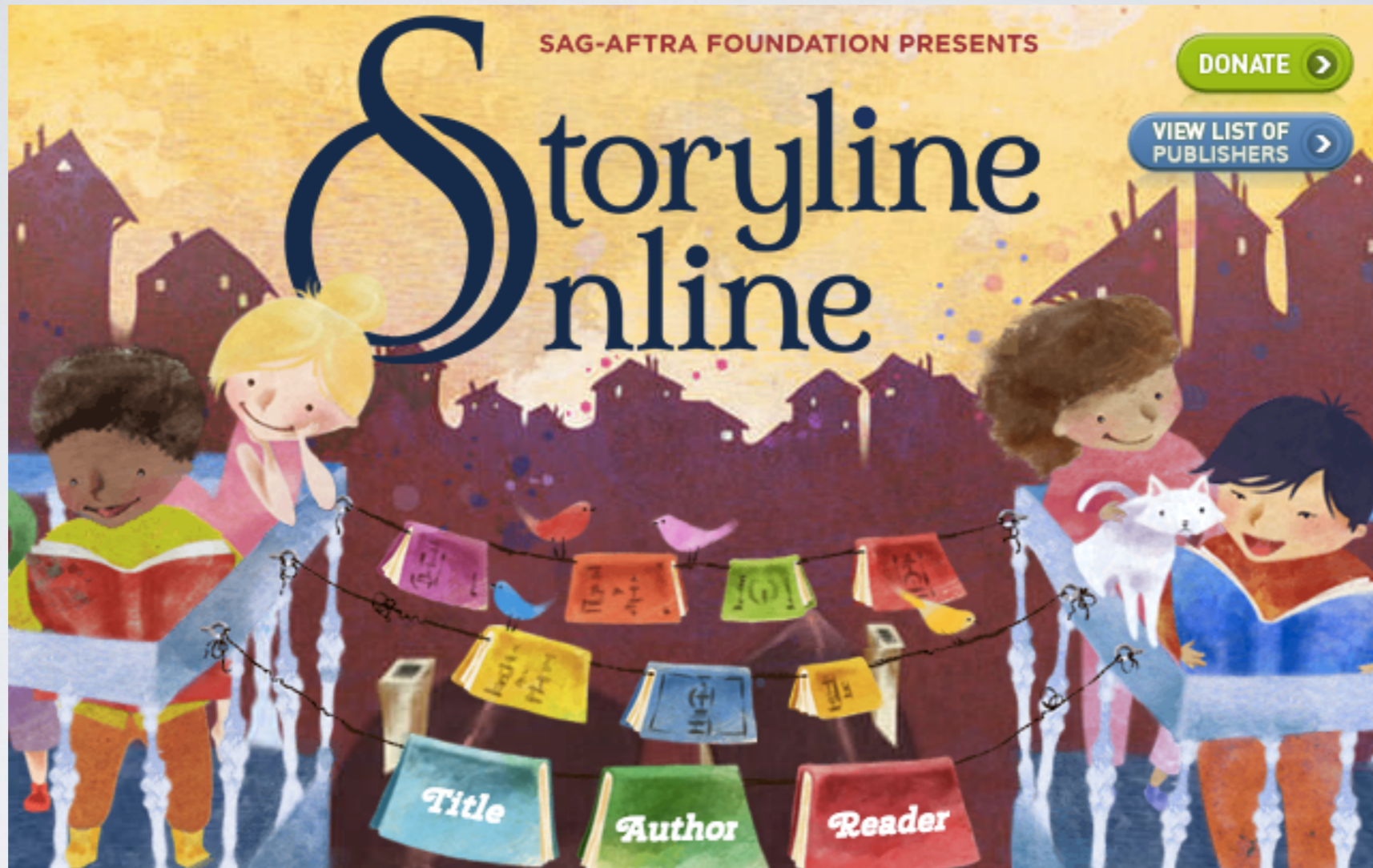




# GSTESOL Storytelling & Role play

## Today's class

- Review
- Storytelling video peer feedback
- Storytelling lesson plan assignment
- Homework



## STORYTELLING VIDEOS

<http://www.storylineonline.net/>

## Reading review

How can I help students to understand?

- modify and simplify
- audio/visual support (puppets, flashcard, sfx)
- ‘pre’ activities on the context and language
- personalize
- ‘post’ activities
- re-telling to reinforce

Story-based methodology

- pre - during - post
- plan - do - review
- 1. (plan) pre-teach color words with flashcards
- 2. (do) listening activities with the story + colors
- 3. (review) create a new story with changed colors

# Reading review

## Story lesson outcomes

- making something / creative crafts
- projects, e.g. a poster, a collage
- an event or play
- integrating skills, e.g. reading, writing, role-play

## Develop your storytelling skills

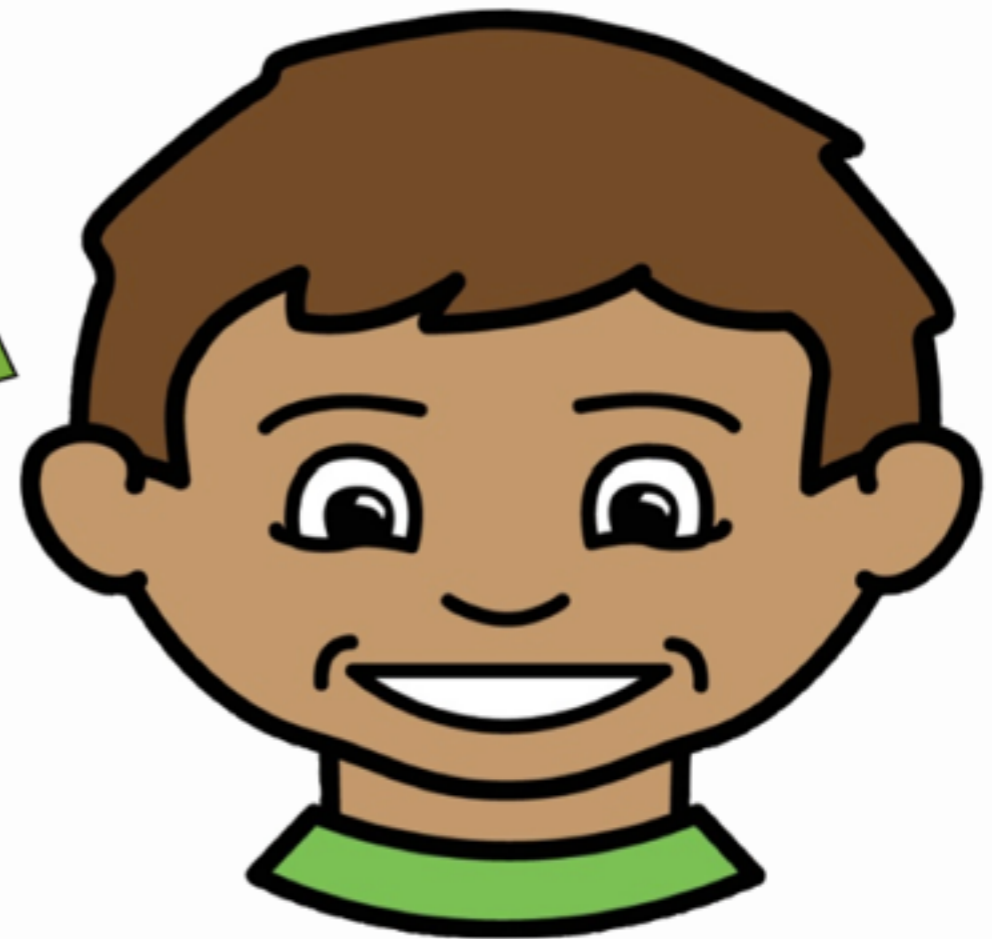
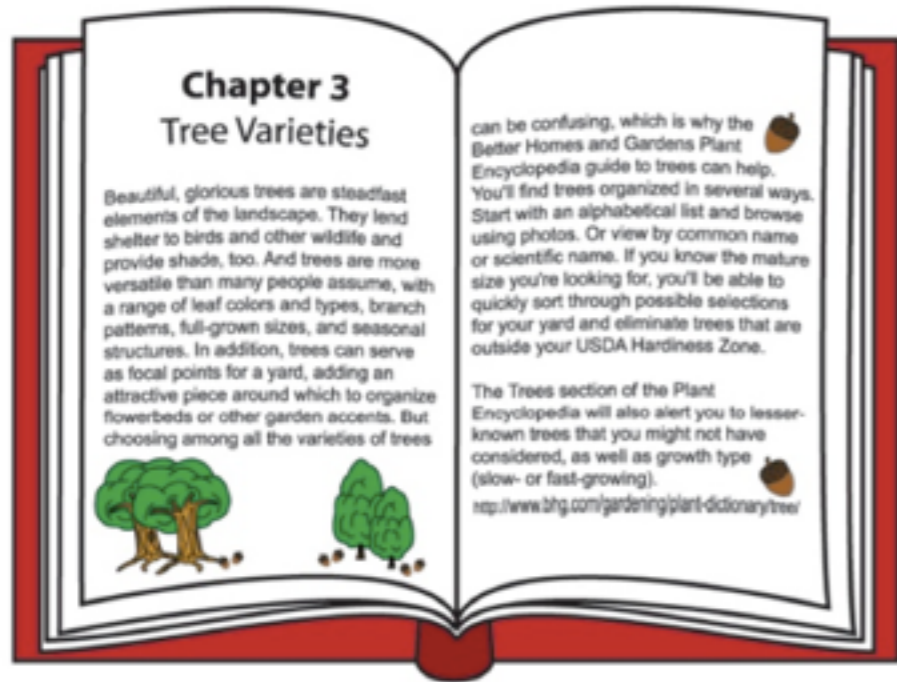
- familiarize yourself with the book
- decide the language/pictures to focus on
- practice reading aloud
- listen to examples (YouTube)
- think about the interaction
- make a plan

## Reading review

Questions to ask during storytelling:

- personalize
- elicit language or information
- FOWTAK
- arouse curiosity and motivation
- focus attention
- predictions
- check understanding
- encourage thought and reaction
- show interest

# Text-to-Self

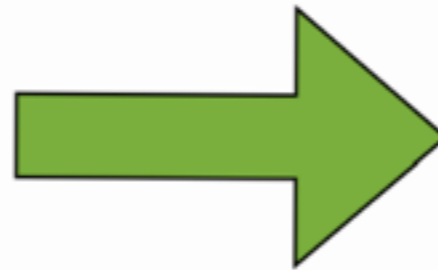
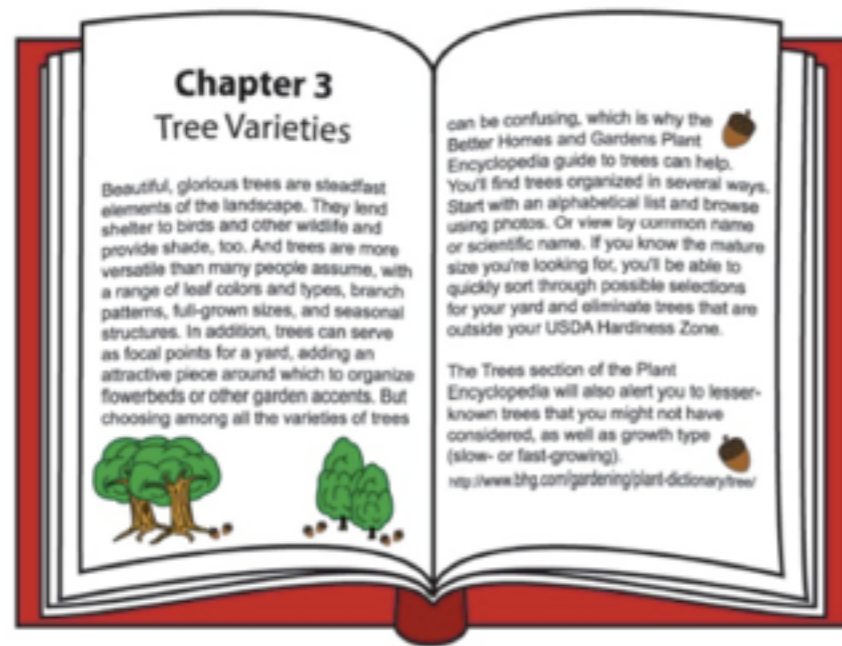


A connection between  
a book and your life  
or experience

"I have acorns in my  
backyard!"

**Make, Take & Teach**

# Text-to-World

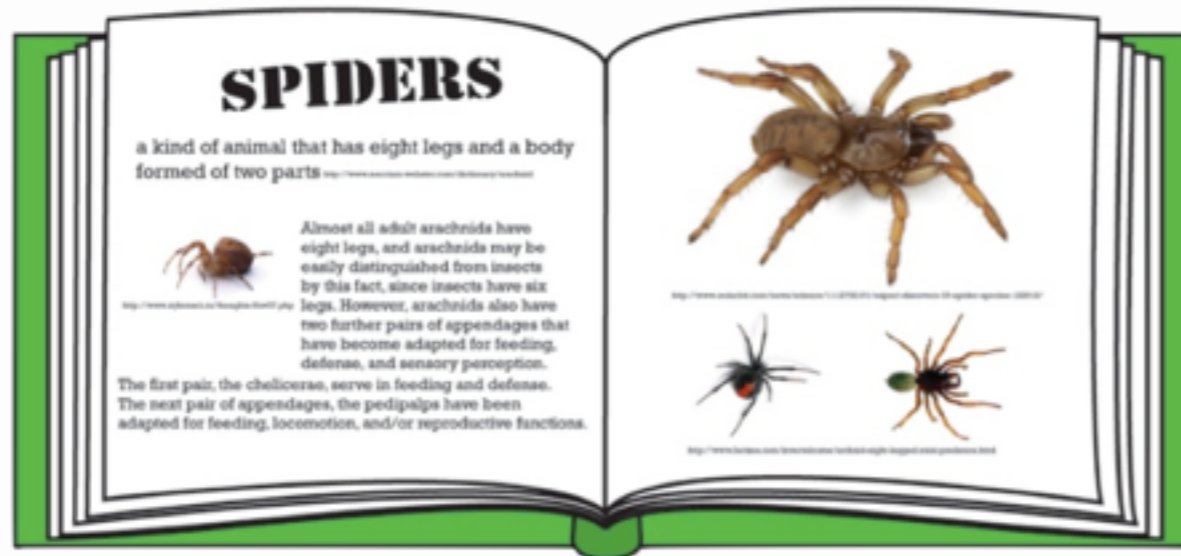


Oak trees can be found in many regions across the U.S.

A connection between a book and events in the real world

**Make, Take & Teach**

# Text-to-Text



A connection between  
a book and another  
book or text that you  
have read

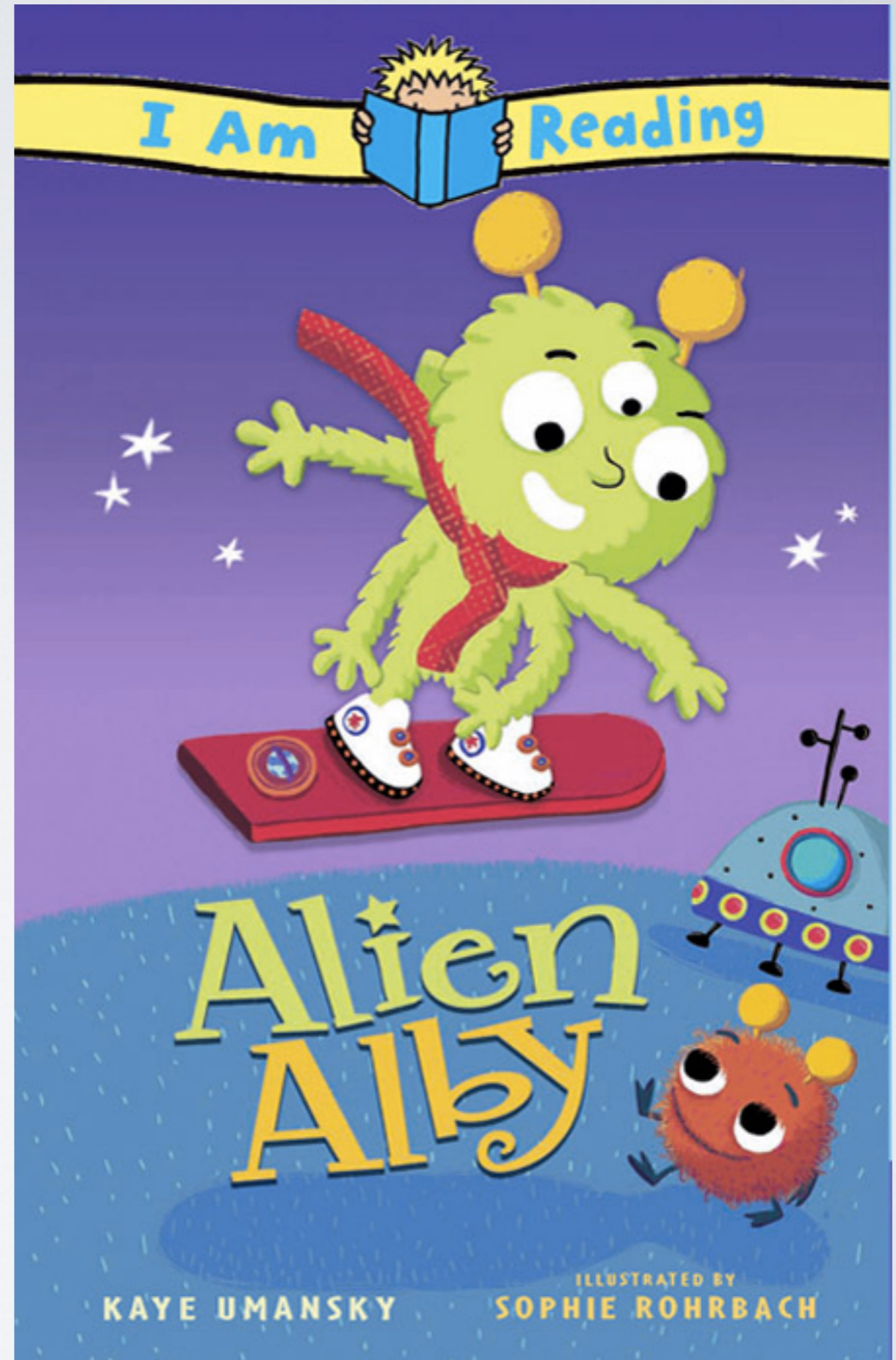
"I read about this kind of a  
spider in another book too!"

**Make, Take & Teach**

Think aloud

Modeling reading strategies:

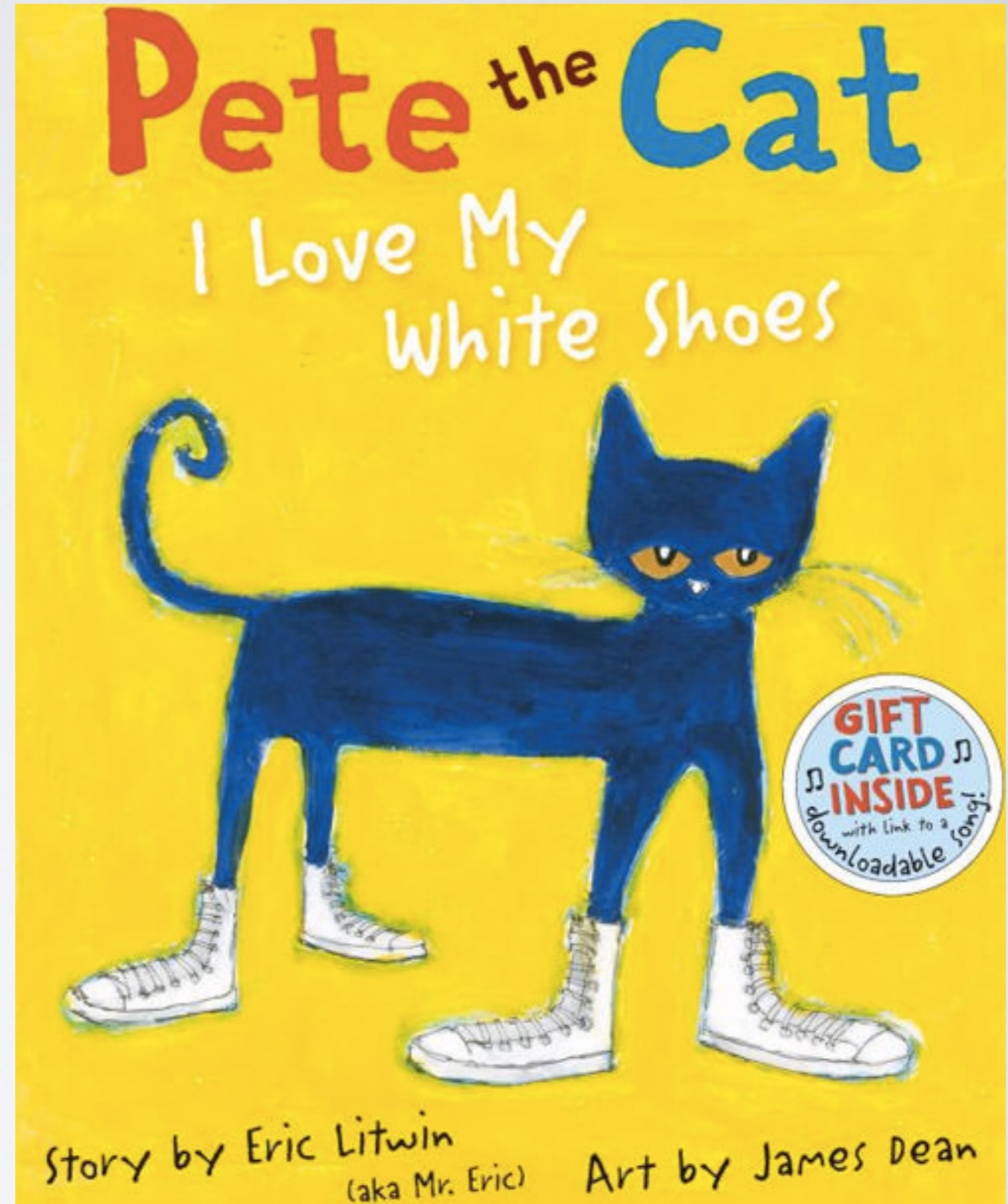
Predicting

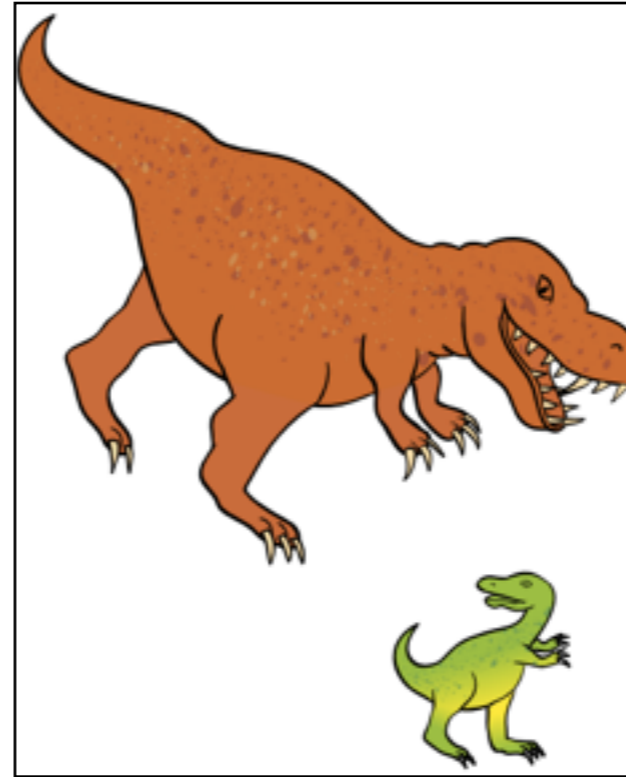
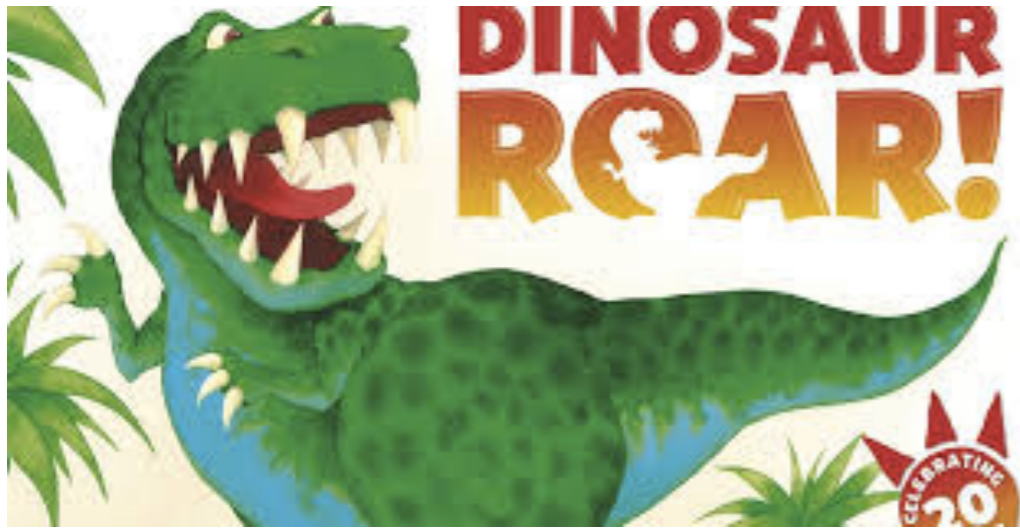


## Think aloud

Modeling reading strategies:

Text connections





**DINOSAUR ROAR!!**

Match the words on the left with the words on the right.

spiky	squeak
fierce	lumpy
roar	long
short	slow
above	tiny
fast	meek
sweet	grumpy
weak	below
fat	slimy
clean	strong

- Let's see some dinosaurs!
- <https://www.youtube.com/watch?v=d6lA9qclqH0>
- Dinosaur mind map
- Listen to the dinosaur story and hold up your dinosaur
- Listen to the dinosaur story and do the matching worksheet
- Find your partner



# Storytelling Video Peer Feedback

## Task:

You will have one partner in the class and you will watch each other's storytelling video.

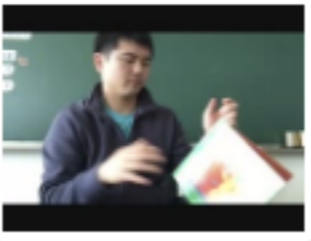



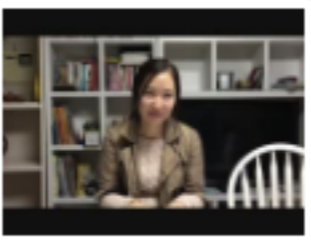

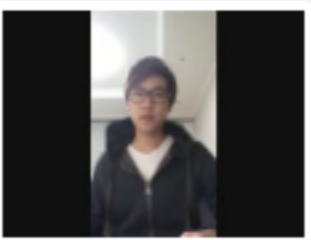

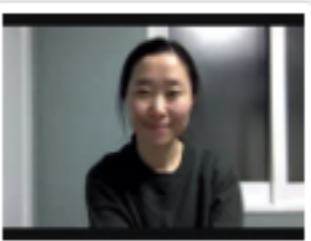

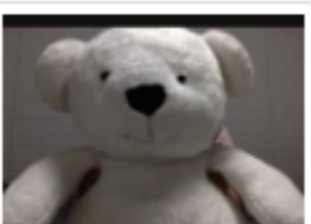

The storytelling videos are on EDpuzzle. You can log in with your Edmodo account.

You only need to watch one video (your partner's video).

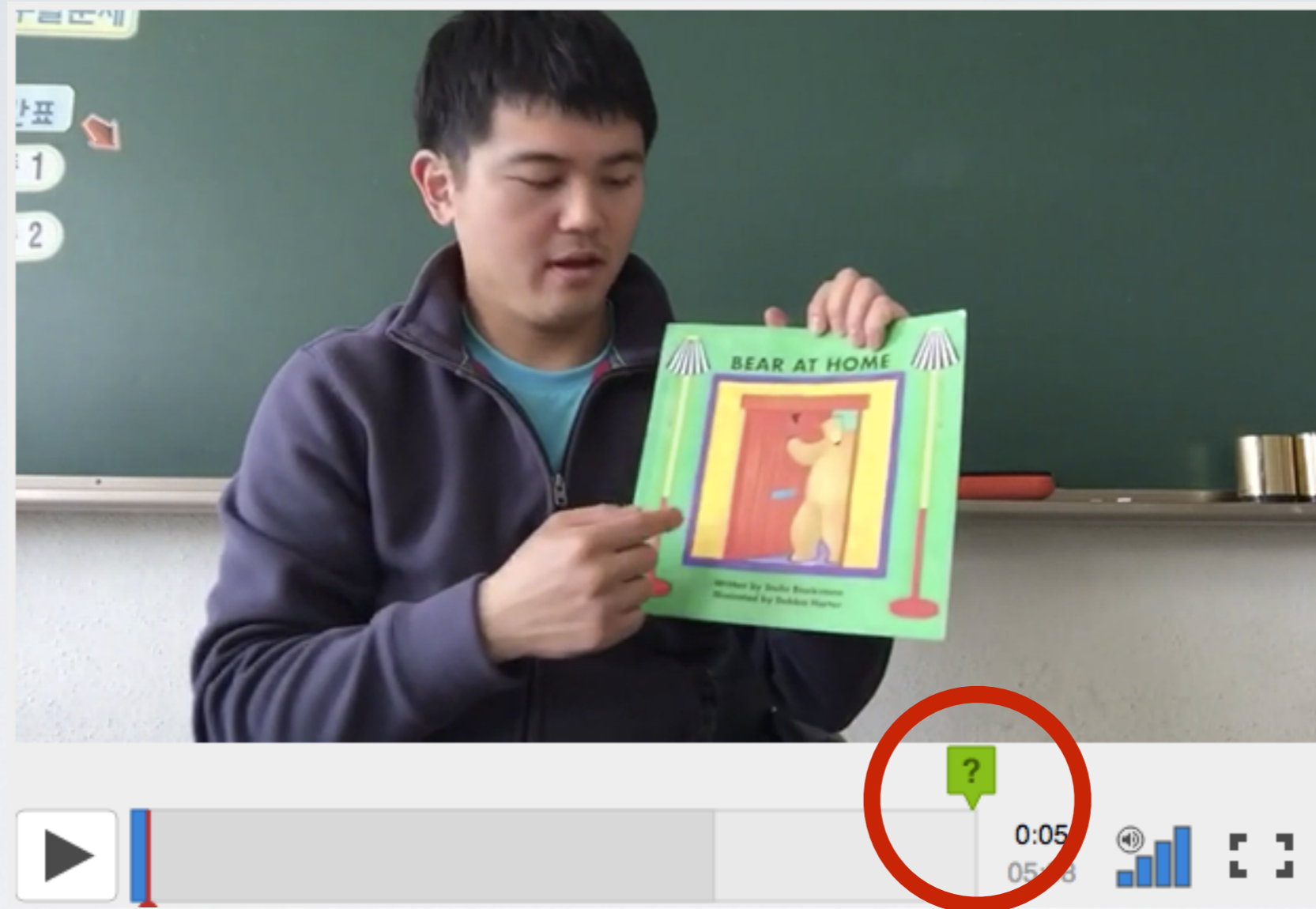
Each video has one embedded question at the end. Please write a comment about the storytelling video after watching it.

Next week you will give verbal feedback to your partner.

# Storytelling Video Peer Feedback

	<p><b>Young Jong Lee</b></p> <p><a href="#">Watch as a student</a>   <a href="#">Allow Skipping</a>   <a href="#">Delete</a></p>	 May
	<p><b>Cho Hyesun</b></p> <p><a href="#">Watch as a student</a>   <a href="#">Allow Skipping</a>   <a href="#">Delete</a></p>	 May
	<p><b>Lee Yunhee</b></p> <p><a href="#">Watch as a student</a>   <a href="#">Allow Skipping</a>   <a href="#">Delete</a></p>	 May
	<p><b>Jun Park</b></p> <p><a href="#">Watch as a student</a>   <a href="#">Allow Skipping</a>   <a href="#">Delete</a></p>	 May
	<p><b>Heo Seunghee</b></p> <p><a href="#">Watch as a student</a>   <a href="#">Allow Skipping</a>   <a href="#">Delete</a></p>	 May
	<p><b>Bear about town - Not sure why the video is backwards!</b></p> <p><a href="#">Watch as a student</a>   <a href="#">Allow Skipping</a>   <a href="#">Delete</a></p>	 May

# Storytelling Video Peer Feedback



What did you think of this storytelling video?  
What are the good and bad points?  
Remember these to discuss in the next class!

**Here is  
the  
question**

**Homework Assignment:**  
**Storytelling Lesson Plan**  
**Due: Tuesday 17 April**

We are going to use stories from [kizclub.com](http://kizclub.com) to create lesson plans.

(Rationale: These stories are available to everyone, so they can be shared)

The stories are in the 'STORIES & PROPS' menu, Level 2 and Level 3.

Your lesson plans should include Pre, During, and Post activities related to the story. 5~6 steps in total is a good number. You will need to find or create materials and create extra steps to supplement the story.



## Learning + Listening/Reading

When developing listening/reading lessons, teachers can think about three stages:

### 1. PRE / BEFORE

- prepare students to understand the input

### 2. DURING

- make the listening/reading understandable with multiple opportunities to check comprehension

### 3. POST / AFTER

- speaking or writing activities to extend the language



## **PRE / BEFORE**

- prepare students by contextualizing or personalizing
- activate prior knowledge by showing pictures or realia
- brainstorm to learn what students know
- review known vocabulary
- teach new vocabulary



## **Activities BEFORE**

use realia, pictures, flashcards, drawings

use mime and actions

translate and define

give examples

connect it to the student's life

use the words in a sentence

give opposites and similar words



## DURING

- give many opportunities
- give different tasks each time
- start easy and progress to difficult
- start with general idea and move to specific
- give tasks that show learner comprehension

“Listen/Read and ...”

## Activities DURING

**Read or Listen** and point to the right word or picture

Listen and move your body or an object

Listen and raise your hand or clap

Listen and show your fingers

Listen and mime

Listen and follow directions

Listen and draw or colour a picture

Listen and make

Listen and circle the right picture or word

Listen and match the pictures, words or sentences

Listen and sequence the pictures, words or sentences

Listen and find the mistakes or false answers

Listen and choose the correct answer

Listen and mark true or false

Listen for stress or intonation

Listen and translate

Listen and fill in the blanks

Listen and complete a graphic organizer



## POST / AFTER

- introduce other language skills (L, S, R, W)
- apply TL to new situation or context
- independent or group study
- focus on grammar or creativity
- reinforce understanding
- connect language with the world or the student



## Activities AFTER

- role play, debate or discussion
- retell the story
- create a new ending
- reading or writing tasks
- sing a song
- make a poster or presentation

## Level 2 Stories

[kizclub.com](http://kizclub.com)



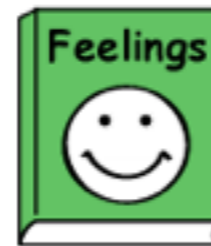
[Read](#) / [Print](#)



[Read](#) / [Print](#)



[Read](#) / [Print](#)



[Read](#) / [Print](#)



[Read](#) / [Print](#)



[Read](#) / [Print](#)



[Read](#) / [Print](#)



[Read](#) / [Print](#)



[Read](#) / [Print](#)



[Read](#) / [Print](#)

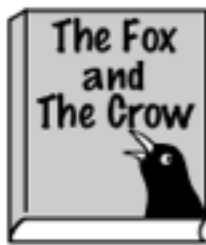


[Read](#) / [Print](#)



[Read](#) / [Print](#)

## Level 3 Stories



[Read](#) / [Print](#)



[Read](#) / [Print](#)



[Read](#) / [Print](#)



[Read](#) / [Print](#)



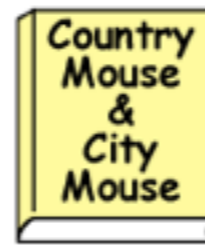
[Read](#) / [Print](#)



[Read](#) / [Print](#)



[Read](#) / [Print](#)



[Read](#) / [Print](#)

Let's review which story you are planning to use.

You can use KizClub or another source, but you must be able to share a scanned/copied version of the story so others can use your lesson plan.

The story must be made available on a PPT or PDF.

# Storytelling Lesson Plan

Below is the lesson plan template.

The lesson should include 5~6 steps. Each step should include student involvement.

Remember that you will also need to find/create the materials, too.

<u>Title</u>
<u>Context</u>
<u>Time</u>
<u>Aim</u> By the end of the activity, students will be able to
<u>Materials</u>
<u>Lead-in</u>
<u>Set up and run the activity – main skill tasks</u>

Consider including these steps:

## Lead In

- getting Ss interest
- review key vocabulary
- set up the topic/theme
- use the cover

## During (Set up and run)

- activities while listening to the story
- questions while listening to the story
- props while reading the story

## Post activity

- language focus or creative activities

## Homework:

### 1. Storytelling lesson plan

Submit your completed activity plan + materials + a digital copy of your story (PPT, PDF...) on Edmodo. Zip file is preferred, please don't submit .hwp files.

### 2. Storytelling video peer feedback

Watch your partner's video, answer the online question, and remember your feedback for next week.