

HUFS Graduate School of Education	Teaching English Grammar Professor: Edward Povey Email: edpovey@hotmail.co.uk Website: edwardtesol.com
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Course Description

This course will give an overview to the teaching of grammar including historical perspectives and the major current approaches. The focus will be on practically applying the lessons from theory. Teaching at different levels such as beginner, intermediate, and advanced with practical techniques will be included, as well as key issues such as class sizes, multi-level classes, and using technology. Participants will have many opportunities to put theory into practice with micro-teaching components to the course.

Required Readings + Reading homework

PDF files will be provided on my site from:

- * Practical English Language Teaching: Grammar (David Nunan)
- * How to Teach Grammar (Scott Thornbury)

For the first half of this course there will be weekly readings with questions to answer. The first reading homework will be due in Week 3.

Answers should be approximately 1 page of printed A4 paper. Please submit your printed answers in class on the week of the deadline. If you are absent a class, then submit your printed answers the following week.

Manner of Lecturing

The course will include lectures, discussions, presentations, demonstrations, and activities.

Attendance and Participation

Out of respect for your classmates and me, please come to every class on time and participate actively. Regular lateness or absence from the course will affect your final grade. Unless notification is given of exceptional circumstances, being absent four times will result in failure of the course.

Assignments & Assessment

Final assessment will be based upon:

1. Student micro-teaching for beginner, intermediate, and advanced learners (30%)
2. Grammar lesson plan (30%)
3. Final micro-teaching (30%)
4. Attendance and participation (10%)

96%-100% A+ / 90%-95% A / 85%-89% B+ / 80%-84% B / > 79% C/F

Weekly Schedule

This schedule is tentative and may change due to national holidays, class size, and other factors.

1st	Introduction week
2nd	How NOT to teach grammar (Thornbury)
3rd	What is grammar? Approaches, grammar in action, introduction to assessment (Nunan)
4th	Grammar for beginner learners: Principles and tasks (Nunan)
5th	Student micro-teaching for beginner learners (drills, info gaps, comprehension check questions, and more)
6th	Grammar for intermediate learners: Principles and tasks (Nunan)
7th	Student micro-teaching for intermediate learners (conscious-raising, problem solving, surveys, and more)
8th	Grammar for advanced learners: Principles and tasks (Nunan)
9th	Student micro-teaching for advanced learners (projects, values clarification, sentence sequencing, and more)
10th	Key issues in teaching grammar: Multi-level classes, learning styles, and using technology (Nunan)
11th	How to teach grammar from rules, examples, and texts (Thornbury)
12th	Lesson plan workshop
13th	Final grammar micro-teaching
14th	Final grammar micro-teaching
15th	Final grammar micro-teaching
16th	Review week