

MUF FRAMEWORK ASSIGNMENT

Due to the schedule and lack of time for final presentations, the final course assessment will be development of a grammar lesson following the M-U-F framework.

This is an individual project. You will create a PPT (and other materials if necessary) for a lesson on a grammar point of your choosing. The PPT should have a 'Meaning' stage, a "Use" stage, and a "Form" stage. The activities should be included in this order, although when really it is possible to focus on form before use.

The age and level of the students is your choice, but middle and high school students would be a good age for reference (they are generally intermediate level and need the grammar scaffolding).

This assignment is due in Week 15. Your PPT and any other necessary materials can be emailed to: edwardtesol@gmail.com (Please also send your creative grammar materials there, too)

You do *not* need to complete a separate lesson plan. However, please try to include enough detail in the PPT and materials so that the activity instructions are clear.

These lesson plans will be shared on my site in Week 16.

In Week 13-14 we will work on your lesson plans and I will show examples.

To find a suitable grammar focus for your lesson, I suggest looking at the grammar menu on this site: <https://en.islcollective.com/>

How can we express meaning?

- make the context clear - in which situations would we use this grammar structure?
- images
- photos
- diagrams
- video
- mime
- dialogue
- examples

Activities for use (examples)

- CLT activities
- information gap
- information transfer
- jigsaw reading
- survey
- discussion / debate
- sharing opinions
- problem-solving

Form-focused grammar activities for reference:

1. **Identification.** e.g. learners underline the target language in the data.
2. **Judgement.** e.g. they respond to the correctness or appropriateness of the data.
3. **Completion.** e.g. they are asked to complete a text.
4. **Modification.** e.g. they are asked to modify a text, for example by replacing one item with another.
5. **Sorting.** e.g. they classify the data by sorting it into defined categories.
6. **Matching.** e.g. they are asked to match two sets of data in accordance with a stated principle.
7. **Rule provision.** e.g. they are asked to state a rule they have discovered.