

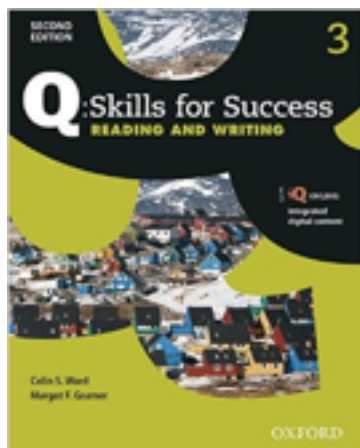
# Reading & Writing 1

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## Course information

This course aims to scaffold both intensive and extensive reading and writing. Using the textbook *Q Skills for Success: Reading & Writing 3*, participants will get intensive reading practice and foundational long form writing practice leading to essay writing. Participants will also take part in a semester extensive reading competition with novels and book reports. At the end of the semester, there is an opinion essay to complete.

## Required textbook



## **Q Skills for Success: Reading & Writing 3 (2nd edition)**

C. S. Ward & M. F. Gramer  
Oxford University Press

## Assessment

Writing assignments - paragraphs (10%) - mid-term (20%) - final essay (20%)	50%
Reading competition, book reports & word count - book reports (oral and written) (20%) - word count (10%)	30%
Textbook (successful completion of units 1-4)	10%
Attendance & participation	10%

## Weekly schedule

Week	Class content + Q Skills Reading & Writing 3	Pages	Deadlines & extra info
1	Syllabus & course information		
2	<u>Unit 1: How do you make a good impression?</u> (Reading) Small talk: A big deal	pp.2-11	
3	(Reading) Job interviews 101	pp.12-18	
4	(Writing) Write a “how to” paragraph	pp.19-27	
5	<u>Unit 2: What make food taste good?</u> (Reading) Knowing your tastes	pp.28-37	“How to” paragraph due
6	(Reading) Finding balance in food	pp.38-45	
7	(Writing) Write a descriptive paragraph	pp.46-53	
8	-	-	Descriptive paragraph due, Reading & Writing mid-term
9	<u>Unit 3: Information technology</u> (Reading) Digital detox	pp.54-64	
10	(Reading) Living outside the box	pp.64-71	
11	(Writing) Write a summary and a personal response paragraph	pp.72-79	
12	<u>Unit 4: Marketing</u> (Reading) Does advertising help or harm us?	pp.80-90	Summary/personal response paragraph due
13	(Reading) In defense of advertising	pp.90-96	
14	(Writing) Write an opinion essay	pp.97-103	
15			Writing workshop + Reading competition deadline
16			Opinion essays due date

## Extensive reading program competition

During this course you will read novels as part of an extensive reading program competition. This extensive (fun) reading will help you develop all parts of your reading ability. Students will be ranked for the semester according to the word count of the novels they have read. You are expected to read at least one book by the mid term and another by the final week, but more is better!

Books are available from the English department library (main building, room 406). You should only choose a book if you know 95% of the words on a page. Please bring your books to each class, as there may be reading time during class or discussions about the books you are reading. I will also conduct interviews about the books you have read, so be prepared to explain the characters and the plot during those interviews.e

At the end of reading each novel, you must submit a book report with your name, the word count, and all of the sections completed. Word counts can be found on the back of the Oxford Bookworms (level 3-6) books or on amazon.com or at: <http://www.arbookfind.com/usertype.aspx>