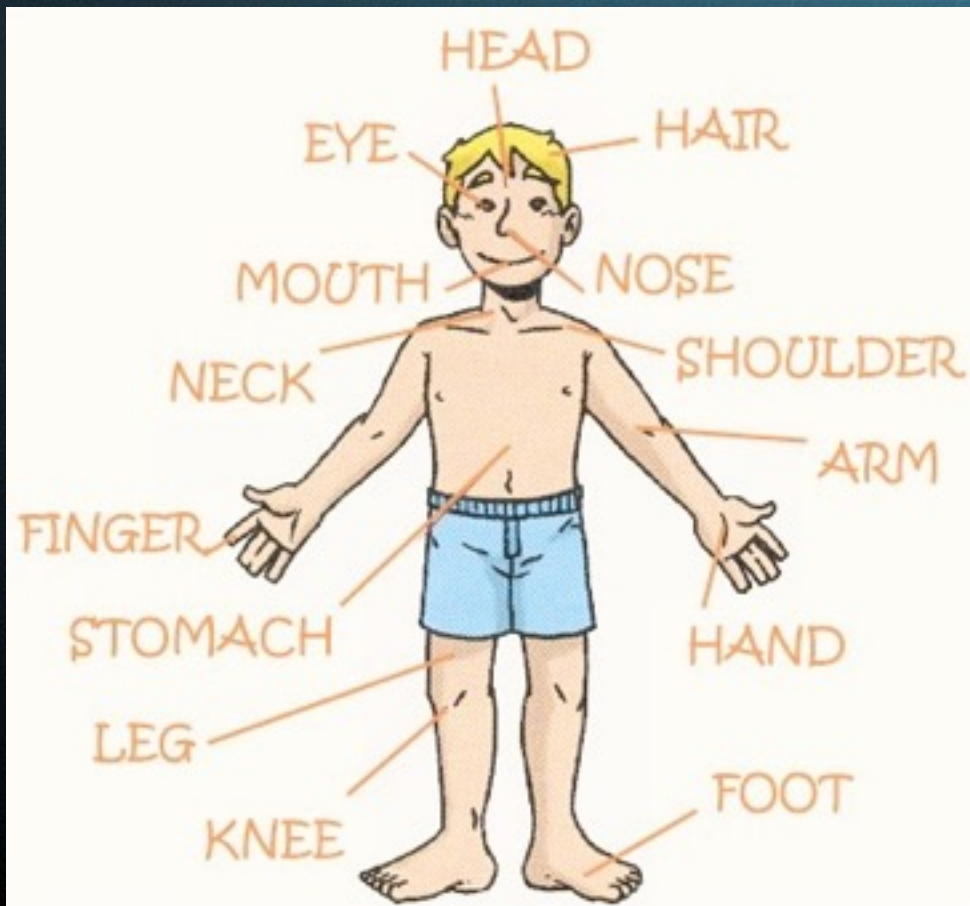


Shrek!



“Which movie is this character from?”

“Are we the same as this alien?
What’s different?”



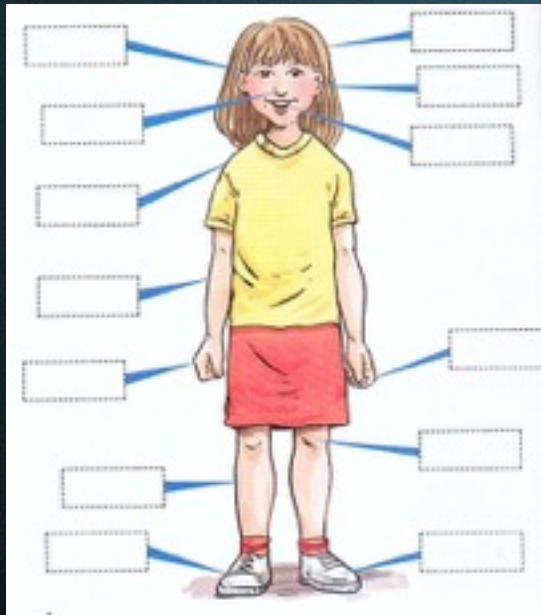
Body parts

Let's play Simon Says with 'please'!

Touch your nose. X

Touch your nose, please. O

Can you do it without the teacher's help?



1. "Is it an eye?" (Y/N)

2. "Is it a nose or a horn?"

3. "What is it?"



Stinky



Bongo

“It has one big eye. It has pink fur.”

“Is it Stinky or Bongo?”

“It has three eyes. It has green skin.”

“Is it Stinky or Bongo?”



1. He has a long tail.
2. He has a big mouth.
3. He has two horns.
4. He has one eye.



1. He has two eyes.
2. He has green skin.
3. He has short arms.
4. He has ten toes.
5. He has one eye.

“He has two horns.”

“He has fur.”

“He has green skin.”



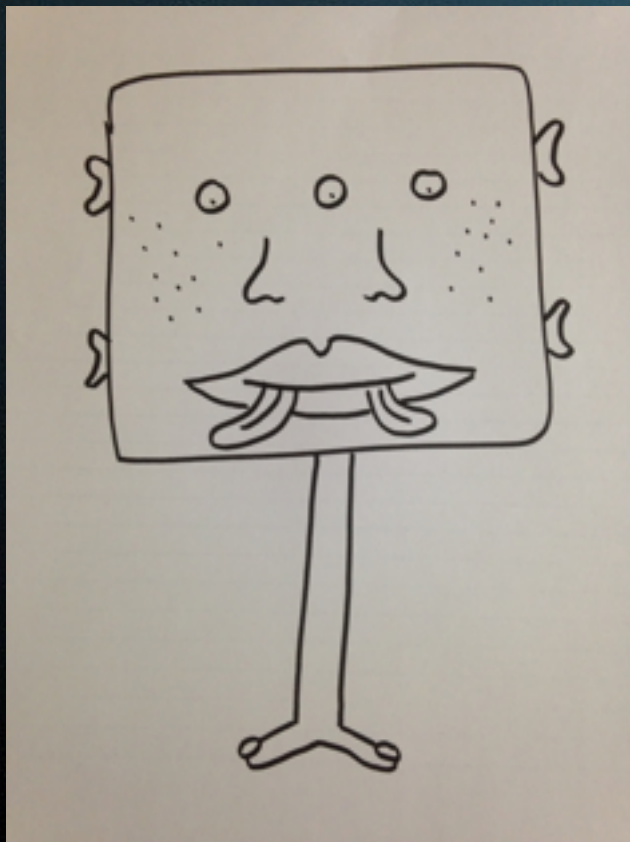
eyes
nose
mouth
arms
legs
hands

Can you draw my monster?

1. He has a big square head.
2. He has three small eyes.
3. He has two noses.
4. He has one big mouth and two tongues.
5. He has four small ears.
6. He has spots.
7. He has a long body and no arms.
8. He has two toes.

Let's look at your monster pictures!

Here is my monster!



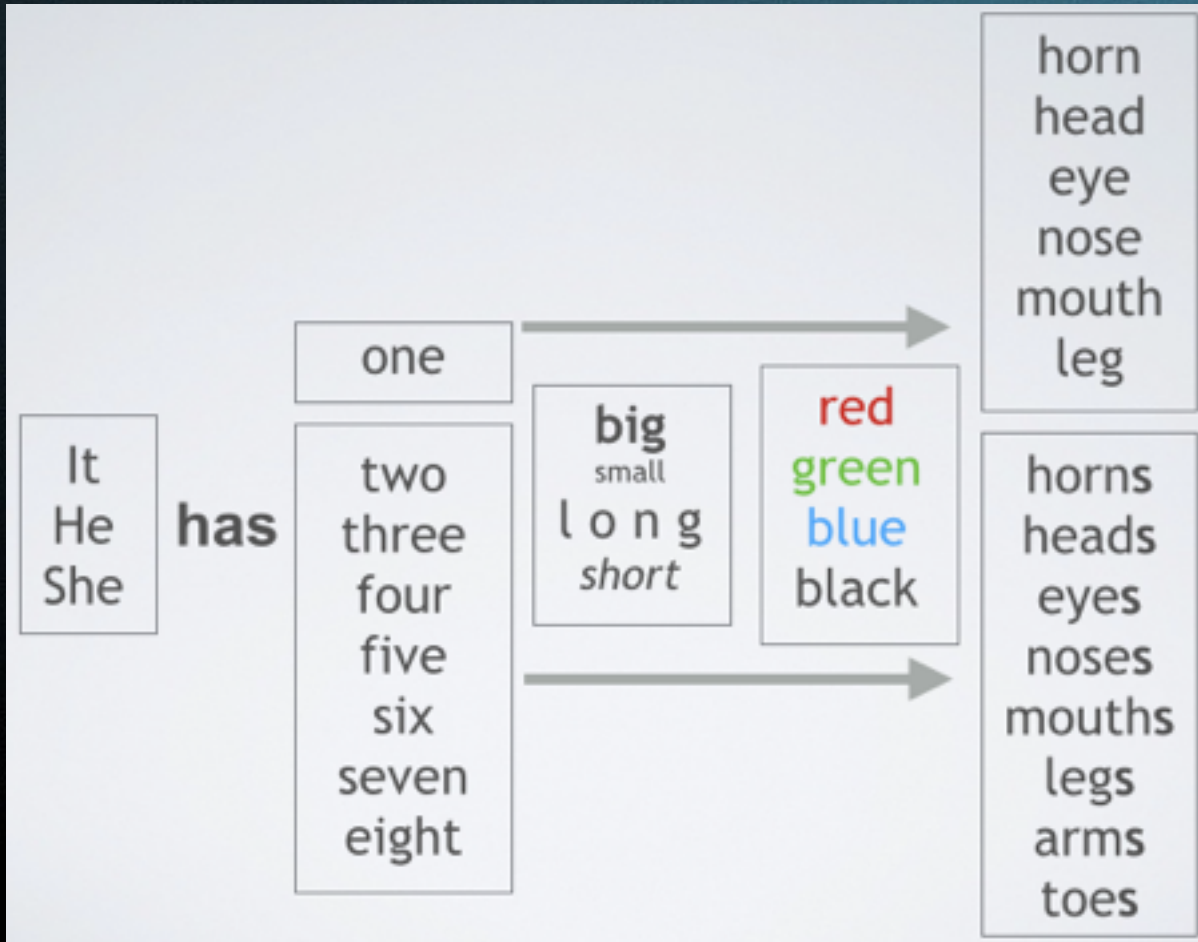


Drawing and Describing Monsters

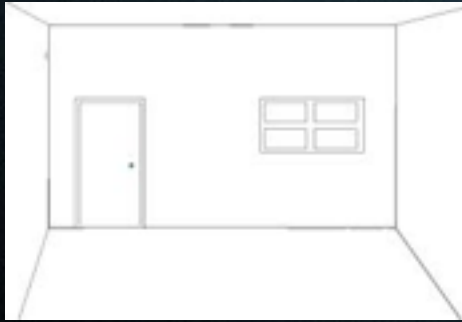
Information Gap

1. Draw a monster in your notebook. *Is it a boy or a girl?*
2. Describe your monster to your partner.
Your partner will listen and draw your monster.
4. Compare your monster drawings. Are they similar?
5. Let's describe our monsters with the class.

Target language in the sample lesson



Drawing and Describing Rooms

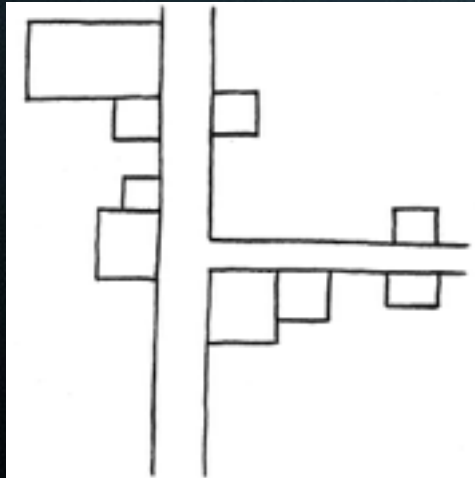




Drawing and Describing People



Drawing and Describing Towns



Homework 1

Weekly Reading due Week 4

Section 4

- Read Tomlinson's Introduction
- Answer the Guiding Questions

Submit a hard copy (printed A4 is preferred) to my mailbox at HUFS.

Homework 2

Create a new post on the online discussion board.

Give two examples of materials that you have used in language learning. Discuss how they are related to the points in Tomlinson's introduction.

Remember: You should also reply to two other posts with comments and feedback.

Next week

- Tomlinson's Introduction

