

Student B Worksheet

1. Too much teacher talk

Why is it a problem?

Students become passive and have less chance to use the language.

One example fix

Ask students questions more often and use shorter explanations.

One classroom activity

Act and say: Teacher shows an action, students say the target sentence.

1. Listen to partner. 2. Share answers

2. Moved on too quickly

Why is it a problem?

Students may not understand before the next stage starts.

One example fix

Add a short review and slow down key language presentation.

One classroom activity

Repeat and point: Students repeat the sentence and point to the correct picture.

3. Not enough checking

Why is it a problem?

The teacher does not know if students understand meaning or form.

One example fix

Add 2–3 checking questions after teaching.

One classroom activity

Thumbs up / thumbs down: Teacher says a sentence, students show if it matches the picture.

4. Abstract explanation

Why is it a problem?

Students may not understand grammar if it is only explained in words.

One example fix

Use realia, actions, visuals, or demonstrations.

One classroom activity

Toy treasure hunt: Use a toy and a box/chair to teach prepositions like in, on, under.

5. Game not connected enough to grammar

Why is it a problem? _____

One example fix _____

One classroom activity _____

6. Not enough student talk time

Why is it a problem? _____

One example fix _____

One classroom activity _____

7. Weak modeling

Why is it a problem? _____

One example fix _____

One classroom activity _____

8. Not enough support before group work

Why is it a problem? _____

One example fix _____

One classroom activity _____