



## **Teaching English Speaking**

Fall 2019

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### **Course Description**

This course focuses on the teaching of EFL speaking skills. Participants will learn about communicative language teaching, creating objectives, lesson planning, and scaffolding speaking skills. By the end of the course, participants will have an understanding of general concepts and how they are applied in practical situations.

The task-based language teaching (TBLT) approach will provide the general framework for the course with several classes covering related topics. Towards the middle of the course, the course content will turn to creating objectives and lesson planning in order to scaffold participants to create their own detailed lesson plan informed by frameworks related to TBLT and scaffolding speaking skills. The final section of the course will include workshops on lesson planning and presentations of students' final lesson plans with discussions and feedback about how the lesson plans are organized.

### **Textbooks**

PDF files will be provided of several chapters from:

"Task-Based Language Teaching" by David Nunan (Cambridge University Press, 2004)

### **Reading homework**

For the first section of the course there will be readings with questions to answer. The first reading homework is due in Week 3. Bring your answers to class for classroom discussion.

### **Manner of Lecturing**

The course will include lectures, discussions, presentations, demonstrations, and activities.

### **Attendance and Participation**

Out of respect for your classmates and me, please come to every class on time and participate actively. Regular lateness or absence from the course will affect your final grade. Unless notification is given of exceptional circumstances, being absent four times will result in failure of the course.

## Assignments & Assessment

Final assessment will be based upon:

1. Reading homework assignments (30%)
2. Scaffolded speaking lesson plan and materials (30%)
3. Scaffolded speaking lesson plan presentation (30%)
4. Attendance and participation (10%)

96%-100% A+ / 90%-95% A / 85%-89% B+ / 80%-84% B / >79% C/F

## Weekly Schedule

This schedule is tentative and may change due to national holidays, class size, and other factors.

1st	Introduction week
2nd	Example speaking lesson for Task-Based Language Teaching (TBLT)
3rd	What is TBLT?
4th	A framework for TBLT
5th	Task components: goals, input, procedures
6th	Task components: task types and roles
7th	Students learning objectives
8th	Objective creation workshop
9th	A scaffolded speaking framework for lesson planning
10th	Example lessons following the scaffolded speaking framework
11th	Workshop for lesson planning + lesson plan due date
12th	Workshop for lesson plan feedback
13th	Student scaffolded speaking lesson presentations
14th	Student scaffolded speaking lesson presentations
15th	Student scaffolded speaking lesson presentations
16th	Review week