

HUFS Graduate School of TESOL	Teaching Listening & Speaking to Young Learners Spring 2019 Professor: Edward Povey Email: edpovey@hotmail.co.uk Website: edwardtesol.com
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Course Description

This course has been designed to provide a foundation for those interested in teaching young learners in the Asian EFL context, specifically in relation to listening and speaking skills. Fundamental approaches and concepts will be covered in the first part of the course before moving on to more practical techniques and considerations. Activities will be demonstrated throughout with opportunities for students to practice useful basic teaching skills. In the latter part of the course, participants will produce two activity plans and present one of them to the class.

Textbooks

PDF files will be provided from:

"Teaching English to Children in Asia" by David Paul (Pearson Longman)

"Teaching Young Learners English" by Joan Kang Shin & JoAnn Crandall (National Geographic)

Reading homework

For the first section of the course there will be several readings with questions to answer. The first reading homework is due in Week 3.

Answers should be approximately 1 page of printed A4 paper. Please submit your printed answers in class on the week of the deadline. If you are absent a class, then submit your printed answers the following week.

Manner of Lecturing

The course will include lectures, discussions, presentations, demonstrations, and activities.

Attendance and Participation

Out of respect for your classmates and me, please come to every class on time and participate actively. Regular lateness or absence from the course will affect your final grade. Unless notification is given of exceptional circumstances, being absent four times will result in failure of the course.

Assignments & Assessment

Final assessment will be based upon:

1. Reading homework assignments (30%)
2. Lesson plan and materials (30%)
3. Lesson plan presentation (30%)
4. Attendance and participation (10%)

96%-100% A+ / 90%-95% A / 85%-89% B+ / 80%-84% B / >79% C/F

Weekly Schedule

This schedule is tentative and may change due to national holidays, class size, and other factors.

	Weekly	Reading due
1st	Introduction week	
2nd	Listening & speaking activity demonstrations	
3rd	EFL in Asia: In search of an approach	Paul 1
4th	Characteristics of young learners	Shin & Crandall 1
5th	EFL listening and speaking for YLs	Paul 2
6th	Practical considerations for teaching listening	Shin & Crandall 2
7th	Practical considerations for teaching speaking	Shin & Crandall 3
8th	Workshop class	
9th	Effective listening and speaking activities	Shin & Crandall 4
10th	Lesson planning frameworks + workshop	
11th	Speaking / Listening lesson plan due date	
12th	Listening activity demonstrations + workshop	
13th	Student lesson plan presentations	
14th	Student lesson plan presentations	
15th	Student lesson plan presentations	
16th	Review week	