

Do you watch TV very much?

1 Warm Up: Work with a partner.

Tell your partner about a TV show you watch. Explain why you like it so much.



2 Reading: Write the correct question in the spaces.



What do you watch?

Can I choose the movie?

Do you watch TV very much?

Do you watch old TV shows too?

Why don't we go this weekend?

Rachel ¹?

Tom Yeah, I do. But I don't have a TV. I usually watch on my phone.

Rachel Your phone?

Tom That's right. The screen is really good. I often watch shows in bed.

Rachel In bed? That's a terrible habit! ²

Tom Well, I usually binge watch dramas and comedies. I like *Star Trek*, *Friends*. You know: all the classics!

Rachel Those are really old shows!

Tom I know. I subscribe to Netflix. It's great for classic shows. ³

Rachel Actually, I hardly ever watch TV. I like going to the movie theater.

Tom That's really expensive! I never see movies at the theater.

Rachel Movie theaters are wonderful! You can buy popcorn and watch with friends - or go by yourself. ⁴

Tom Um ok. ⁵

1
5
10
15
20

3 Vocabulary Building: Fill in the spaces.

1. Do you watch TV very
2. You bite your nails? That's a really bad
3. Andy ever goes out on weekends. He likes to stay in.
4. Judy often watches TV shows. She watches three or four episodes in one evening!
5. Craig never goes to a restaurant by He always goes with a friend.
6. Donald to *The New York Times*.

hardly binge much subscribes himself habit

4 Language Practice

Look at this sentence:

Rachel hardly ever watches TV.

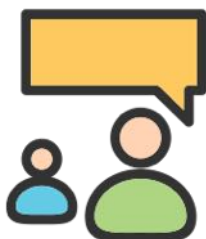
What other words you use instead of *hardly ever*? Write them in the box below.

hardly ever

5 Your Turn: Write true sentences using the words in the box.

1.
2.
3.
4.

6 Discussion: Work with a partner



- > Do you watch TV very much?
- > Do you watch TV in bed? Is it a bad habit?
- > Which classic TV shows do you like?
- > What kind of TV shows do you not like?
- > Do you subscribe to a newspaper or TV service?

Do you watch TV very much? Teaching Notes

Target Structures:	Adverbs of Frequency
Vocabulary:	General
Level:	Upper Elementary
Time:	One Hour
Preparation:	Make one copy for each student

Suggested Teaching Method:

This worksheet combines a review of adverbs of frequency (often, never, occasionally etc.) with a conversation about TV viewing habits. It's also a great way to review Present Simple questions and build some up-to-date vocabulary.

- Assign pairs. Direct your students' attention to opening questions. Encourage students to make brief notes on their partner's answers. Elicit some feedback. Don't spend too long here: there are discussion questions at the end.
- Direct your students' attention to five questions.

Students should read the conversation, writing in the questions. When finished, have students practice the conversation with a partner, switching roles at the end and practicing again.

Go through any vocabulary questions at the end.

Depending on your students' level, you might want to **pre-teach** some vocabulary. This could include *classic* for TV shows, *screen*, a *terrible habit*, *binge watch* ... and even *Netflix*, if it's not well-known.
- Students can work in pairs. Go through the answers with the group.
- Assign new pairs. You may want to present this exercise on the board, rather than have the students just read the worksheet. Elicit an example from a confident student, making sure the student repeats the whole sentence using the word.

The target language should include some of the following:

always | often | sometimes | occasionally | [hardly ever] | rarely | never | usually

You don't need to elicit all the adverbs if you feel it might overload your students!

At the end, have students list the adverbs in order of frequency. Note that *usually* doesn't really fit in here, as it doesn't tell us how often you do something.
- Give an example, or elicit a sentence using an adverb of frequency. (e.g. *I never play video games.*) You could have students write sentences down, or just talk to a partner, using the target language.
- Assign new pairs or small groups. Students should begin by reading through the questions.

Encourage eye contact and follow-up questions. While the students are speaking, monitor the conversations, but try not to interrupt. When the discussion comes to a close, ask a few of the questions yourself, and go through any points of English you made a note of while monitoring.

The answer key is on the next page.

Answer Key (Other answers may be possible.)**2**

1. Do you watch TV very much?
2. What do you watch?
3. Do you watch old TV shows too?
4. Why don't we go this weekend?
5. Can I choose the movie?

3

1. Do you watch TV very much?
2. You bite your nails? That's a really bad habit.
3. Andy hardly ever goes out on weekends. He likes to stay in.
4. Judy often binge watches TV shows. She watches three or four episodes in one evening!
5. Craig never goes to a restaurant by himself. He always goes with a friend.
6. Donald subscribes to *The New York Times*.

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Examples include:

always | often | sometimes | occasionally | [hardly ever] | rarely | never | usually