



GSTESOL Storytelling & Role play

Today's class

- Storytelling video assignment
- Review
- Storytelling lesson plan assignment
- Homework: Storytelling lesson

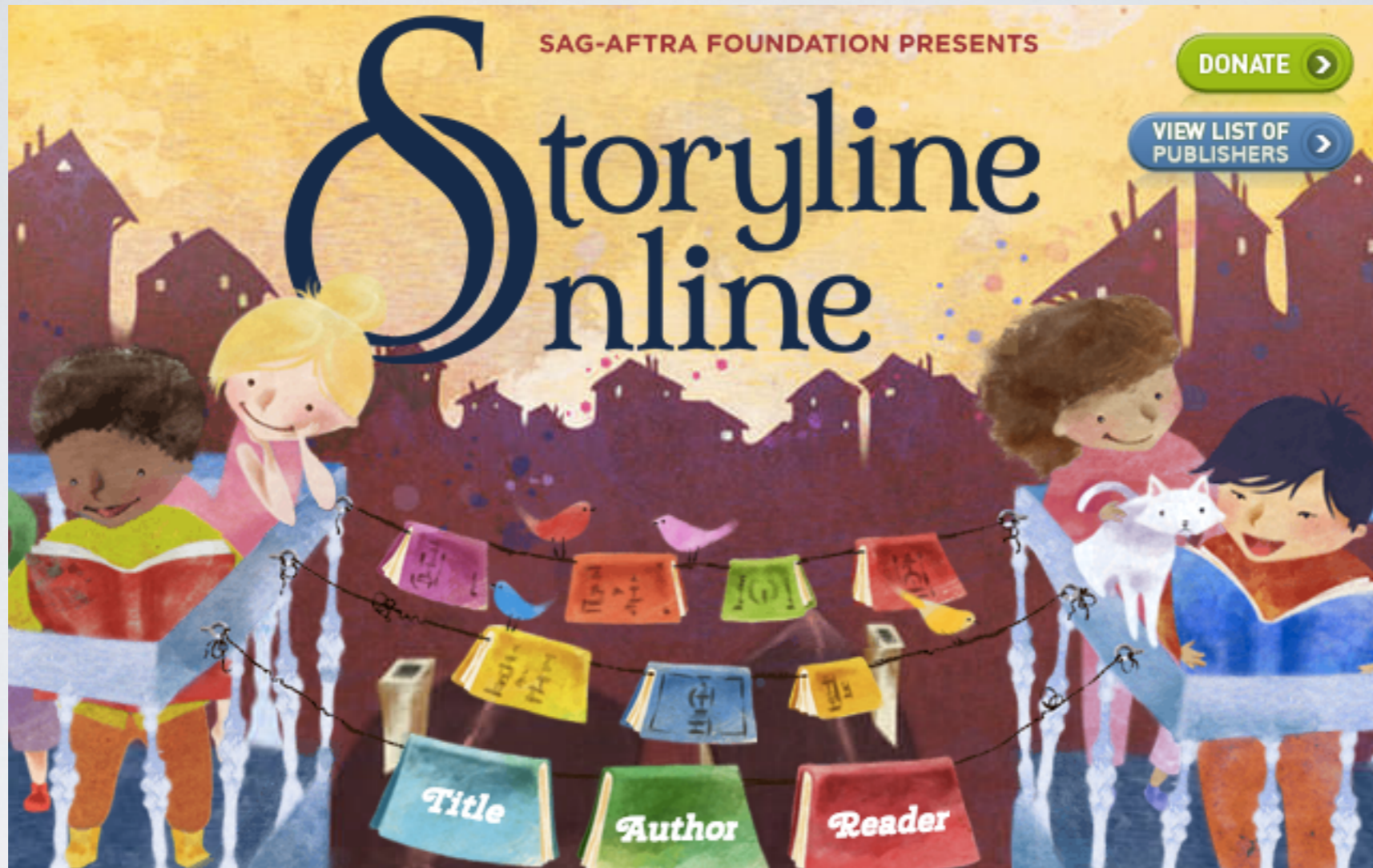
Homework Assignment due today:

Storytelling Video

Three options for submitting the storytelling homework:

1. Upload your video to YouTube first (you can set the video to private) and then connect that to EDpuzzle.
2. Email me a download link of the video using a cloud service like Naver NDrive or Dropbox.
3. Bring the video on your USB to next class.

Next week we will organize partners to watch your video and provide peer feedback.



STORYTELLING VIDEOS

<http://www.storylineonline.net/>

Reading review

How can I help students to understand?

- modify and simplify
- audio/visual support (puppets, flashcard, sfx)
- ‘pre’ activities on the context and language
- personalize
- ‘post’ activities
- re-telling to reinforce

Story-based methodology

- pre - during - post
- plan - do - review
- 1. (plan) pre-teach color words with flashcards
- 2. (do) listening activities with the story + colors
- 3. (review) create a new story with changed colors

Reading review

Story lesson outcomes

- making something / creative crafts
- projects, e.g. a poster, a collage
- an event or play
- integrating skills, e.g. reading, writing, role-play

Develop your storytelling skills

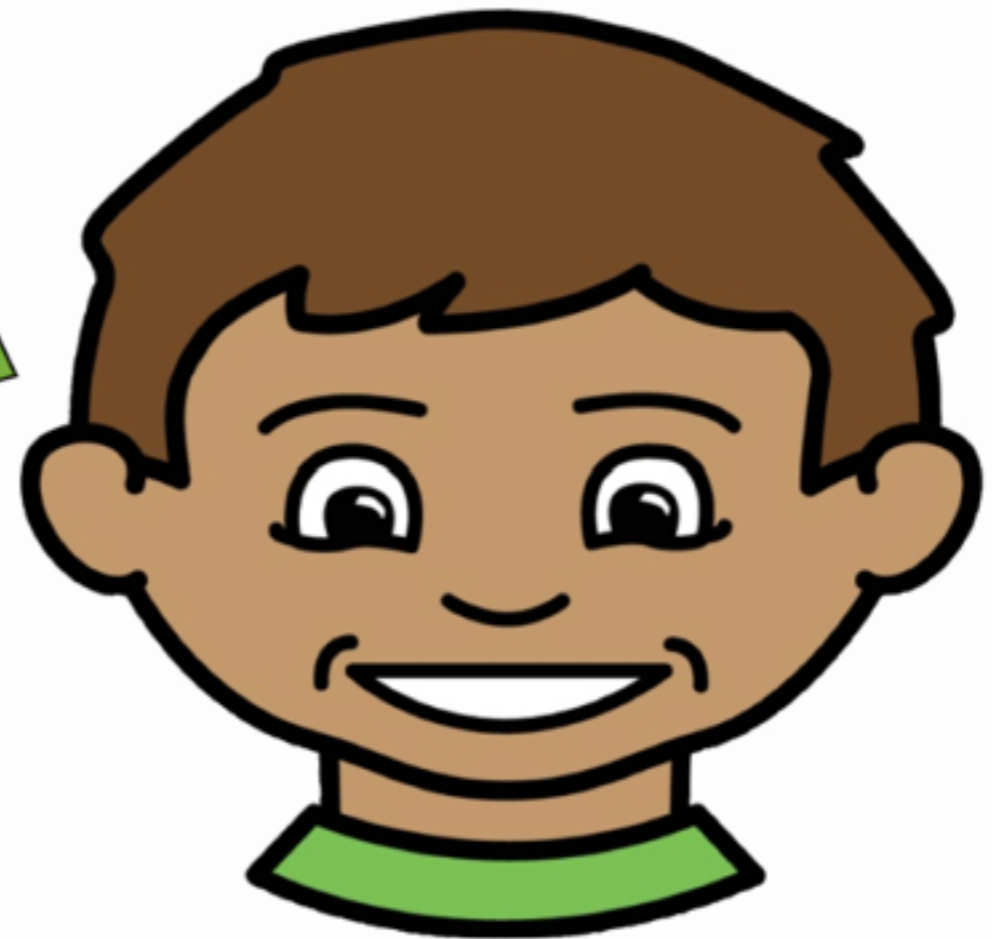
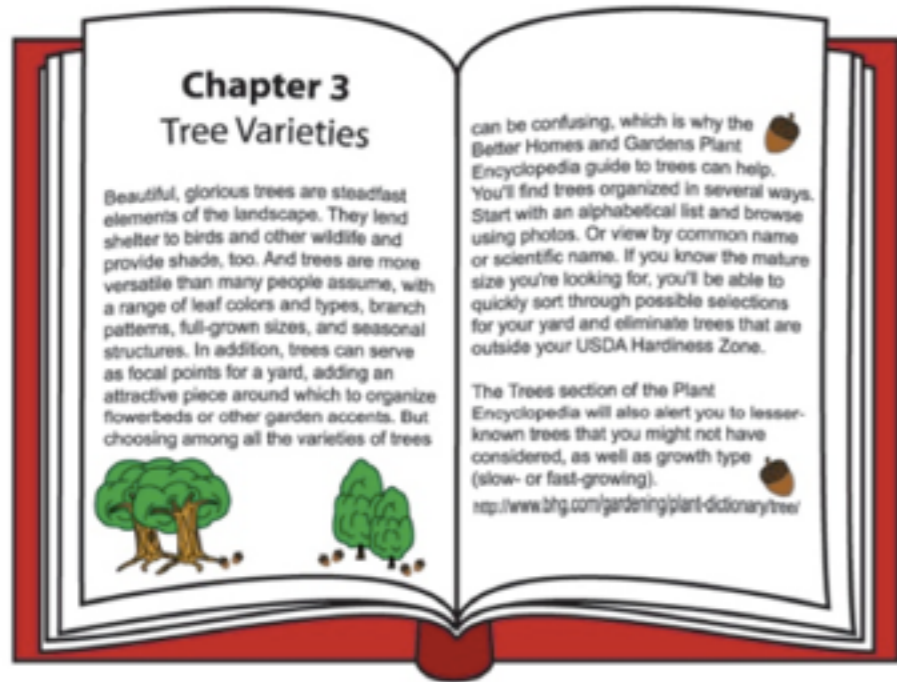
- familiarize yourself with the book
- decide the language/pictures to focus on
- practice reading aloud
- listen to examples (YouTube)
- think about the interaction
- make a plan

Reading review

Questions to ask during storytelling:

- personalize
- elicit language or information
- FOWTAK
- arouse curiosity and motivation
- focus attention
- predictions
- check understanding
- encourage thought and reaction
- show interest

Text-to-Self

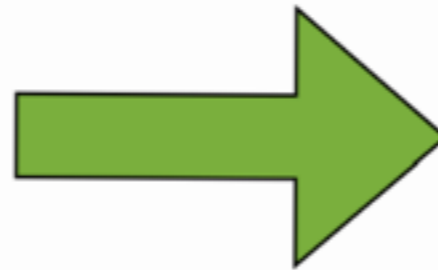
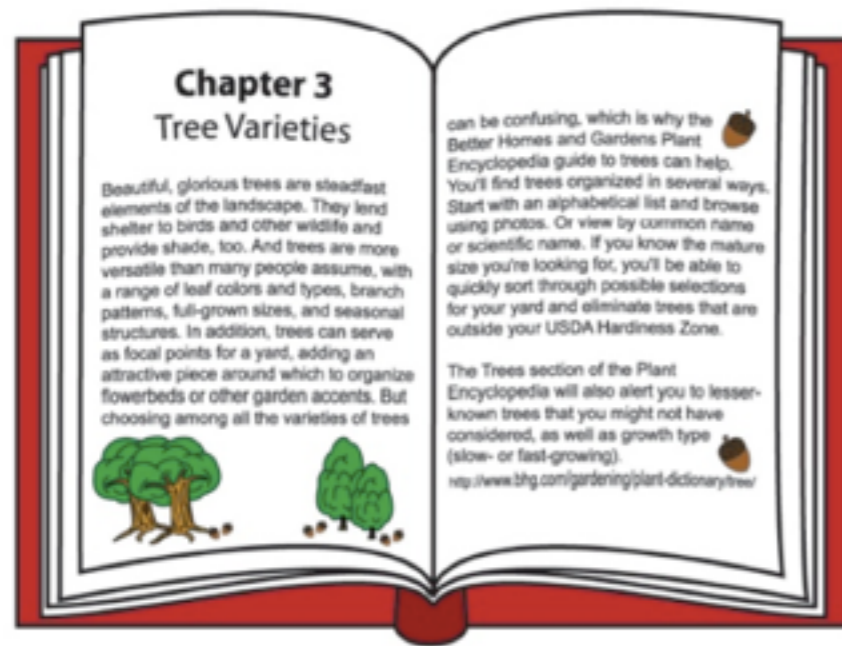


A connection between
a book and your life
or experience

"I have acorns in my
backyard!"

Make, Take & Teach

Text-to-World

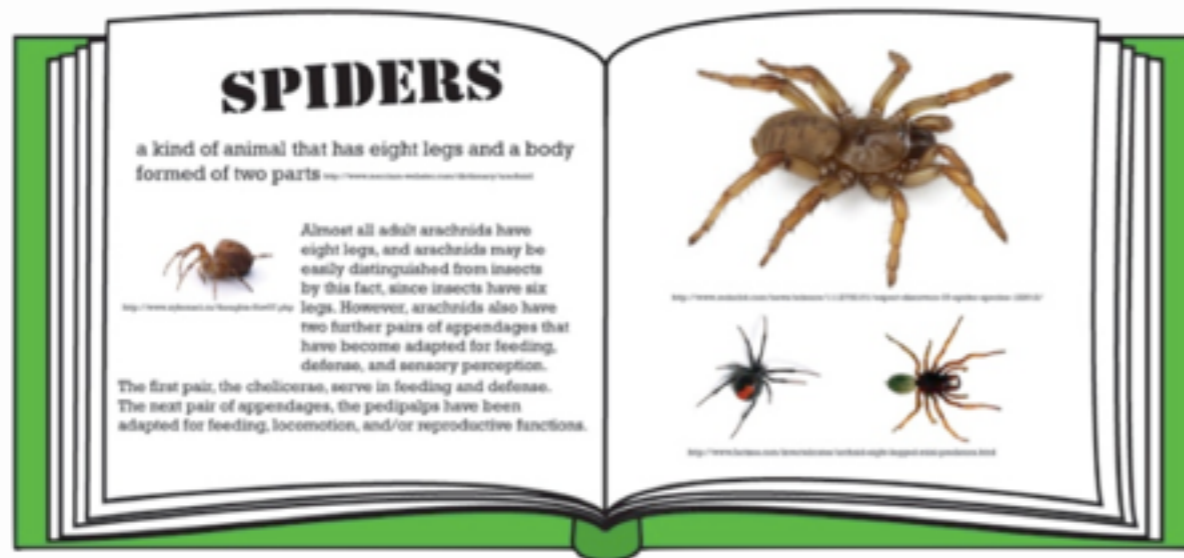


Oak trees can be found in many regions across the U.S.

A connection between a book and events in the real world

Make, Take & Teach

Text-to-Text



A connection between
a book and another
book or text that you
have read

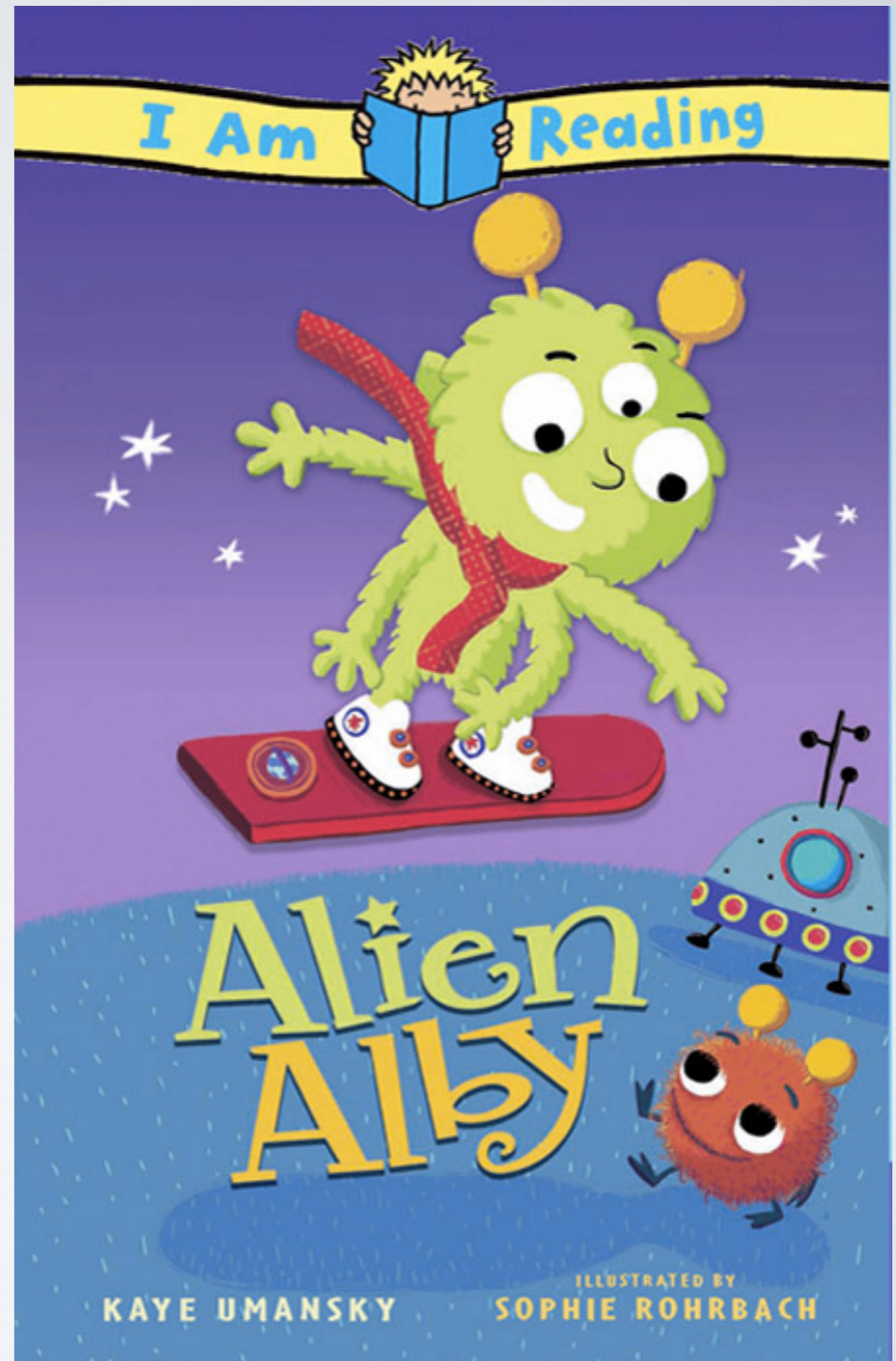
"I read about this kind of a
spider in another book too!"

Make, Take & Teach

Think aloud

Modeling reading strategies:

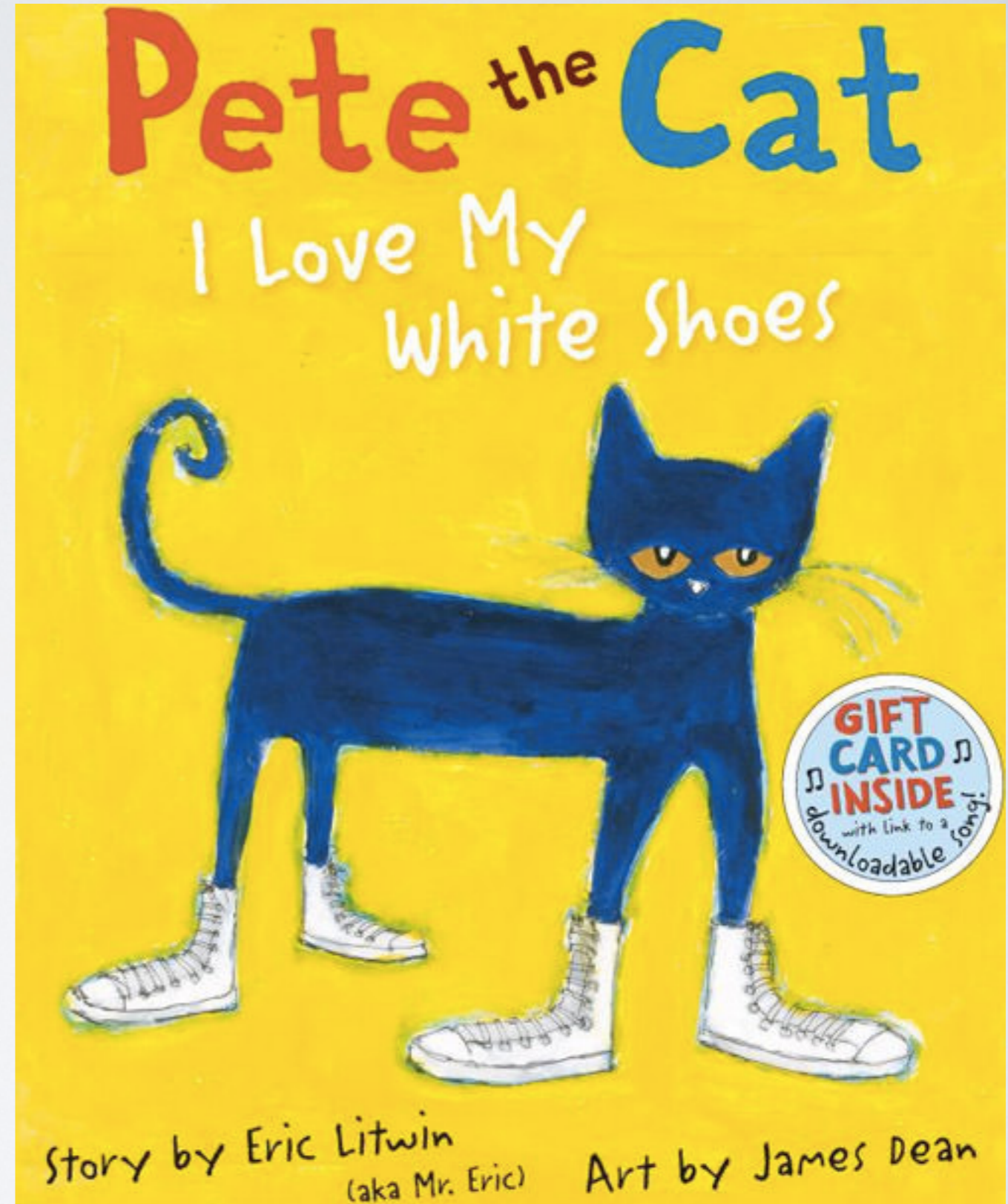
Predicting

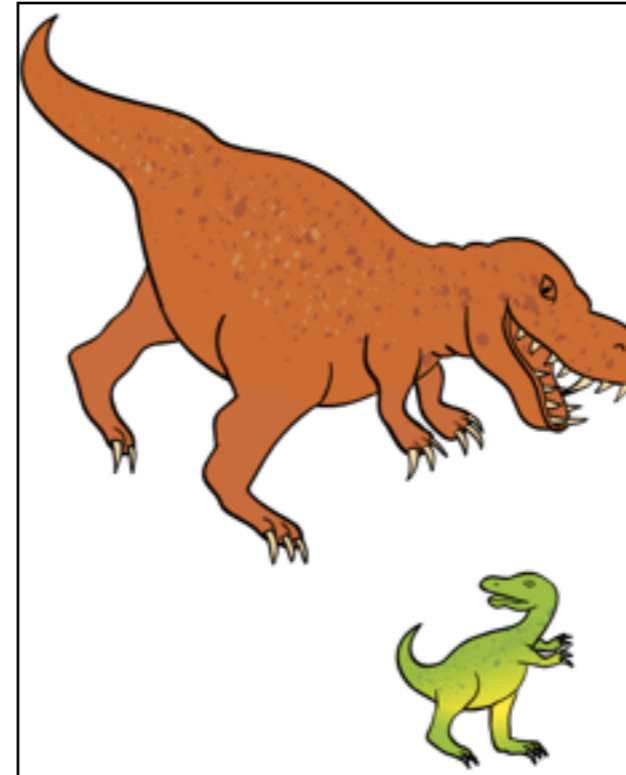
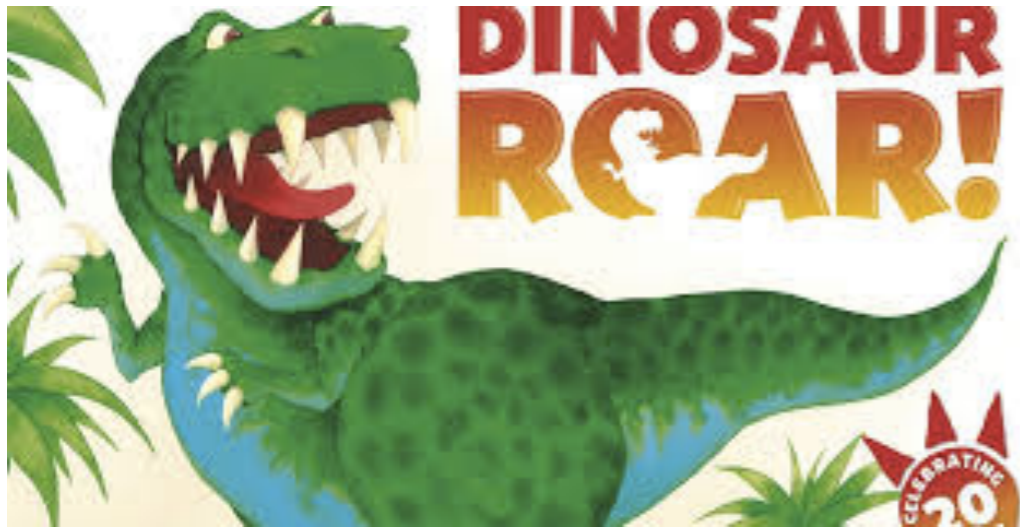



Think aloud

Modeling reading strategies:

Text connections





 **DINOSAUR ROAR!!**

Match the words on the left with the words on the right.

spiky	squeak
fierce	lumpy
roar	long
short	slow
above	tiny
fast	meek
sweet	grumpy
weak	below
fat	slimy
clean	strong

- Let's see some dinosaurs!
- <https://www.youtube.com/watch?v=d6lA9qclqH0>
- Dinosaur mind map
- Listen to the dinosaur story and hold up your dinosaur
- Listen to the dinosaur story and do the matching worksheet
- Find your partner



Homework Assignment:
Storytelling Lesson Plan
Due: Tuesday 10 April

We are going to use stories from kizclub.com to create lesson plans.

(Rationale: These stories are available to everyone, so they can be shared)

The stories are in the 'STORIES & PROPS' menu, Level 2 and Level 3.

Your lesson plans should include Pre, During, and Post activities related to the story. 5~6 steps in total is a good number. You will need to find or create materials and create extra steps to supplement the story.

Level 2 Stories

kizclub.com



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Level 3 Stories



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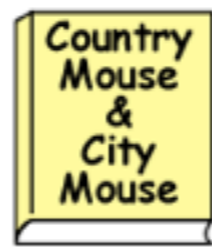
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Let's review which story you are planning to use.

You can use KizClub or another source, but you must be able to share a scanned/copied version of the story so others can use your lesson plan.

The story must be made available on a PPT or PDF.

Storytelling Lesson Plan

Below is the lesson plan template.

The lesson should include 5~6 steps. Each step should include student involvement.

Remember that you will also need to find/create the materials, too.

<u>Title</u>
<u>Context</u>
<u>Time</u>
<u>Aim</u> By the end of the activity, students will be able to
<u>Materials</u>
<u>Lead-in</u>
<u>Set up and run the activity – main skill tasks</u>

Consider including these steps:

Lead In

- getting Ss interest
- review key vocabulary
- set up the topic/theme
- use the cover

During (Set up and run)

- activities while listening to the story
- questions while listening to the story
- props while reading the story

Post activity

- language focus or creative activities