

# Free Time Questionnaire

**1** Read the conversation below. Practice with your partner.

- A) What do you do in your free time?
- B) *I play tennis.*
- A) Really? Where do you play tennis?
- B) *I play tennis at a club near my apartment.*
- A) Oh yeah? Who do you play tennis with?



**2** Now have similar conversations with everyone in the classroom. Make notes in the table below.

**NAME**

**ACTIVITY**

**EXTRA INFORMATION**

NAME	ACTIVITY	EXTRA INFORMATION

# Favorite Things

1

## Reading

Read and fill in the spaces with a word from the box below.

We asked four people about their favorite things. Here are their answers.

My favorite thing is my new cell phone. I can take <sup>1</sup>....., surf the Internet, download ringtones and text my friends.

It is very small and light and I love the color!



Claire, USA



Steve, Australia

My favorite thing is my CD collection. I listen to CDs at home in the evening. I have over 250 CDs!

My favorite kind of music is <sup>2</sup>..... I also love African music and traditional music of Latin America.

My favorite thing is an old family photo <sup>3</sup>..... It has pictures of many of my relatives. Some of the photos are almost a hundred years old!



Margaret, Denmark



Carol, Australia

My favorite thing is my batik. Batik is a traditional art in Malaysia and Indonesia. It is made of <sup>4</sup>..... and the colors are very bright. It is really wonderful!

**ALBUM**

**JAZZ**

**SILK**

**PICTURES**

2

**Grammar**

**Unscramble the sentences in the box below.**

**Favorite**

is favorite of music kind what your? .....

jazz of favorite kind my music is. ....

3

**Comprehension**

**Write the answers to the questions.**

1. What is Claire's favorite thing? .....
2. Why does she like it? .....
3. Where is Steve from? .....
4. What is his favorite thing? .....
5. What is his favorite kind of music? .....
6. What is Margaret's favorite thing? .....
7. How old are the photos? .....
8. What is batik? .....

4

**Vocabulary work**

**Match the pairs to make four expressions.**

download	listen to	friends	ringtones
text	CDs	surf	the Internet

- |          |          |
|----------|----------|
| 1) ..... | 2) ..... |
| 3) ..... | 4) ..... |

5

Language Practice

Your Favorite...



- 1. **song**
- 2. **TV show**
- 3. **restaurant**
- 4. **place**
- 5. **movie**
- 6. **thing**
- 7. **food**
- 8. **drink**

.....

.....

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# Your Classmates

Name	1)	2)	3)	4)
song				
TV show				
restaurant				
place				
movie				
thing				
food				
drink				

# Summer Plans



**1 Warm Up Work with a partner.**

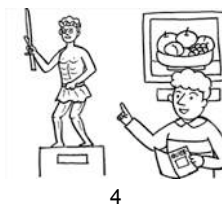
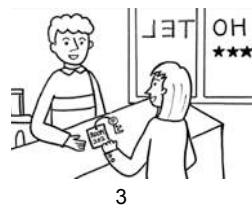
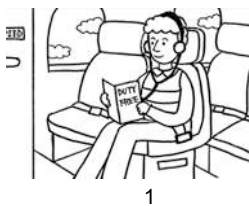
- What is the picture on the right?

**2 Conversation Practice with a partner.**

**Scene: Sally and Peter are talking about their plans for the summer.**

Sally So, Peter, what are you going to do over the summer?  
 Peter Well, I'm going to stay in Pisa with some friends!  
 Sally Pisa? That sounds great! What are you going to do there?  
 Peter I'm going to see the Leaning Tower, and visit some museums.  
 Sally Oh yeah?  
 Peter Yeah – and I'm going to eat lots of Italian food!  
 Sally You're so lucky! How long are you going to stay there?  
 Peter About four days. How about you? What are you going to do over the vacation?

**3 Language Check What is Peter going to do? Choose a verb from the box.**



**visit stay fly buy eat**

- 1) Peter ..... to Pisa.
- 2) He ..... some souvenirs for his family.
- 3) He ..... at a hotel near the Leaning Tower.
- 4) He ..... some museums.
- 5) He ..... lots of pizza!

**4 Practice Make true sentences about your plans.**

- 1) After this lesson \_\_\_\_\_.
- 2) Tomorrow morning \_\_\_\_\_.
- 3) This weekend \_\_\_\_\_.
- 4) Tonight \_\_\_\_\_.

**5 Language Check How well do you remember? Fill in the spaces.**

Sally So, Peter, ..... over the summer?  
 Peter Well, I..... in Pisa with some friends!  
 Sally Pisa? That sounds great! What ..... there?  
 Peter I..... the Leaning Tower, and ..... some museums.  
 Sally Oh yeah?  
 Peter Yeah – and I..... lots of Italian food!  
 Sally You're so lucky! .....?  
 Peter About four days. How about you? What ..... over the vacation?

**6 Your Turn Interview your classmates about their summer plans.**

Where	How Long	Who with	Activities

# How do I get to the Hotel Grande?

## 1 Warm-up Work with a partner

- When did you last get lost? Where were you?



## 2 Conversation Read, and fill in the spaces.

**Scene:** Pam is looking for her hotel. She asks a stranger in the street for help.

**Missing Words**

- opposite
- take
- get

**Pam:** Excuse me!

**Bob:** Yes?

**Pam:** Do you know how to <sup>1</sup>..... to the Hotel Grande?

**Bob:** Yes - go down this road, and <sup>2</sup>..... the first left...

**Pam:** The first left?

**Bob:** Yes. And go straight, past the gas station.

**Pam:** OK...

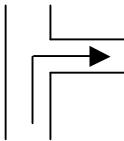
**Bob:** And it's on your left. It's <sup>3</sup>..... a bank.

**Pam:** Got it! Thanks for your help.

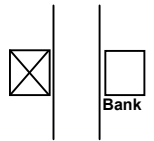
**Bob:** You're welcome.

## 3 Fill in the blanks

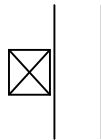
1) ..... right.



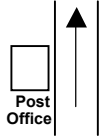
4) It's ..... the bank.



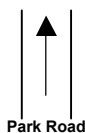
2) It's ..... the left.



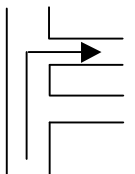
5) Go ..... the post office.



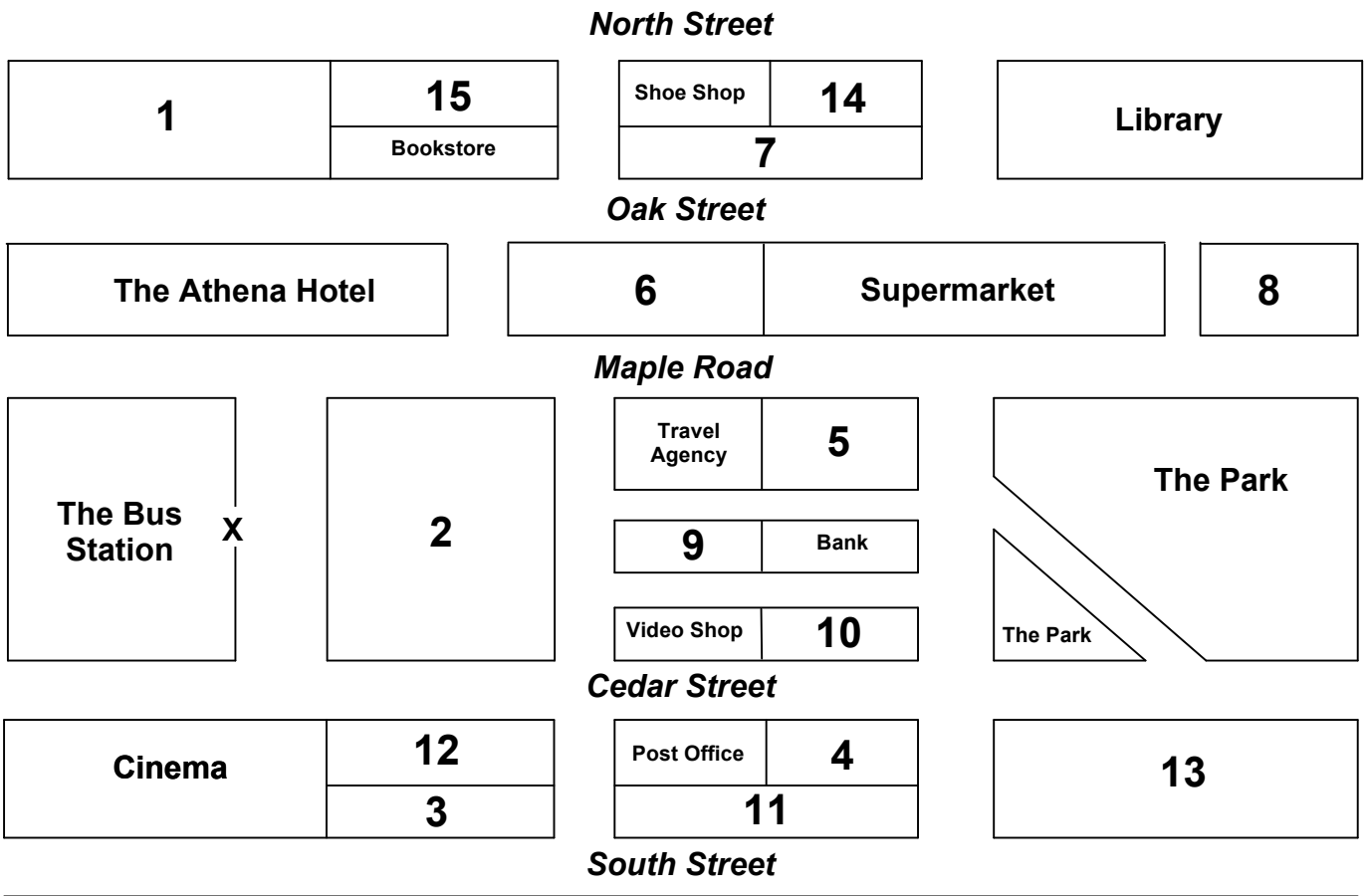
3) Go ..... Park Road



6) ..... right.



**4 Understanding Directions** Look at the map, and then answer the question below.



Question: Which location is the speaker giving directions to? (1-15)

*Go out of the bus station and turn left. Take the next right. Go straight down Maple Street, and it's opposite the supermarket, next to a travel agency.*

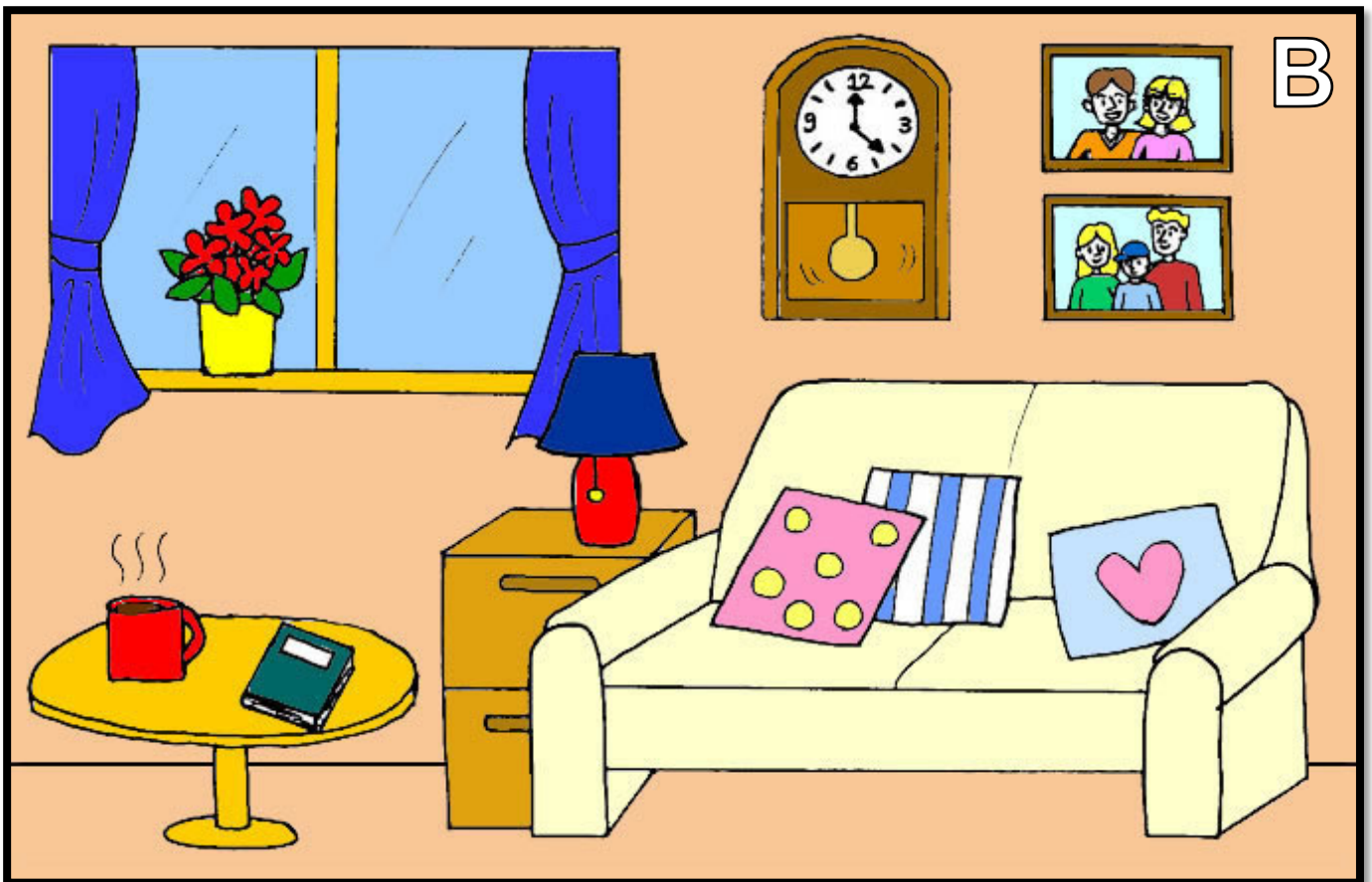
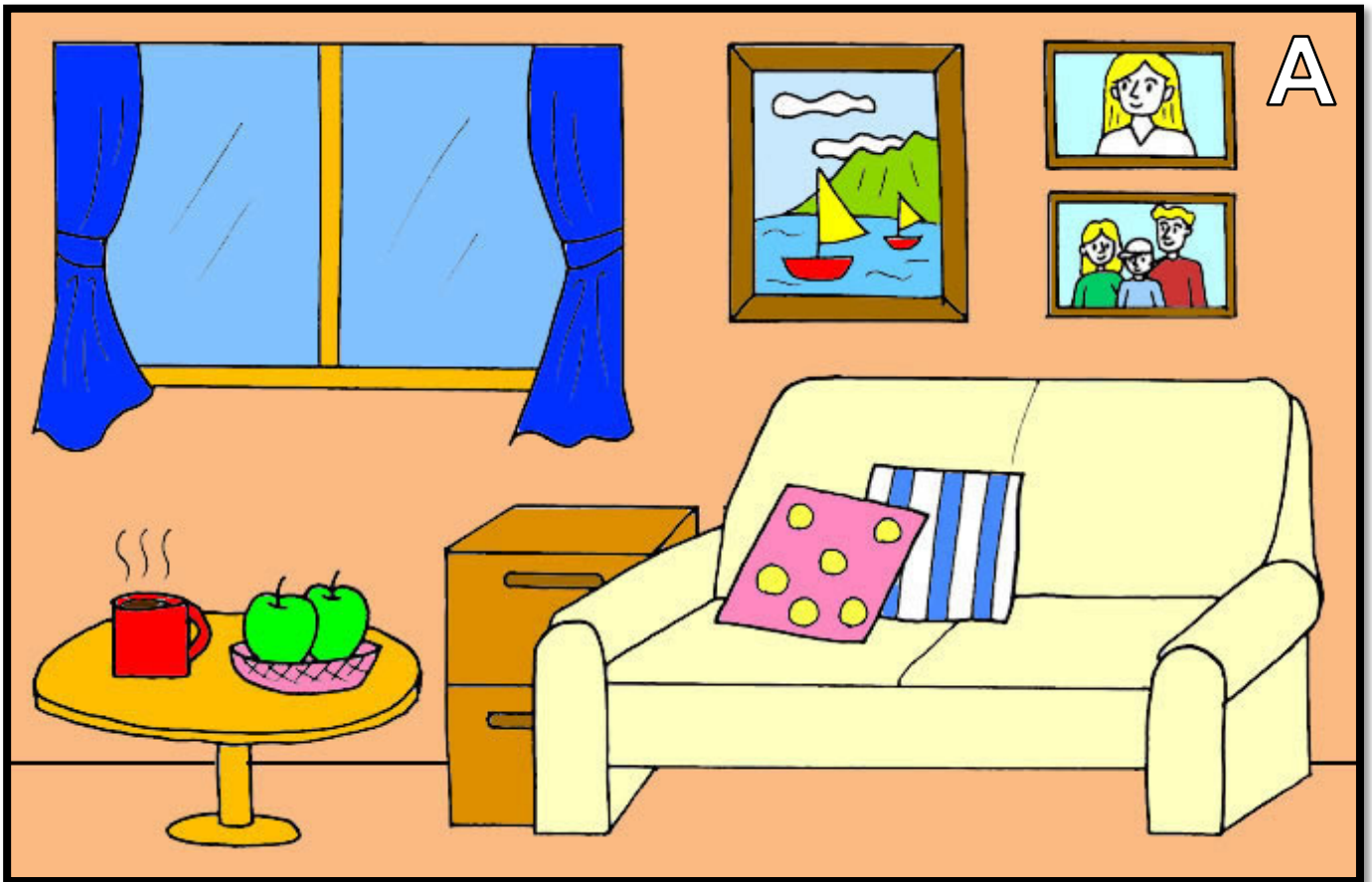
Answer: Number \_\_\_\_

**5 Your Turn**

- Work with a partner.
- Take turns, choosing a number from the map above. Explain to your partner how to get to the location.
- Begin like this: "Go out of the bus station...."
- Change roles regularly.



# Spot the Difference: There is / are



# A Quick Irregular Verb Test

❶ Fill in the spaces using a verb from the list. Remember to change it to the correct form.

fly

choose

drive

eat

go

shine

draw

drink

see

teach

leave

fall

e.g. I saw the movie 'Inception' last weekend.

1. Have you ever..... to New Zealand? I hear it's great.
2. I have never ..... first class – always economy.
3. My best friend has ..... in love for the second time this year!
4. Goose is the strangest food I've .....
5. I ..... work yesterday very late.
6. I have never ..... a really expensive car.
7. He ..... not to go to university.
8. I have never ..... pomegranate juice. Does it taste nice?
9. I ..... myself how to ride a bicycle many years ago.
10. My father ..... many beautiful pictures when he was a child.
11. The sun ..... all day yesterday.

❷ Write out the following verbs in full

Infinitive	Past Simple	Past Participle
Go	<i>went</i>	<i>been / gone</i>
Fly	.....	.....
Choose	.....	.....
Fall	.....	.....
Feel	.....	.....
Eat	.....	.....

# Have you ever been to the USA?

**1 Conversation** Practice the conversation below with a partner.

Scene: Tom and Charlie are students. They are talking about foreign vacations.



**Tom:** Have you ever been to the USA?

**Charlie:** Yeah I have. I've been to New York and Boston.

**Tom:** Really? When did you go to New York?

**Charlie:** Erm...I went about three years ago.

**Tom:** Oh yeah? How long did you stay there?

**Charlie:** I stayed for about eight days. I went with my parents.

**Tom:** What did you do there?

**Charlie:** Well, I went sightseeing, and did a lot of shopping!

**2 Language Work** Fill in the spaces, using a verb in the correct form.

**Lose**

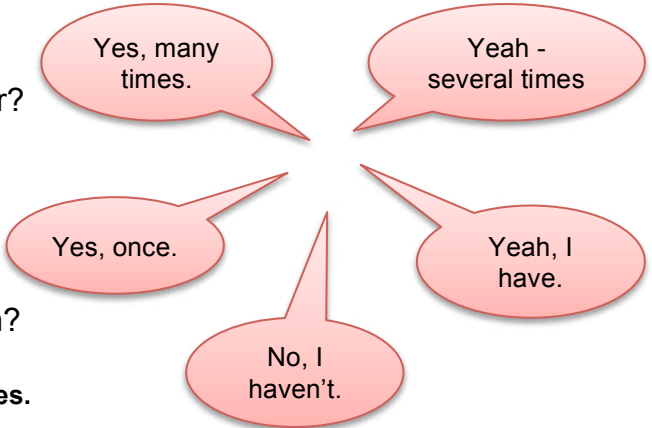
**Meet**

**Go**

**Drive**

**Eat**

- 1) Have you ever ..... abroad?
- 2) Have you ever ..... an expensive car?
- 3) Have you ever ..... sushi?
- 4) Have you ever ..... your wallet?
- 5) Have you ever ..... a famous person?



★ Ask your partner these questions, and then swap roles.

**3 Role Play** Take turns with a partner, using the conversation in exercise one.

**The UK**

- London
- with your parents
- one week
- see Big Ben, take lots of photos, go to the theatre

**France**

- Paris
- with a friend
- about five days
- climb the Eiffel Tower, visit Notre Dame Cathedral

# Under the Weather

①

**Warm Up**      **Work with a partner.**

- When did you last go to a doctor?

②

**Conversation**      **Practice with a partner.**

**Scene: Tom and Sarah are in the office.**

**Tom:**            Urrgh!

**Sarah:**          Are you ok, Tom?

**Tom:**            Not really. I have a terrible sore throat.

**Sarah:**          Oh dear! Have you taken anything?

**Tom:**            Not really. What do you recommend?

**Sarah:**          How about trying some throat lozenges?

**Tom:**            Thanks. I think I will.



③

**Vocabulary Work**

## Problem

a sore throat

a headache

insomnia

a cold

a rash

## Remedy

have some chicken soup

drink milk before bed

try some lozenges

applying some cream

take some aspirin

④

**Role-play**      **Take turns with a partner, using the vocabulary in exercise three.**

⑤

**Discussion**      **Ask your partner(s) these questions. Ask follow-up questions!**

- What home remedies are popular in your country? Have you tried any?
- Do you go to the doctor when you have a cold?
- What do you do when you have a sore throat / a cold / influenza / insomnia?
- Do you think you are a healthy person? Why (not)?

# What do you look like?

## 1 Conversation Practice with a partner.

**Scene: Jenny is asking Tom about his mother.**

Jenny Can you tell me a little about your mother?  
 Tom Sure! Let's see...she's very friendly...  
 Jenny What does she look like?  
 Tom Well, she has curly brown hair...  
 Jenny Right...  
 Tom And she's pretty tall.  
 Jenny Yeah?

## 2 Vocabulary Work



A straight hair



B \_\_\_\_\_



C \_\_\_\_\_



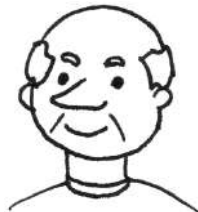
D \_\_\_\_\_



E \_\_\_\_\_



F \_\_\_\_\_



G \_\_\_\_\_



H \_\_\_\_\_



I \_\_\_\_\_



J \_\_\_\_\_

Choose from:

- |           |                      |                |      |               |
|-----------|----------------------|----------------|------|---------------|
| short     | shoulder-length hair | average height | bald | a beard       |
| long hair | curly hair           | short hair     | tall | straight hair |



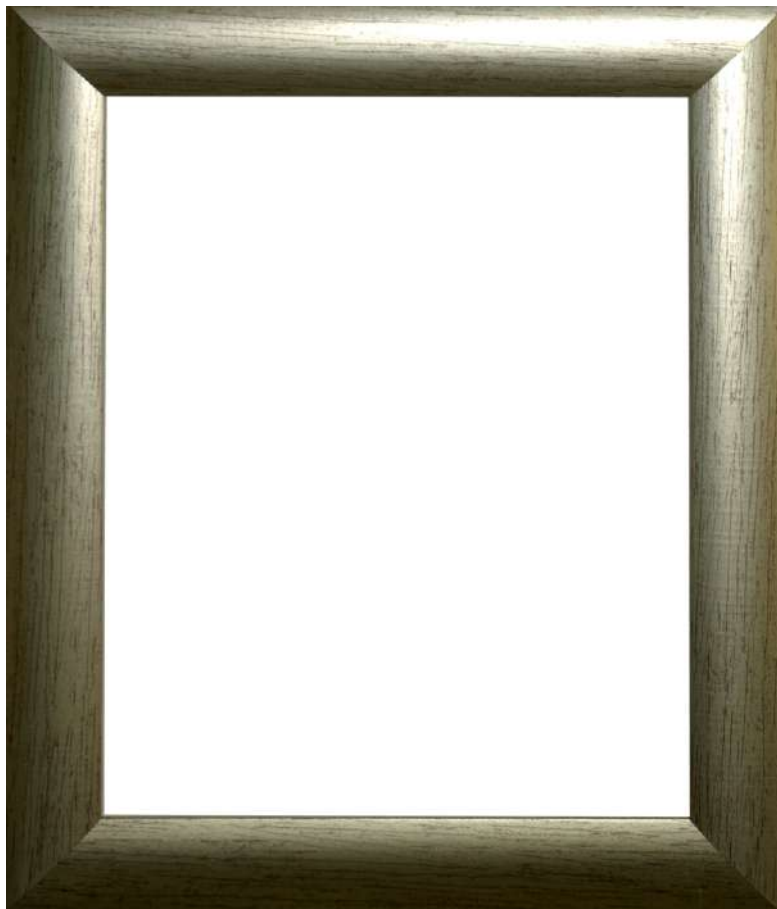
**3** Read and answer the questions below.

- |                            |                                  |
|----------------------------|----------------------------------|
| • What color is his hair?  | It's brown.                      |
| • What color are her eyes? | They're blue.                    |
| • What shape is his face?  | It's round. / It's oval.         |
| • Does he wear glasses?    | Yeah, he does. / No, he doesn't. |

- 1) What color is your hair? .....
- 2) How long is it? .....
- 3) Is it straight or curly? .....
- 4) How tall are you? .....
- 5) Do you wear glasses? .....

**4** Speaking Practice

Describe someone you know well. Your partner will draw that person!



He has big ears!

She has a small nose!

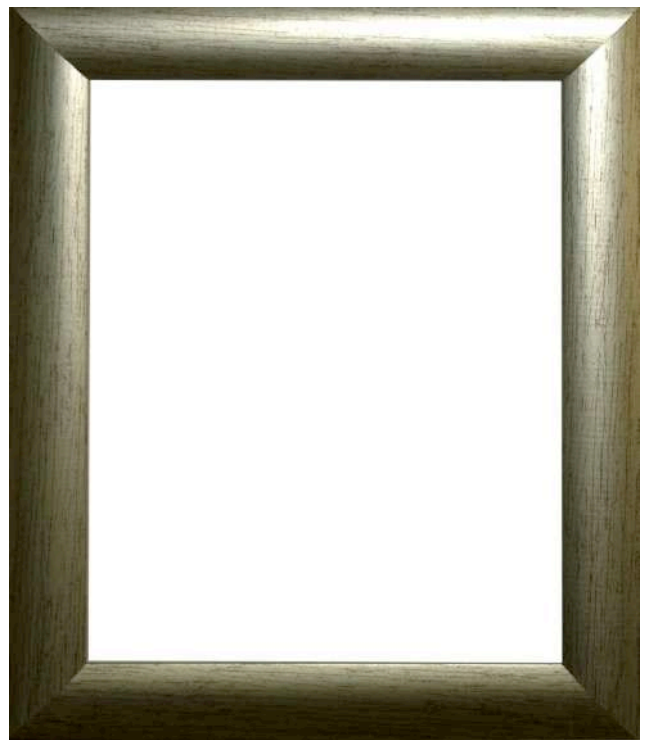
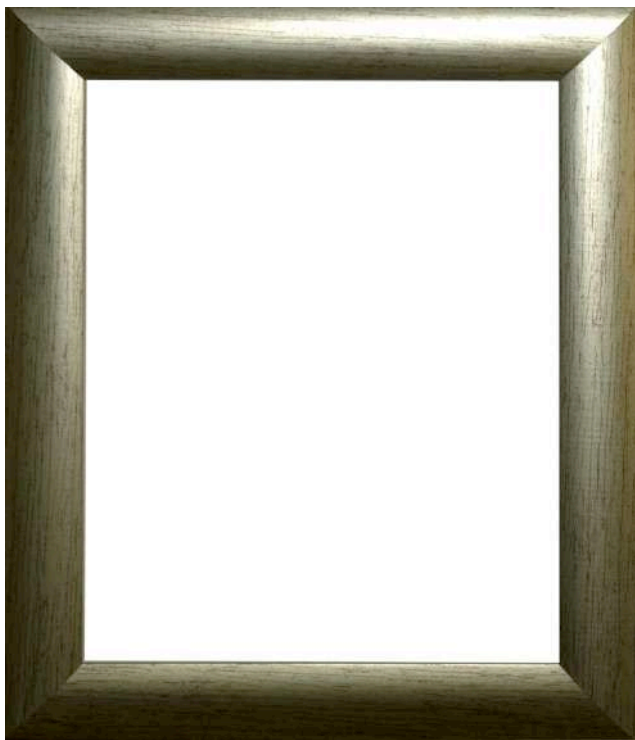
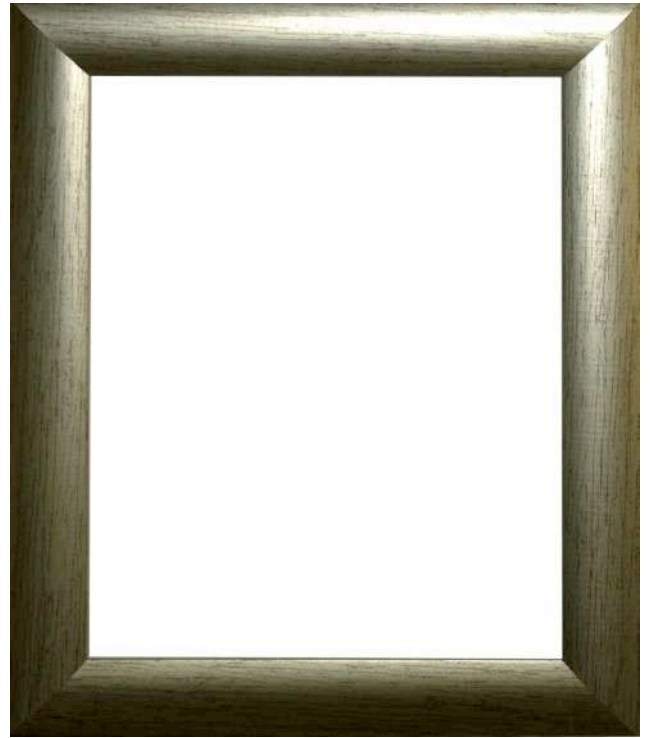
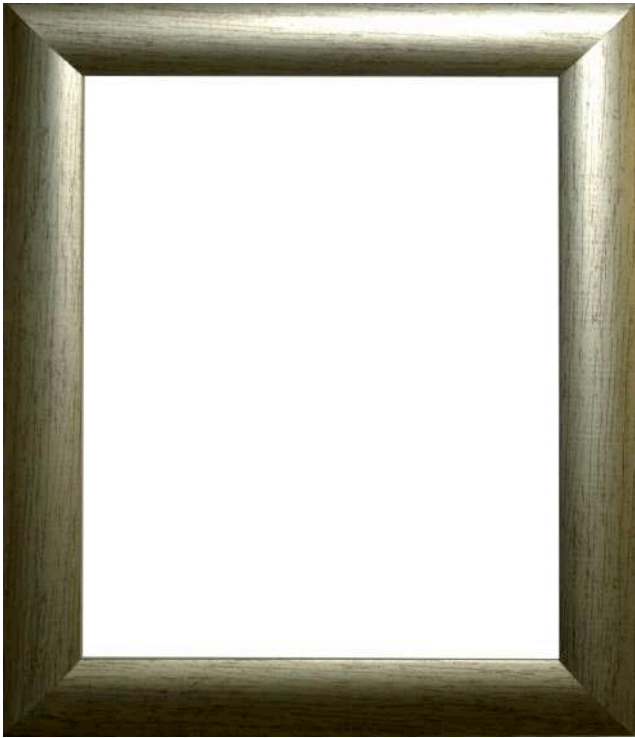
His hair is gray.

He has a goatee.

She has spiked hair.

She has a round face!

# Additional Portrait Frames



# The Business Interview

**Tom Bradshaw works for Mayfield International.  
Our reporter met him last week and asked him questions  
about his life and career.**



**Look at Tom's answers. Can you write the questions?**

1. \_\_\_\_\_  
I was born in Singapore. My father was working there.
2. \_\_\_\_\_  
I went to Yale.
3. \_\_\_\_\_  
I studied Economics.
4. \_\_\_\_\_  
I graduated in 1981.
5. \_\_\_\_\_  
I joined Mayfield International in 1981 - just after graduating.
6. \_\_\_\_\_  
There are around 900 employees in the company.
7. \_\_\_\_\_  
We make car navigation systems.
8. \_\_\_\_\_  
I am the Vice President of Sales.
9. \_\_\_\_\_  
I often have meetings with car manufacturers. I also manage the sales managers in my team.
10. \_\_\_\_\_  
In the future, I want to continue working here!



# Food and Cooking

## 1 Warm Up Work with a partner.

- What was the last thing you cooked?

## 2 Food Quiz Match the food with the country.

Lasagna	Japan
Fish and Chips	Austria
Tom Yan Kun	Indonesia
Sushi	The UK
Chile Con Carne	Italy
Nasi Goreng	Thailand
Wiener Schnitzel	Mexico



## 3 Conversation Practice with a partner.

**Scene: Samantha and Oliver are university friends.**

**Samantha:** So, what kind of food do you cook?

**Oliver:** Well, I often make pasta.

**Samantha:** Really? How often do you cook?

**Oliver:** Almost every day.

**Samantha:** Can you cook Chinese food?

**Oliver:** Yeah. I sometimes make sweet and sour pork.

**Samantha:** Wow! That's impressive!

## 4 Role-play Have conversations similar to exercise three.

Change the underlined parts.

Use your imagination, or vocabulary from exercise two.

Remember to look up when speaking. Don't just read!

## 5 Discussion Ask your partner(s) these questions. Ask follow-up questions!

- Do you like cooking? Why or why not?
- How often do you cook?
- Can you cook any foreign food?

# What did Tom use to do?

1 Tom is thinking about when he was younger. Many things have changed! Look at the speech bubbles, and write sentences about his thoughts, using 'used to'.



- 1) Tom used to .....
- 2) .....
- 3) .....
- 4) .....
- 5) .....
- 6) .....
- 7) .....

2 Susan has changed a lot since she was 18. Look at the sentences below. How did she used to be? Write the opposite, using 'used to'.

NOW

10 YEARS AGO

- |   |  |  |
|---|--|--|
| <ol style="list-style-type: none"> <li>1) She is very fat.</li> <li>2) She watches soap operas.</li> <li>3) She doesn't have a pierced tongue.</li> <li>4) She can design web pages.</li> <li>5) She works five days a week.</li> </ol> | <p>➤</p> <p>➤</p> <p>➤</p> <p>➤</p> <p>➤</p> | <p>She used to be slim. ....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> |
|---|--|--|

# The Mona Lisa

**1** Are these statements true or false? Check your answers by reading the text.

1. The Mona Lisa was painted by Leonardo da Vinci.
2. The Mona Lisa was painted in the fifteenth century.
3. The painting was bought by the King of France.
4. The painting was stolen in the 20<sup>th</sup> century.
5. Around a million people visit the Mona Lisa every year.

## The Mona Lisa

**It's the most famous smile in the world.**

**But how much do you know about the Mona Lisa?**

### The Subject

For many years, historians couldn't agree on the identity of the woman in the painting. However, we now know that the subject is Lisa del Giocondo, who came from a wealthy family in Florence.

### The Artist

The Mona Lisa was painted by Leonardo Da Vinci from around 1503 to 1506. He is one of the most famous Italian Renaissance painters, and he worked both in Italy and in France.

### The History of the Painting

The Mona Lisa was bought by the King of France. It stayed with the royal family until the French Revolution. It was later displayed in the Louvre.

The painting was stolen in 1911. Luckily, it was found, and returned to the Louvre in 1913.



The Mona Lisa was damaged twice in the twentieth century. It was covered with acid in 1956, and later that year, it was hit by a rock.

### The Mona Lisa Today

Around seven million people view the Mona Lisa each year. It can be very stressful for the museum staff who have to control the crowds. However, with the popularity of books such as 'The Da Vinci Code', the Mona Lisa will continue to be the world's most famous painting.

**2 Writing Fill in the spaces using a word from the box in the correct form.**

<b>steal</b>	<b>display</b>	<b>paint</b>	<b>buy</b>	<b>damage</b>
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1. The Mona Lisa ..... in the 16<sup>th</sup> century.
2. The painting ..... by the King of France.
3. It ..... in 1911.
4. The Mona Lisa ..... twice in 1956.
5. Today, the painting ..... in the Louvre.

**3 Writing Write questions for the sentences in exercise two.**

1. When was \_\_\_\_\_
2. Who was \_\_\_\_\_
3. When \_\_\_\_\_
4. In 1956, how many times \_\_\_\_\_
5. Today, where \_\_\_\_\_

**4 Speaking Work with a partner.**

Ask your partner the questions from exercise three. Swap roles when finished.

**5 Discussion Ask your partner(s) these questions. Ask follow-up questions too.**

1. Do you think the Mona Lisa is the best painting in the world?
2. Why do you think the Mona Lisa is so famous?
3. Who is the most famous artist in your country? What do you think of his/her paintings?
4. Do you like art? Which artists / paintings do you like?
5. Your ideas!

# What would you take to a desert island?

**1**

Imagine you were on a desert island. What things would you want to take with you? Who would you like to be with? Write short answers to the questions below.

★ You don't need basic food or water or electricity – it's already on the island. (This is a game!) ★

1. **What two books would you bring?** (e.g. *War and Peace* or *Bridget Jones's Diary*)
2. **What luxury food item would you like?** (e.g. lasagna)
3. **What special drink item would you take?** (e.g. *Guinness*)
4. **What two pieces of music would you listen to?** (e.g. *1812 Overture* or *Beethoven's 5<sup>th</sup>*)
5. **Who would you like to be on the island with?** Choose two people. (e.g. Barack Obama)
6. **What personal item would you take?** (e.g. photos or deodorant)

**2**

Now work in small groups. Ask each other the same questions. After each question, ask follow-up questions, including 'Why...'. Start your answers like this:

*If I were on a desert island, I would bring / take / listen to...*

# Level Check for Spoken English

Student Name: .....

Date: .....

1

## To Be

- How are you?
- What is your name?
- Where are you from?
- Are you [Italian]? (*Elicit a positive answer*)
- Are you [American]? (*Elicit a negative answer*)
- What time is it?
- What color is your hair?


2

## Adjectives / Vocab

**Instruction:** Tell me the opposite words: e.g. 'Big' is 'Small', 'New' is 'Old'

- tall
- thick
- rich


3

## There is/are, countable / uncountable

- How many people are there in your family?
- Is there a computer in your living room?
- Ask me a question about my living room.
- What is there in your fridge?


4

## Present Simple

- Where do you live?
- Does your [brother, sister, boss] like chocolate?
- What kind of music do you like?
- Ask me a 'do you' question.
- Tell me something your [mother] never does.
- Tell me two things you sometimes do on the weekends.


5

## Basic Question Forms

- How often do you watch movies?
- What is [Mexico City] like?
- What do you look like?
- How do you get to work / school?


6

## Present Continuous

- What are you doing?
- What is [your mother / boss] doing now?
- Are you wearing a hat?
- I am holding something. Ask me 'what'.


7

## Can

- Can you cook?
- Ask me.


8	<b>Adverbs</b>	How well do you cook?	<input type="checkbox"/>
9	<b>Past Simple</b>  <b>Subject Qs</b>	<p><i><b>Instruction:</b> Change these sentences to the past. (e.g. 'I go shopping.' &gt;&gt; 'I went shopping.')</i></p> <p>I watch television. I drive home. I fall over.</p> <p>Yesterday, I went to the bank. Ask me why. Last month, someone broke a window. Ask me who.</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
10	<b>Comparatives &amp; Superlatives</b>	<p>Which is bigger: a river or a stream?</p> <p><i><b>Instruction:</b> Tell me the opposite: e.g. bigger &gt;&gt; smaller, younger &gt;&gt; older</i></p> <p>taller &gt;&gt; cheaper &gt;&gt; better &gt;&gt;</p> <p>What is the highest mountain in the world?</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
11	<b>Future</b>	<p>What are you going to do tomorrow? Ask me a question about the future.</p>	<input type="checkbox"/> <input type="checkbox"/>
12	<b>Present Perfect</b>	<p>Have you ever eaten sushi? Ask me a 'have you ever' question. Tell me something you have done this year. [Where do you live?] How long have you lived there?</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
13	<b>Used to</b>	<p>[Where do you work / live now?] Where did you use to [work / live]? Ask me where I used to [work / live].</p>	<input type="checkbox"/> <input type="checkbox"/>
14	<b>Misc.</b>	<p>What are you interested in? What are you worried about? Make a sentence using the word 'enough'. Make a sentence using the words 'too much' or 'too many'.</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
15	<b>Past Continuous</b>	<p>What were you doing at 6 pm yesterday? Ask me the same question.</p>	<input type="checkbox"/> <input type="checkbox"/>
16	<b>Modals</b>	<p>Do you have to wear a [uniform / tie] [at school / at work / on Sundays]? Tell me something you have to do this week. Tell me something you should do tomorrow. Tell me something you mustn't do in an airplane. Tell me something you want to do this year.</p>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>