

# Student A Worksheet

## 1. Too much teacher talk

Why is it a problem? \_\_\_\_\_

One example fix \_\_\_\_\_

One classroom activity  
\_\_\_\_\_

**1. Explain your thoughts. 2. Listen to partner.**

## 2. Moved on too quickly

Why is it a problem? \_\_\_\_\_

One example fix \_\_\_\_\_

One classroom activity  
\_\_\_\_\_

## 3. Not enough checking

Why is it a problem? \_\_\_\_\_

One example fix \_\_\_\_\_

One classroom activity  
\_\_\_\_\_

## 4. Abstract explanation

Why is it a problem? \_\_\_\_\_

One example fix \_\_\_\_\_

One classroom activity  
\_\_\_\_\_

## 5. Game not connected enough to grammar

Why is it a problem?

The game is fun, but students do not practice the target language much.

One example fix

Choose a game that requires students to say or use the grammar many times.

One classroom activity

Guess the animal: Students describe animals with comparatives or adjectives, and others guess.

## 6. Not enough student talk time

Why is it a problem?

Students need more chances to speak and practice the grammar.

One example fix

Change some teacher examples into pair speaking tasks.

One classroom activity

Find someone who...: Students ask and answer using the target grammar.

## 7. Weak modeling

Why is it a problem?

Students may not know what to say or do in the activity.

One example fix

Demonstrate the task clearly with one student first.

One classroom activity

Teacher-student demo: Model the full dialogue before pair work.

## 8. Not enough support before group work

Why is it a problem?

Students may fail because they are not ready yet.

One example fix

Give example sentences and useful words on the PPT.

One classroom activity

Sentence match: Students match prompts and model sentences before speaking.