

Idioms about Money



1 Warm Up Work with a partner.

- How many phrases using the word 'money' can you think of?

2 Matching

Work with a partner. Choose one word from the list below for each space. What do you think the idioms mean?

foot	money	broke	killing	rip
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1. I think that designer goods are a complete-off.
2. Last year, my company made a loss. This year, we even.
3. You want me to buy you a diamond ring? Do you think I'm made of?
4. When my son goes to university, I'll probably have to the bill.
5. Bob made a investing in property.

3 Check Match the meaning to the idiom.

1. pay _____
2. be very rich _____
3. be very bad value _____
4. make neither a profit nor a loss _____
5. make a large profit _____

4 Check Rewrite these sentences using an idiom from the list above.

1. Jack doesn't have medical insurance. If he's sick, he'll have to pay himself.
2. Rachel made a lot of money in stocks.
3. Flying first class is ridiculously expensive!
4. Andy's children think he's very rich! They're always asking for expensive presents.
5. The business forecast for next year is that our sales revenue will cover costs exactly.

5 Discussion

- What kinds of investments are popular in your country? Have you ever invested in anything?
- Who foots the bill for university fees in your country? Do you think the system is fair?
- Do you like luxury goods such as jewelry and designer-label items? Do you think the prices are a rip-off?

Idioms about Money: Teaching Notes

Target Structure:	Idiom Building
Vocabulary:	Money-themed idioms
Level:	Upper-intermediate to Advanced
Time:	30 minutes or longer, depending on discussion
Preparation:	None

Suggested Teaching Method

This worksheet looks at some common idioms which are connected with money. There are a number of exercises to recycle the vocabulary, including discussion at the end.

- 1 The opening question will get your students thinking about some common 'money' collocations. Give an example (e.g. 'spend money'). Students can work in pairs thinking up some other collocations. If they are short of ideas, ask what you can do with money at a bank.
- 2 Follow the instructions. Students can work alone, and then check in pairs.
- 3 Again, students can work alone and check in pairs. Elicit the answers from the group, and give further explanations or examples where necessary.

After going through the answers, give the students one minute to read the idioms again, and memorize them.

- 4 This exercise checks your students' ability to use the idioms in sentences. Students can work in pairs, and then check with a student from a different pair. For this exercise, have students cover the previous exercises.

Go through the answers with the group.

- 5 Assign new pairs or groups of three. The pairs / groups should begin by reading through the questions.

When students are talking, monitor, but try not to interrupt. Make a note of error which you think need correcting: especially ones which cover these idioms.

When the discussion comes to a close, write some of the errors you heard on the board, and elicit corrections.

Answer Key (Other answers may be possible)

- 1 Possible answers:
spend money; save money; earn money; deposit money; withdraw money; invest money; win money; lose money; make money
- 2
 1. I think that designer goods are a complete rip-off.
 2. Last year, my company made a loss. This year, we broke even.
 3. You want me to buy you a diamond ring? Do you think I'm made of money?
 4. When my son goes to university, I'll probably have to foot the bill.
 5. Bob made a killing investing in property.

The answer key continues on the next page.

- 3
- | | | |
|----|----------------------------------|---|
| 1. | pay | 4 |
| 2. | be very rich | 3 |
| 3. | be very bad value | 1 |
| 4. | make neither a profit nor a loss | 2 |
| 5. | make a large profit | 5 |

- 4
1. Jack doesn't have medical insurance. If he's sick, he'll have to foot the bill.
 2. Rachel made a killing in stocks.
 3. Flying first class is a rip-off!
 4. Andy's children think he's made of money! They're always asking for expensive presents.
 5. The business forecast for next year is that we will break even.

How are we doing?



We'd be pleased to hear some feedback on our worksheets. Tell us how it went in your class. You can send us feedback from www.handoutsonline.com

Alternatively, you can email the editor at editor@handoutsonline.com.

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