

HUFS Graduate School of Education	English Conversation Class Professor: Edward Povey Email: edpovey@hotmail.co.uk Website: edwardtesol.com
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Course Description

English Conversation is a practical course that covers aspects related to planning, creating, adapting, and implementing speaking activities and lessons in the EFL classroom setting. Useful concepts and theoretical frameworks will be linked with demonstrations of speaking activities. Students will have the opportunity to create and demonstrate speaking activities, and also create and share a speaking lesson plan.

Required Textbooks + Reading homework

PDF files will be provided on my site:

“Learning Teaching” by Jim Scrivener (Macmillan)

For the first half of this course there will be weekly readings with questions to answer. The first reading homework will be due in Week 3.

Answers should be approximately 1 page of printed A4 paper. Please submit your printed answers in class on the week of the deadline. If you are absent a class, then submit your printed answers the following week.

Manner of Lecturing

The course will include lectures, discussions, presentations, demonstrations, and activities.

Attendance and Participation

Out of respect for your classmates and me, please come to every class on time and participate actively. Regular lateness or absence from the course will affect your final grade. Unless notification is given of exceptional circumstances, being absent four times will result in failure of the course.

Assignments & Assessment

Final assessment will be based upon:

1. Reading homework assignments (30%)
2. Activity demonstrations (30%)
3. Lesson plan materials and presentation (30%)
4. Attendance and participation (10%)

96%-100% A+ / 90%-95% A / 85%-89% B+ / 80%-84% B / > 79% C/F

Weekly Schedule

This schedule is tentative and may change due to national holidays, class size, and other factors.

1st	Introduction week
2nd	First lessons- hints and strategies
3rd	The subject matter of language teaching
4th	How to prepare, plan and run classroom activities
5th	Who are learners? Levels and needs
6th	Classroom management: Interactions, involvement, and intuition
7th	Planning speaking lessons
8th	Conversation, discussion, and communicative activities
9th	Role-play, real-play, simulation. Accuracy/Fluency.
10th	Student activity demonstrations
11th	Student activity demonstrations
12th	Lesson plan workshop
13th	Student lesson plan presentations
14th	Student lesson plan presentations
15th	Student lesson plan presentations
16th	Review week