

Target Language for Speaking Lessons



- What is TL?
- Choosing TL
- Planning lessons with TL
- Examples of TL

Target Language

English

The specific words and expressions that are the focus of a lesson or activity

Target Language

Target language should be:

- useful and suitable for the language level
- include a few variations, for example Q+A, affirmative/negative, or options to change some of the words

But, it shouldn't be:

- so broad that students are expected to learn too many new words and expressions

Target Language



For younger and lower-level learners, 6~8 new words with a few sentences that use those words is a good amount.



For older/advanced learners, the teacher can introduce more expressions or a dialogue including examples of the vocabulary or grammar point.

Target Language



The teacher should:

- have a clear idea of exactly what is the TL
- organize the stages/activities of the lesson based on the TL
- scaffold and support students to learn the TL
- introduce the TL step-by-step in ‘chunks’
 - for example, teach the vocabulary first or introduce the affirmative expressions first and practicing the negative expressions later

Target Language

Examples:

Vocabulary	Grammar & expressions	Situational or Functional language
Shapes (circle, square) Weather (rainy cloudy) Buildings (hotel, bank) ...	It's a banana. Do you like soccer? We are reading. I went to the museum. ...	Airport travel "Do you have a passport" "Where is the departure lounge?" Seeing a doctor "I have a cold" "Take this medicine" Expressing opinions "I think that..." "I disagree with you..."