

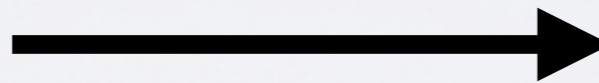


Integrated Practical English Reading and Writing 1

Monday

**Edward (R&W)
Room 1608**

**Andrew (L&S)
Room 0605**



Wednesday

**Andrew (L&S)
Room 0605**

**Edward (R&W)
Room 1608**



Integrated Practical English Reading and Writing 2

Today's class

- Introduction to the course, syllabus and website
 - Book reports
 - About next week
- Please call me 'Edward' or just 'teacher'!

Email: edpovey@hotmail.co.uk

Website: edwardtesol.com (password: english)

My website:
www.edwardtesol.com
Password: english


Edward Povey - Teaching TESOL

[Home](#) [HUFS Courses](#) [About Me](#) [Contact](#) [Links](#) [Forum](#)

Welcome To My Site!

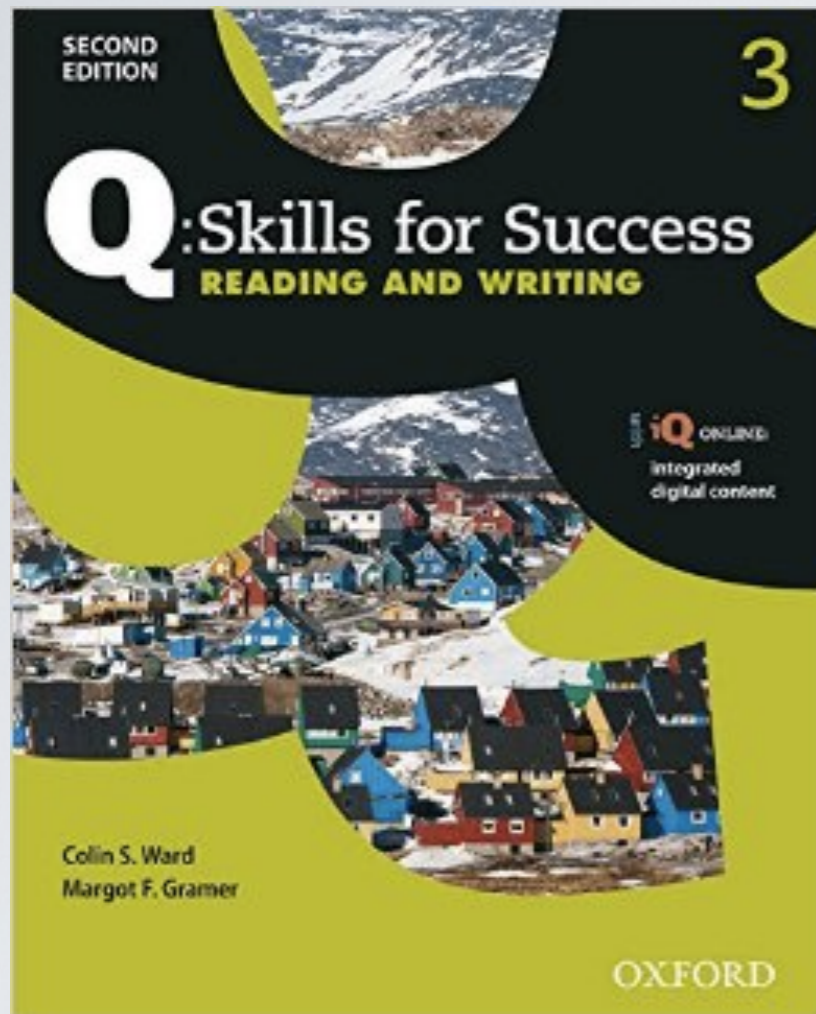
Here you can find information, materials and downloads related to my classes at Hankuk University of Foreign Studies.

[HUFS Classes](#)



Go here for course information and materials downloads

Integrated Practical English 2: Reading & Writing



This course is part 2 of Integrated Practical English. It aims to scaffold both intensive and extensive reading and writing.

Using the textbook Q Skills for Success: Reading & Writing 3, participants will get intensive reading practice and foundational long form writing practice leading to essay writing.

Participants will also take part in a semester extensive reading competition with novels and book reports. In the mid-term and end of the semester, there are essay assignments.

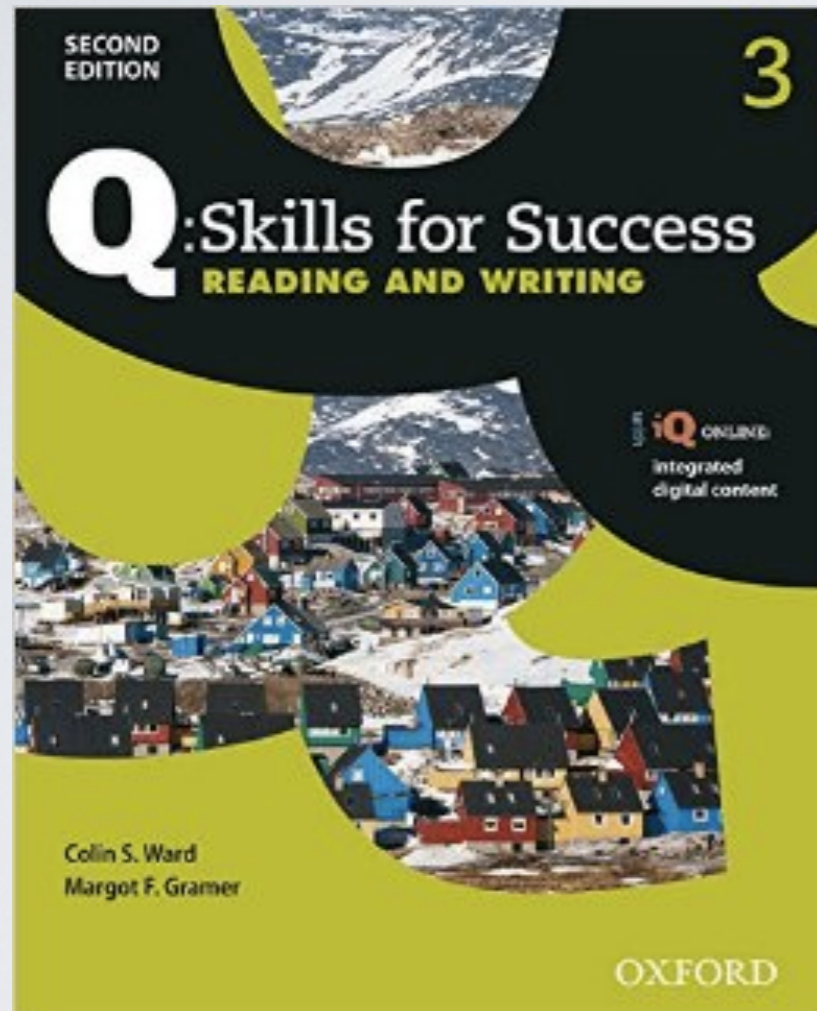
Integrated Practical English 2: Reading & Writing

Assessment

- Mid-term and Final essay assignments (60%)
- Completion of textbook (20%)
- Reading competition & word count (10%)
- Attendance & participation (10%)

Your final grade is a combination of your scores from Edward's and Andrew's classes.

Integrated Practical English 2: Reading & Writing



Q Skills for Success: Reading & Writing 3 (2nd edition)

C. S. Ward & M. F. Gramer

Oxford University Press

2017 Fall semester

Unit 5 - Unit 8

Extensive reading / Book reports

During this semester, you are encouraged to read English novels for homework. This is called “extensive reading”. Extensive reading can help your reading fluency, comprehension, grammar, and even writing.

You should read as many books as possible in the next four months. After you have finished each book, complete a book report (available from my website) and submit to me in the next class.

Extensive reading / Book reports

Important points

- Choose a book that is easy enough (you should know 95% of the vocabulary)
- Stop if you do not enjoy the book
- Stop if the book is too difficult
- Read for overall meaning
- Do not look up words in the dictionary - try to guess the meaning
- After finishing a book, you must write complete a book report
- Plagiarism will not be tolerated. The book reports must be written in your own words.

Extensive reading word count competition

Students will be ranked according to the word count of the books they have read this semester. For example:

1. Sally, 163,900 words (4 books)
2. Peter, 154,700 words (3 books)
3. Amy, 144,800 words (3 books)
4. Mike, 142,300 words (3 books)
5. ...
- ...

Extensive reading book reports

Download from my website and submit for every book you read.

Book Report

Student's Name:
Class (Monday or Wednesday):

Book Title:
Author:
Word count:

Word counts can be found on the back of the Oxford Bookworms (level 3-6) books or on amazon.com or at: <http://www.arbookfind.com/usertype.aspx>

Write your answers in complete sentences. About a paragraph for each question.

Story Setting – including the place and time period.

Name and description of MAIN characters – including physical traits, personality, and relationships.

Write at least a five-sentence or more summary describing the problem and the main events as the characters try to solve the conflict.

Word counts:

<http://www.arbookfind.com/usertype.aspx>



Plagiarism

In education and academic writing, plagiarism is a serious offense. Plagiarism is using another writer's words and pretending they are your own.

Plagiarism will not be tolerated and you may fail this course if you submit plagiarized work.



Using your phone in class...



- Anything related to the lesson
- Teaching demonstrations
e.g. playing songs, videos
- Using a dictionary
- Taking photos for notes
- Searching for information
- Quickly answering a message
- Taking an important call outside

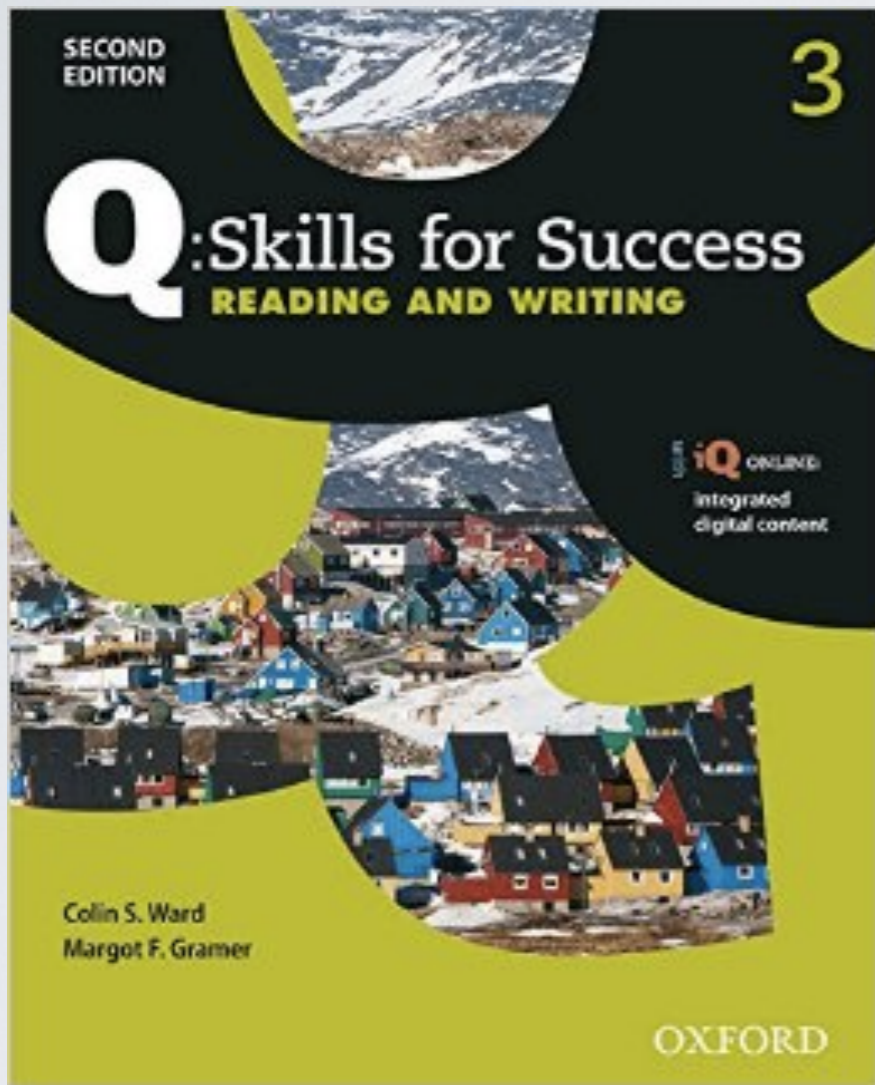


- Multiple text messages
- Long Kakaotalk discussions
- Anything not related to the class (more than 10 seconds)

Next week we will take a class photo
to help me remember your names!



Homework



1. Bring the textbook- Q Skills for Success: Reading & Writing 3 (2nd edition)
3. Get a story book from the Dept. of Eng.Ed. and start reading!

Next week: Unit 5