

Micro-teaching feedback form

- Teach inductively - do not start with an explicit grammar explanation
- Focus on meaning at the beginning - let Ss hear the language with a focus on meaning, do not start the micro-teaching with an explicit focus on form
- Context of use - help to make the context of use clear
- Model the language - teacher should model the language before students practice (input before output)
- Attractive materials - colorful and well-designed materials if necessary
- Multi-modal learning if possible - use actions, mime, pictures, words, group work, etc.
- Rule of context - words and sentences in context
- Rule of use - let learners practice
- Rule of economy - minimize TTT, maximize STT
- Rule of relevance - language and activities/materials should be relevant
- Rule of nurture (noticing)
- Rule of appropriacy - choose the appropriate combination of these factors for your lesson and students

Other comments