



Teaching English Grammar

- About me
- Website + videos + Kakao chat
- Introduction to the course
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- About next week

Email: edpovey@hotmail.co.uk

Website: edwardtesol.com





Introduction

- 2005, English teacher in Barcelona + completed TESOL Cert.
- 2006, came to Korea
- Taught all ages at language academies
- 2010, completed MA TESOL in UK
- Taught at Seoul National University of Education
- 2013, moved to HUFS

Icebreakers



An 'icebreaker' is an activity, game, or task that is used to warm up the conversation among learners and help them to introduce themselves.

Remembering names

Name Chain game

'English Edward',

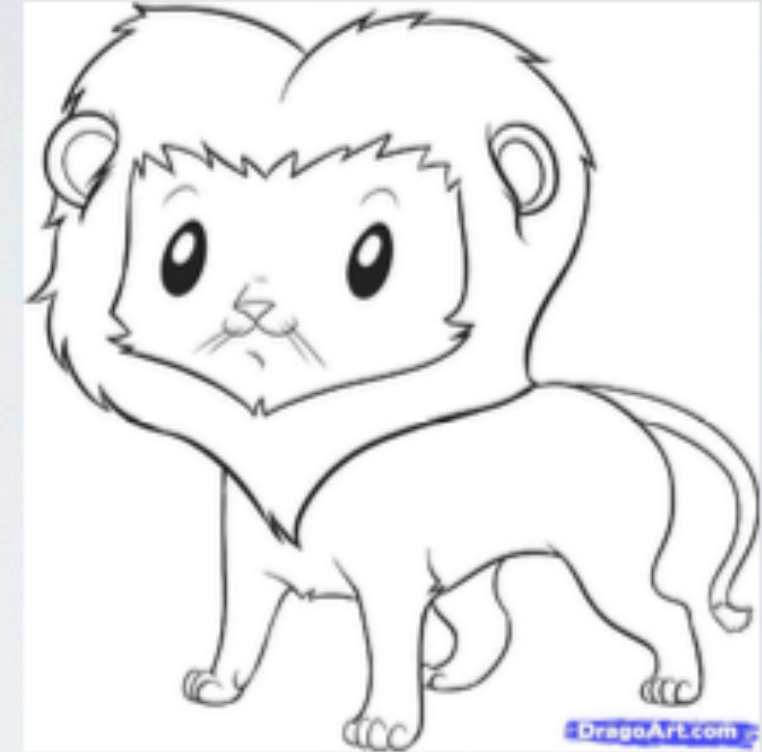
'Pirate Peter'





Remembering names

Name Chain game



“My name is
Lion Lewis”

Variations:

Ask students to draw first (gives more preparation time)

Limit to using only animals or food



“My name is
Egg Edward”

Edward Povey - Teaching TESOL

[Home](#) [HUFS Courses](#) [About Me](#) [Contact](#) [Links](#) [Forum](#)

Welcome To My Site!

Here you can find information, materials and downloads related to my classes at Hankuk University of Foreign Studies.

[HUFS Classes](#)



My website: www.edwardtesol.com

I will give you some time to explore.

Go to:

- [Links](#) page and view some of the resources.
- Go to [TESOL menu](#) and take a look around!

Edward TESOL
925 subscribers

CUSTOMISE CHANNEL MANAGE VIDEOS

HOME VIDEOS PLAYLISTS COMMUNITY CHANNELS ABOUT

Uploads ▶ PLAY ALL

TESOL Target Language: Language functions
77 views · 3 months ago

TESOL Concepts: Formative and summative assessment
41 views · 3 months ago

Reading and listening strategies (TESOL)
217 views · 5 months ago

Top down vs. bottom up processing for receptive...
147 views · 5 months ago

General Tips and Concepts for TESOL ▶ PLAY ALL

TESOL Activity Route Map - how to plan activities
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Information gap activities (TESOL)
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M-U-F framework for grammar teaching (TESOL)
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TESOL Teaching Tips: Giving instructions
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QR code made with:
[qrcode.kaywa.com](https://www.qrcode.kaywa.com)
(select static code)

My Youtube:
[youtube.com/edpovey](https://www.youtube.com/edpovey)

Or search for “Edward TESOL”

Or use your camera with this QR Code:

GSE Grammar s24

<https://open.kakao.com/o/gd64RBeg>

KAKAO FRIENDS



Course Introduction

Teaching English Grammar

Main idea for the course:

Teaching grammar without explaining.

Teaching grammar in a way that is:

- Meaning-focused
- Inductive
- Student-centered
- Focused on “context of use”
- Age appropriate
- Not boring!

Course Introduction

Teaching English Grammar

1. This course will give an overview to the teaching of grammar including historical perspectives and the major current approaches.
2. The focus will be on practically applying the lessons from theory. Example teaching and activities will support this.
3. Teaching at different levels such as beginner, intermediate, and advanced with practical techniques will be included, as well as key issues such as class sizes, multi-level classes, and using technology.
4. Participants will have many opportunities to put theory into practice with micro-teaching components to the course.

Schedule

Week 4. Grammar for beginner learners:
Principles and tasks (Nunan)

Week 5. Student micro-teaching for beginner learners
(drills, info gaps, comprehension check questions, and more)

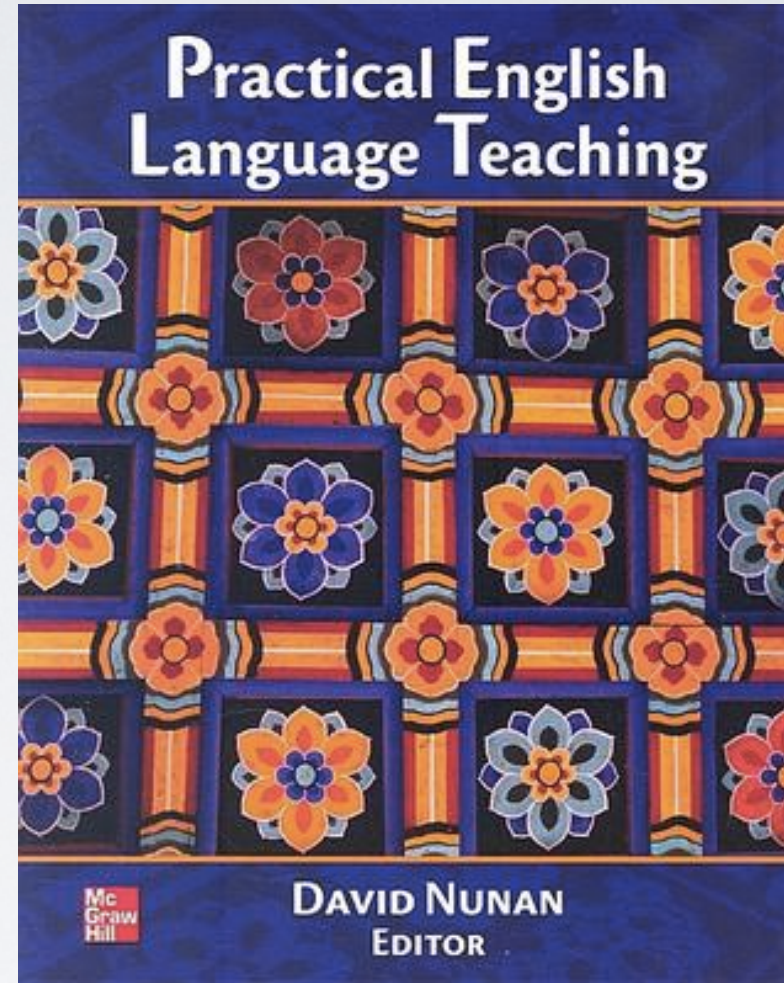
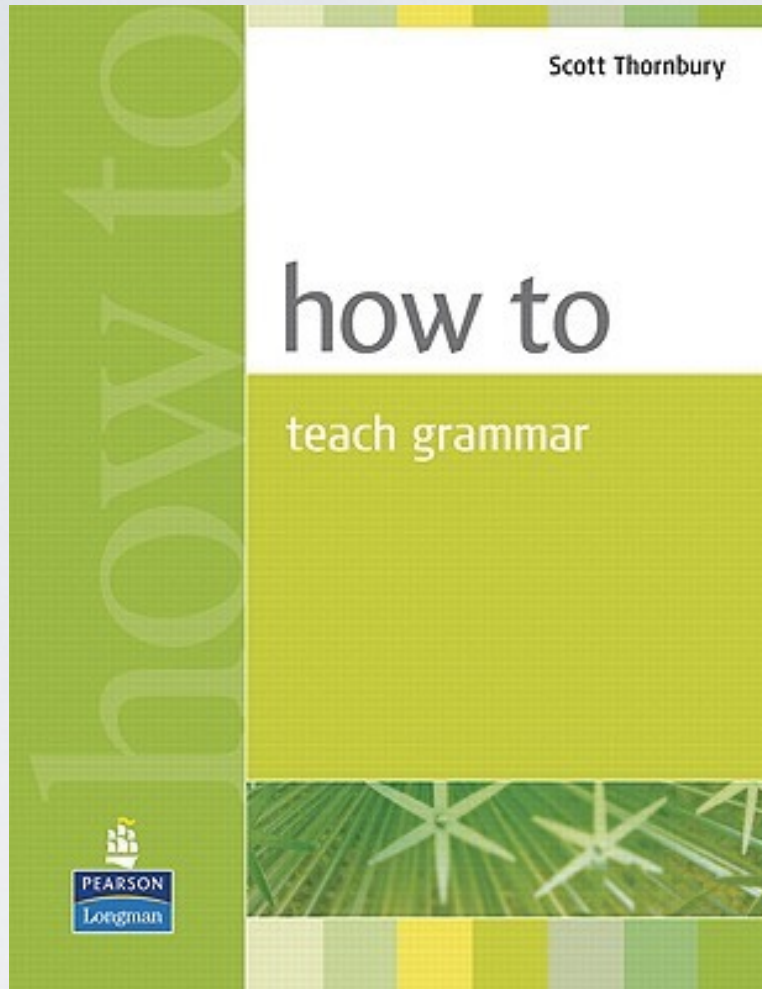
Week 6. Grammar for intermediate learners:
Principles and tasks (Nunan)

Week 7. Student micro-teaching for intermediate learners
(conscious-raising, problem solving, surveys, and more)

Week 8. Grammar for advanced learners:
Principles and tasks (Nunan)

Week 9. Student micro-teaching for advanced learners
(projects, values clarification, sentence sequencing, and more)

Weekly readings taken from:



PDF files will be provided on my site and e-class.

**Reading assignments will use the HUFS e-class discussion board.
More details next week.**

Topic next week:
How NOT to teach grammar

Reference reading on my site:
“How Not to Teach Grammar”
Chapter 10 from How to Teach Grammar
by Scott Thornbury

There is no reading task for Week 2.

We will discuss the 6 rules from Chapter 10 in next class.

First reading homework assignment due Week 3