

Reading Homework

Weekly Reading Homework

In the first section of the course there will be weekly readings that you need to complete before coming to class. Please bring a printed copy of the reading homework to class with your notes and answers for discussion. As you are reading, highlight information and take notes on your printed copy. This will help in our discussions where you are encouraged to discuss your ideas and experiences. You can highlight and take notes related to:

- important information
- new and interesting information
- sections that you don't understand
- sections where you want clarification
- add your ideas to the text in the margins
- add notes about your experiences related to the text
- add questions that you would like to discuss

Week 3 Reading Homework

Task: Read Chapter 1 from "From Grammar to Grammmaring" starting on the next page, and answer the following questions in your own words (about a paragraph for each question). Include your ideas and experiences.

- 1. Look at the 10 definitions of language, the 10 syllabus units, and the 10 associated teaching practices (that we discussed in week 2). Which of the 10 definitions/syllabus units/teaching practices would you use with your current students? Which definition of language is most suitable for the context in which you currently teach or would like to teach? Would different age groups suit different approaches?**
- 2. Which of the 10 definitions/syllabus units/teaching practices would you like to focus on in your own language learning? For example number 9, you may be interested in learning other content related to your hobbies through English.**
- 3. What do you think the author means by "inert knowledge problem"?**
- 4. What do you think are the common views of grammar that many learners have?**

Bonus question:

Do you know any grammatical errors that you, or other Koreans, often make in English?

Bring your answers on printed A4 in week 3 for discussion and collection.