



GSTESOL Listening & Speaking for YLs

Today's class

- Icebreaker
- Introduction to the course, syllabus and website
- About next week
 - Please call me 'Edward' or just 'teacher'!

Email: edpovey@hotmail.co.uk

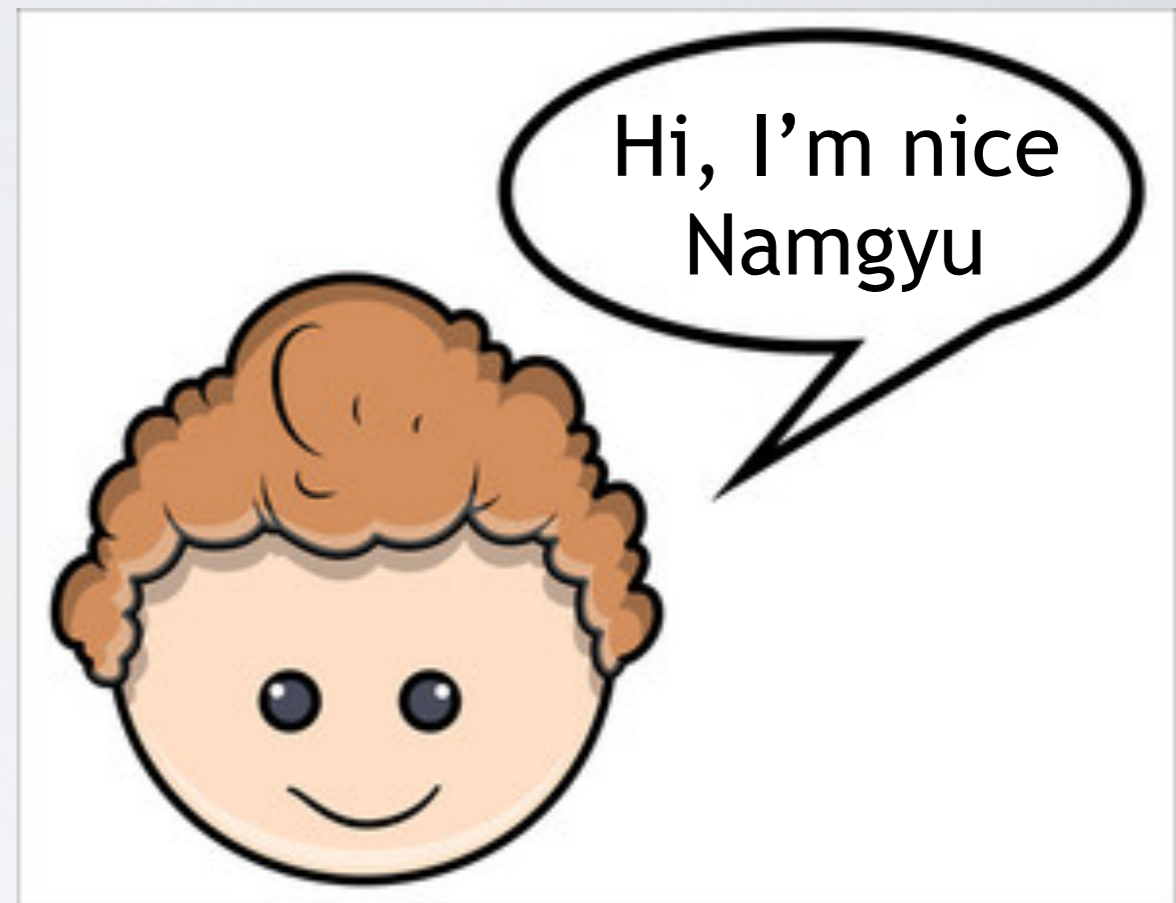
Website: edwardtesol.com



Remembering names

Introduce yourself with one more word starting with the same sound/letter.

Name Chain game
'English Edward',
'Pirate Peter'



- Good for introductions and learning names
- Good for learning alliteration



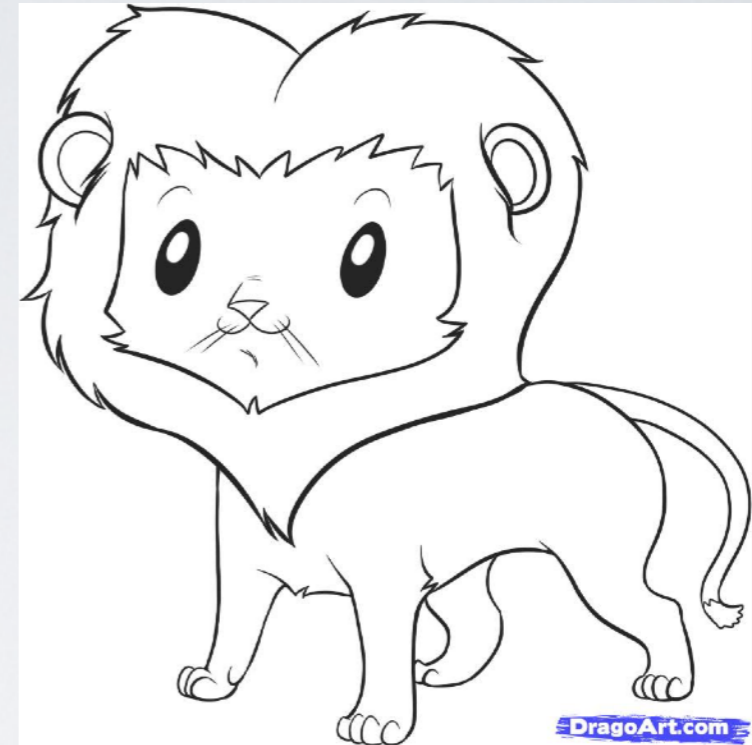
Remembering names

Name Chain game

Variations:

Ask students to draw first (gives more preparation time)

Limit to using only animals or food



“My name is
Lion Lewis”



“My name is
Egg Edward”

My Youtube:
youtube.com/edpovey

Or search for “Edward TESOL”

Or use your camera with this QR Code:



QR code made with:

qrcode.kaywa.com

(select static code)

A screenshot of the YouTube channel page for Edward TESOL. The channel has 270 subscribers. The 'VIDEOS' tab is selected, showing a grid of eight video uploads. Each video thumbnail includes a title, view count, and upload date (all from 2 months ago).

Video Title	Duration	Views	Upload Date
TESOL Professional Education Center...	13:49	47 views	2 months ago
Hankuk University of Foreign Studies - Graduate School o...	4:17	85 views	2 months ago
TESOL Concepts: TPR - Total Physical Response	14:16	46 views	2 months ago
TESOL Concepts: Extensive Listening	24:19	50 views	2 months ago
TESOL Concepts: Modeling and scaffolding in language...	21:03	61 views	2 months ago
Bloom's Taxonomy for TESOL teaching	14:29	64 views	2 months ago
Ideas for using smartphones in young learner education	22:24	43 views	2 months ago
TESOL Concepts: Three approaches for teaching...	16:03	26 views	2 months ago

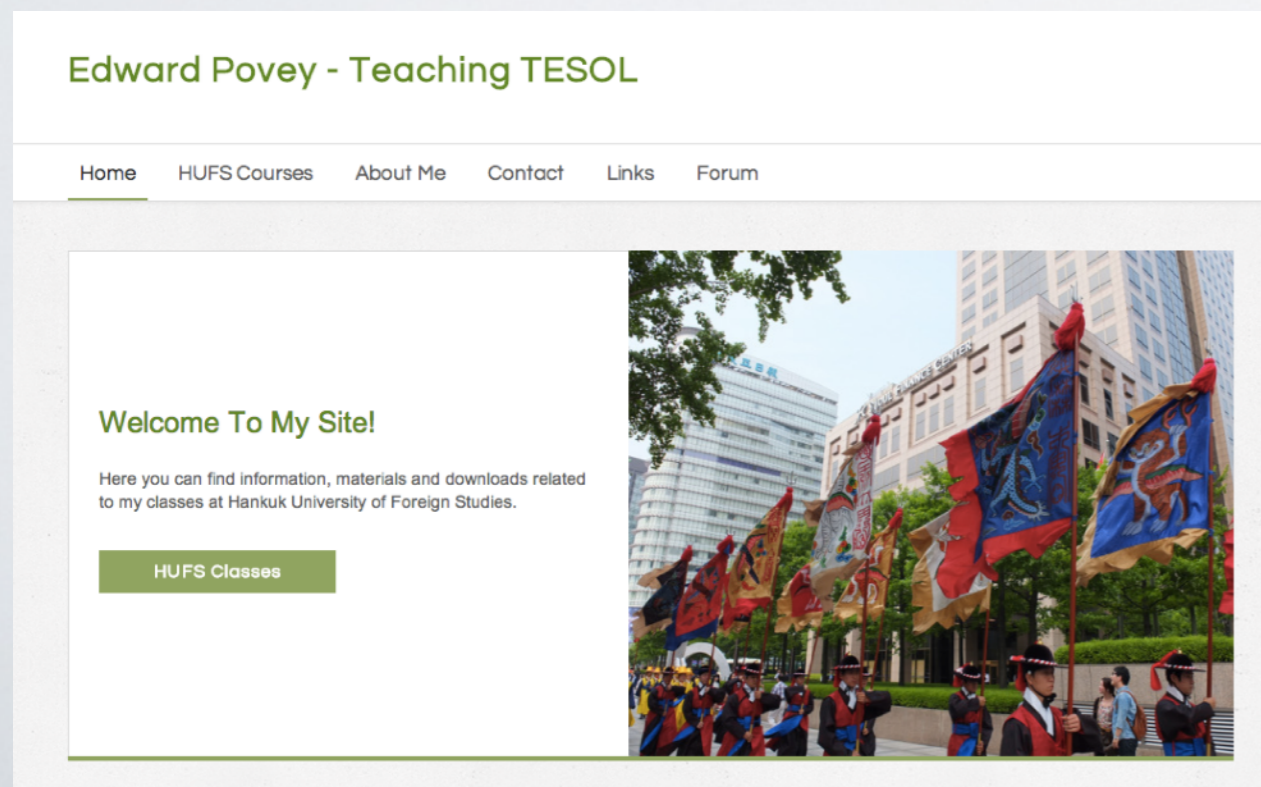
Choose any video and watch for 5 minutes. What did you learn?

My website: www.edwardtesol.com

I will give you some time to explore.

Go to:

- Links page and view some of the resources. What am I missing?
- Go to TESOL menu and take a look around!



The screenshot shows the homepage of the website 'Edward Povey - Teaching TESOL'. The header is green with the site name in white. Below the header is a navigation menu with links for Home, HUFS Courses, About Me, Contact, Links, and Forum. The main content area features a 'Welcome To My Site!' message, a brief description of the site's purpose, and a green button labeled 'HUFS Classes'. To the right of the text is a photograph of a group of people in traditional Korean attire holding large, colorful flags in front of a modern building.

What are your favorite resource websites?

Course Introduction

1. This course has been designed to provide a foundation for those interested in teaching young learners in the Asian EFL context, specifically in relation to listening and speaking skills.
2. Fundamental approaches and concepts will be covered in the first part of the course before moving on to more practical techniques and considerations.
3. Activities will be demonstrated throughout with opportunities for students to practice useful basic teaching skills.
4. In the latter part of the course, participants will produce two activity plans and present one of them to the class.

Schedule

The schedule may change.

March - Online

Midterm: Practice activities
Student activity demonstrations.
(Possibly offline)

Final: Teaching presentations
Present an activity plan to the class.
(Possibly offline)

Reading homework

The first half of the course will involve reading homework with reading assignments, such as preparing topics to discuss.

PDF files will be provided from:

“Teaching English to Children in Asia” by David Paul (Pearson Longman)

“Teaching Young Learners English” by Joan Kang Shin & JoAnn Crandall
(National Geographic)



Reading homework - due week 2

“EFL in Asia: In search of an approach”
(Chapter 1)

“Teaching English to Children in Asia” by David Paul (Pearson Longman)

Choose 2 sections from the text to discuss in detail. Think about what, why, where, why, how, who. Think about your opinions and experiences. How will it change your future teaching?

You will discuss the sections you choose in groups.