

At Passport Control



1 Warm Up Work with a partner.

- When did you last show your passport?

2 Conversation Practice with a partner.

Scene: Leslie is at passport control at Brisbane Airport.



Officer: Good morning. Could I see your passport please?
Leslie: Yes - here you are.
Officer: Thank you. What is the purpose of your visit?
Leslie: Erm, I'm here on vacation.
Officer: I see. Where are you staying?
Leslie: I'm staying at the Trent Hotel.
Officer: How long are you staying in Brisbane?
Leslie: For two weeks.
Officer: Thank you very much. Have a good day.

3 Check! Cover the text. Ask and answer these questions with your partner.

- 1) Why is Leslie in Brisbane?
- 2) Where is she staying?
- 3) How long is she staying?

4 Role-playing #1 Use these role-play cards, and have conversations with a partner.

- Change the underlined parts using vocabulary below.
- Remember to look up when speaking. Don't just read!

Role Play Card #1
Location: Los Angeles
Purpose: business
Staying: at the Star Hotel
Duration: 5 days

Role Play Card #2
Location: Sydney
Purpose: vacation
Staying: with family
Duration: 2 weeks

Role Play Card #3
Location: Delhi
Purpose: business
Staying: at the Taj Hotel
Duration: 1 week

Role Play Card #4
Location: London
Purpose: vacation
Staying: with friends
Duration: 10 days

5 Role-playing #2 Practice again, but this time, use your imagination!

- Change partners regularly.
- Try not to look at the worksheet dialogue when speaking.

At Passport Control: Teaching Notes

Target Structure:	Theme Lesson: Situation role-play practice
Vocabulary:	Travel
Level:	Elementary
Time:	30 minutes
Preparation:	None

Suggested Teaching Method

This worksheet has lots of role-play practice for students traveling overseas.

- 1 The opening question introduces the topic, and lets you find out how much your students know. You can ask students to cover the text before speculating on the picture. Students should work in pairs. Elicit some answers, but don't correct mistakes at this stage.
- 2 Follow the instructions. Students should practice once, and then change roles. Encourage the students to look up and make eye-contact with each other when speaking.
- 3 Follow the instructions. Students should work in pairs. If you prefer, students can write the answers to the questions on the worksheet.

Write on the board when eliciting the answers. You could then test your students by asking them to make the questions again, but without looking at the worksheet.

- 4 Draw the students' attention to the underlined parts of the conversation.
Demonstrate a conversation with a confident student. Be careful with the preposition used with the accommodation answer. (with friends/family, but at a hotel). Students should then work in pairs.
- 5 Again, demonstrate with a confident student. Place students in new pairs, and have them change partners regularly.

Answer Key

- 3 1) She is in Toronto on vacation.
2) She is staying at the Trent Hotel.
3) She is staying for two weeks.

How are we doing?



Have you taught this lesson? We would be pleased to hear your feedback.

Send your comments to editor@handoutsonline.com.

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