



Teaching English Grammar

Today's class

- Grammar lesson 1
- Six rules of grammar teaching (Thornbury)
- Grammar lesson 2
- Homework

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Class photo to help me remember your names!

Today we are going to study...

PAST PERFECT

This is used:

- to refer to a time previous to an established past time reference.
- in reported speech to transform direct speech instances of past simple and present perfect.
- in conditional clauses to refer to hypothetical past time

Fun Task Time!

Change these sentences in past perfect:

1. I went to the beach.
2. She has seen the movie.
3. I visited that museum.
4. I saw the tiger in the zoo.
5. I never met an American.

HANGMAN



Lesson Analysis

What was wrong with the lesson?

Think of five suggestions to improve the lesson.

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Six Rules of Grammar Teaching

According to Scott Thornbury

1

The Rule of Context

Teach grammar in context. This can mean context of language and context of use (meaning).

If you have to take an item out of context to draw attention to it, re-contextualize it as soon as possible.

(There will be a mini matching quiz at the end of these 6 rules.)

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The Rule of Use

Teach grammar in order to facilitate the learner's comprehension and production of real language.

Always provide opportunities for learners to put grammar to communicative use.

Six Rules of Grammar Teaching

According to Scott Thornbury

3

The Rule of Economy

Minimize presentation time to maximize practice time.

STT > TTT

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4

The Rule of Relevance

Teach only grammar that students have problems with. Find out what they already know.

Can you think of an example of Korean grammar that is very similar or very different from English?

Six Rules of Grammar Teaching

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5

The Rule of Nurture

Teaching doesn't always cause learning. Language learning is a gradual process. Provide the right conditions for grammar learning.

* Use **noticing** techniques

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6

The Rule of Appropriacy

Interpret all of these rules according to the level, needs, interests, expectations and learning styles of your students.

Quiz

Here are six “confessions” from teachers. Which rule did the teacher break in each case?

1. The Rule of Context
2. The Rule of Use
3. The Rule of Economy
4. The Rule of Relevance
5. The Rule of Nurture
6. The Rule of Appropriacy

Answers

1. The Rule of Nurture
2. The Rule of Appropriacy
3. The Rule of Use
4. The Rule of Relevance
5. The Rule of Context
6. The Rule of Economy

1. I explained it and drilled it ~ and still they made mistakes. So I explained it and drilled it again.

2. I taught my business class the present perfect continuous using a fairy tale.

3. I presented the rules of adverb order, and then we did some exercises in the book. Tomorrow I'm going to do the second conditional.

4. They don't have any problems with the past tense, but I'm going to teach it again because it's in the book.

5. I gave them five sentences in different tenses and asked them to work out the difference. Then we did some sentence gap-fill exercises.

6. The presentation took about 40 minutes. That left me ten minutes for the role play.

My tips:

- Give your own examples and model the language/answers.
- Use model texts and highlight/draw attention to grammar features
- Let the learners personalize the language
- Think about context of use and set up the context at the start of the lesson.
- Make the activities and language use meaningful.
- Multi-modal (listen, speak, write, act) + learning styles

How things have changed!



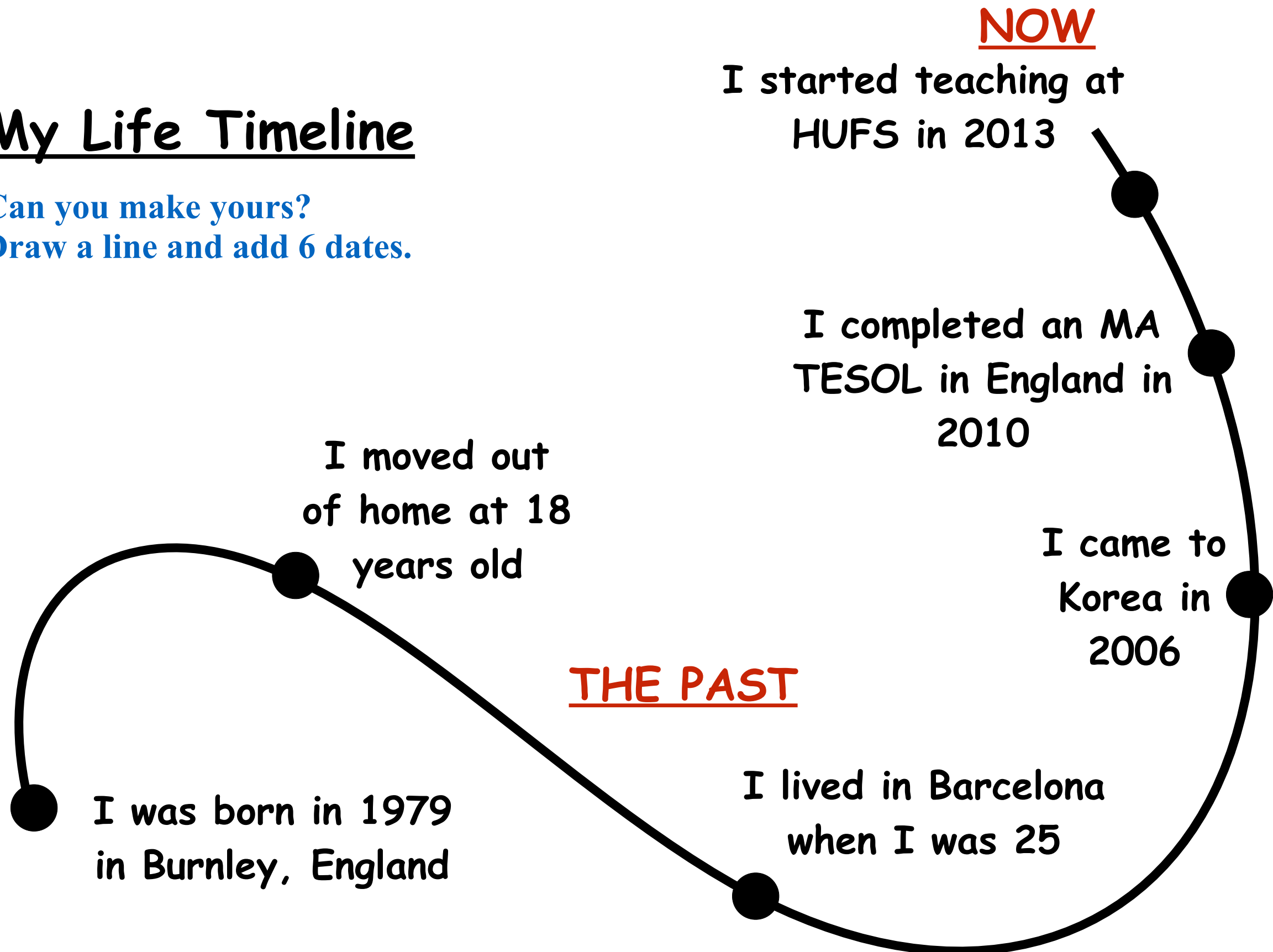
- In the last 12 years, I have...
- taught students of all ages
 - visited 5 countries in Asia
 - had two children

Make a list of three things you **have achieved** in the last 5 years.
Share with your partner.

My Life Timeline

Can you make yours?

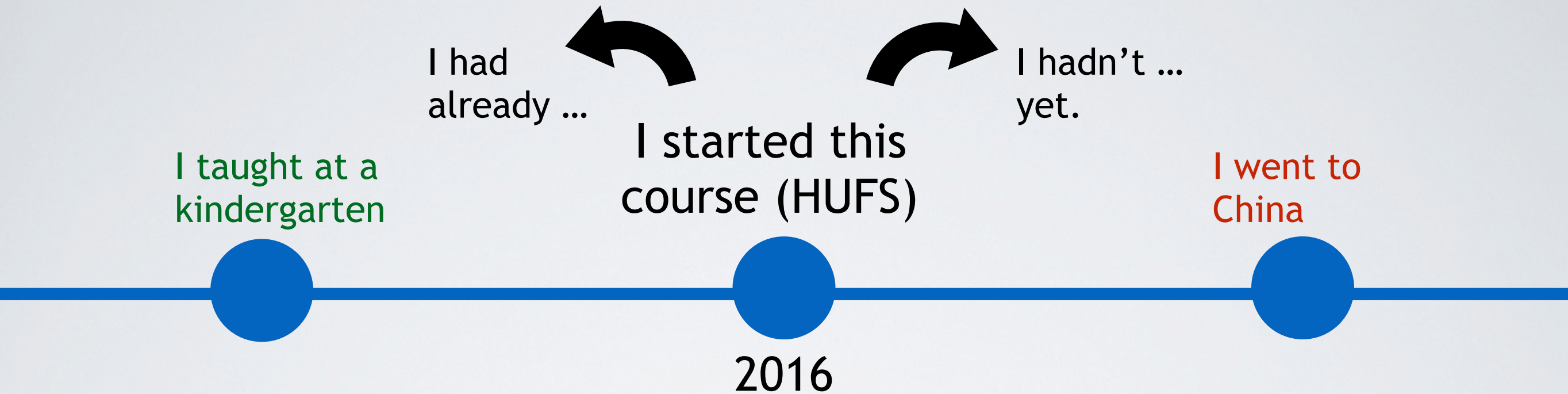
Draw a line and add 6 dates.



When I came to Korea, I had already lived in Barcelona.

When I started teaching at HUFS, I had already completed an MA TESOL.

Life timeline



When I started this course I had already taught at a kindergarten.

When I came to Korea, I hadn't been to China yet.

Guess the truth

Guess which is true and which is false:

1. When I **came** to Korea in 2006, I **hadn't eaten** kimchi **yet**.
2. When I **was** 25 years old, I **had never been** to Asia.
3. Before I **started** working at HUFs, I **had never taught** teachers before.

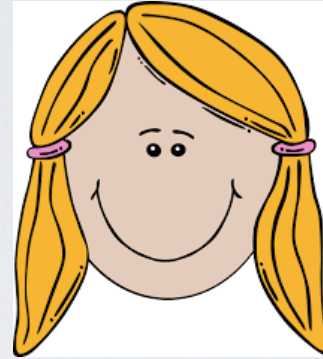
Now your turn. Write 3 sentences using “had” + already or never. Some should be true, some false.

Daily Schedule



Peter

7am - went for a run
8am - drank coffee
9am - ate breakfast
10am - took the subway
11am - started work
12pm
1pm - ate lunch
4pm - finished work



Amy

7am - drank a smoothie
8am - ate breakfast
9am - drove to work
10am - started work
11am
12pm - ate lunch
1pm - drove home
4pm - went for a run

Peter **had already been** for a run when Amy **woke** up.
Amy **had already eaten** breakfast when Peter **drank** coffee.
- can you make another sentence?

Daily Schedule

Task

Complete the daily schedule with your schedule from yesterday. It should be approximately true.

Then compare with your partner.

“By 11am I had already drunk two cups of coffee.”

“I had already eaten breakfast by the time you woke up.”

“When you went to work I hadn’t eaten breakfast yet.”

Date: _____

9:00 am	
9:30 am	
10:00 am	
10:30 am	
11:00 am	
11:30 am	
12:00 pm	
12:30 pm	
1:00 pm	
1:30 pm	
2:00 pm	
2:30 pm	
3:00 pm	
3:30 pm	
4:00 pm	
4:30 pm	
5:00 pm	
5:30 pm	
6:00 pm	
6:30 pm	
7:00 pm	
7:30 pm	
8:00 pm	
8:30 pm	

Notes: _____



Bonus Question:

What do you think is the best tip for teaching grammar? Consider everything we have discussed today and your own ideas.



Homework due Week 3

Read **Week 3 reading homework** on my site and answer the reading questions + task on pp.18-19.

Bring your answers and the printed reading for discussion next week.