



Integrated Practical English Reading and Writing 1

Edward
Reading & Writing

Andrew
Listening & Speaking

Monday

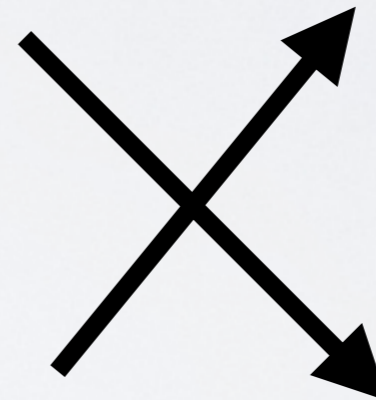
Room 2604

Room 2204

Wednesday

Room 2602

Room 2405





Integrated Practical English Reading and Writing 1

Today's class

- Extensive reading
- Q Skills, Unit 1, Reading 2
- Writing practice
- Story book discussion

Email: edpovey@hotmail.co.uk

Website: edwardtesol.com (password: english)



Extensive reading book reports

Download from my website and submit for every book you read.

Book Report

Student's Name:
Class (Monday or Wednesday):

Book Title:
Author:
Word count:

Word counts can be found on the back of the Oxford Bookworms (level 3-6) books or on amazon.com or at: <http://www.arbookfind.com/usertype.aspx>

Write your answers in complete sentences. About a paragraph for each question.

Story Setting – including the place and time period.

Name and description of MAIN characters – including physical traits, personality, and relationships.

Write at least a five-sentence or more summary describing the problem and the main events as the characters try to solve the conflict.

Word counts:

<http://www.arbookfind.com/usertype.aspx>

Word count competition

Students will be ranked according to the word count of the books they have read this semester. For example:

1. Sally, 63,900 words (4 books)
2. Peter, 54,700 words (3 books)
3. Amy, 44,800 words (3 books)
4. Mike, 42,300 words (3 books)
5. ...
- ...

Q skills unit 1, Reading 2

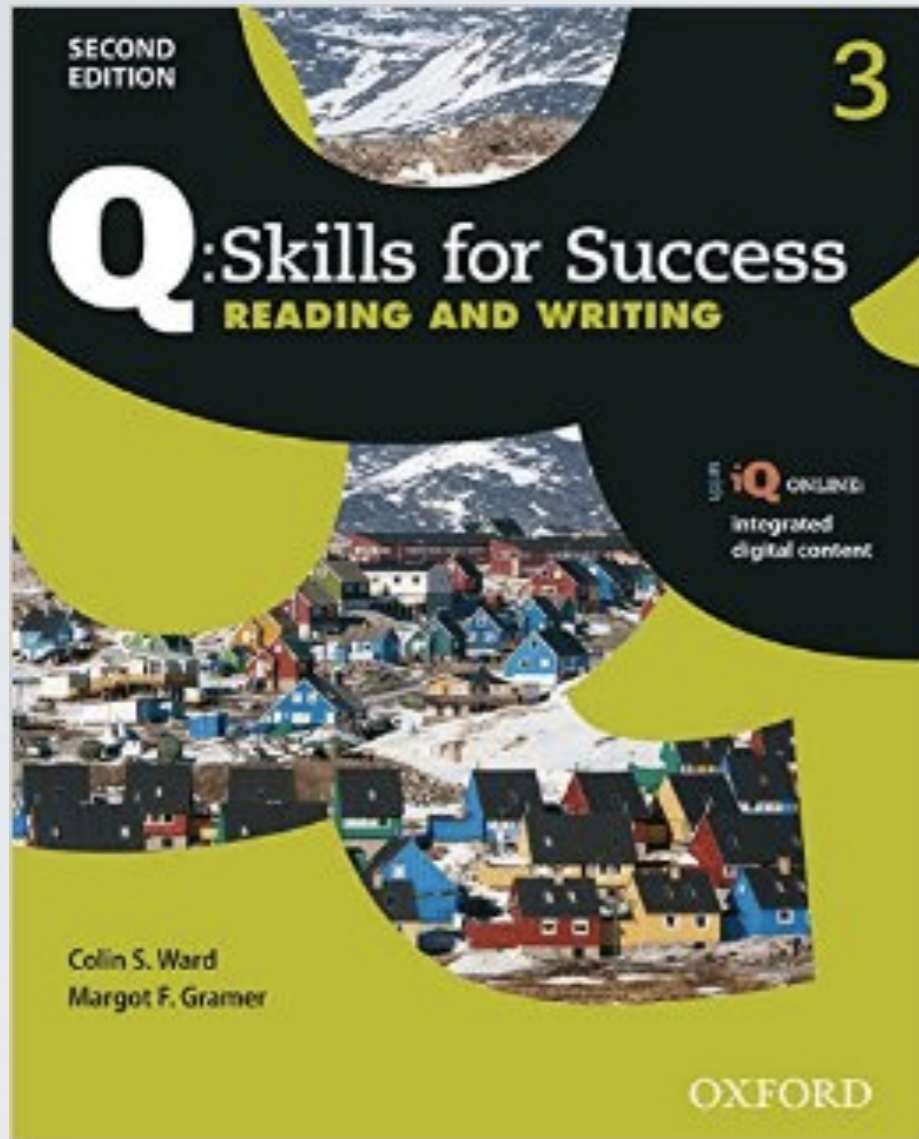
Have you ever had a job interview?

How was it?

How do you prepare for a job interview?

What advice would you give to someone about preparing for a job interview?

Q skills unit 1, Reading 2



p.12
A, C

p.13-14
Read the text

p.14-16 - reading questions
B, D, E, F

P.18
B

Answers are at edwardtesol.com/

Q skills unit 1, Reading 2

(p.19) - Organizing and developing a paragraph

A paragraph should discuss one idea from beginning to end and develop the main idea with specific details.

- topic sentence
- **supporting sentences**
- **concluding sentence**

Writing practice

1. What advice would you give someone on a job interview?
2. Which job interview tip from Reading 2 do you think is most important?
3. In your opinion, what is the best way to make a job interviewer interested in you.

Extensive reading discussion

Story Setting - including the place and time period.

Name and description of MAIN characters - including physical traits, personality, and relationships.

The problem/conflict and the main events the characters try to solve.

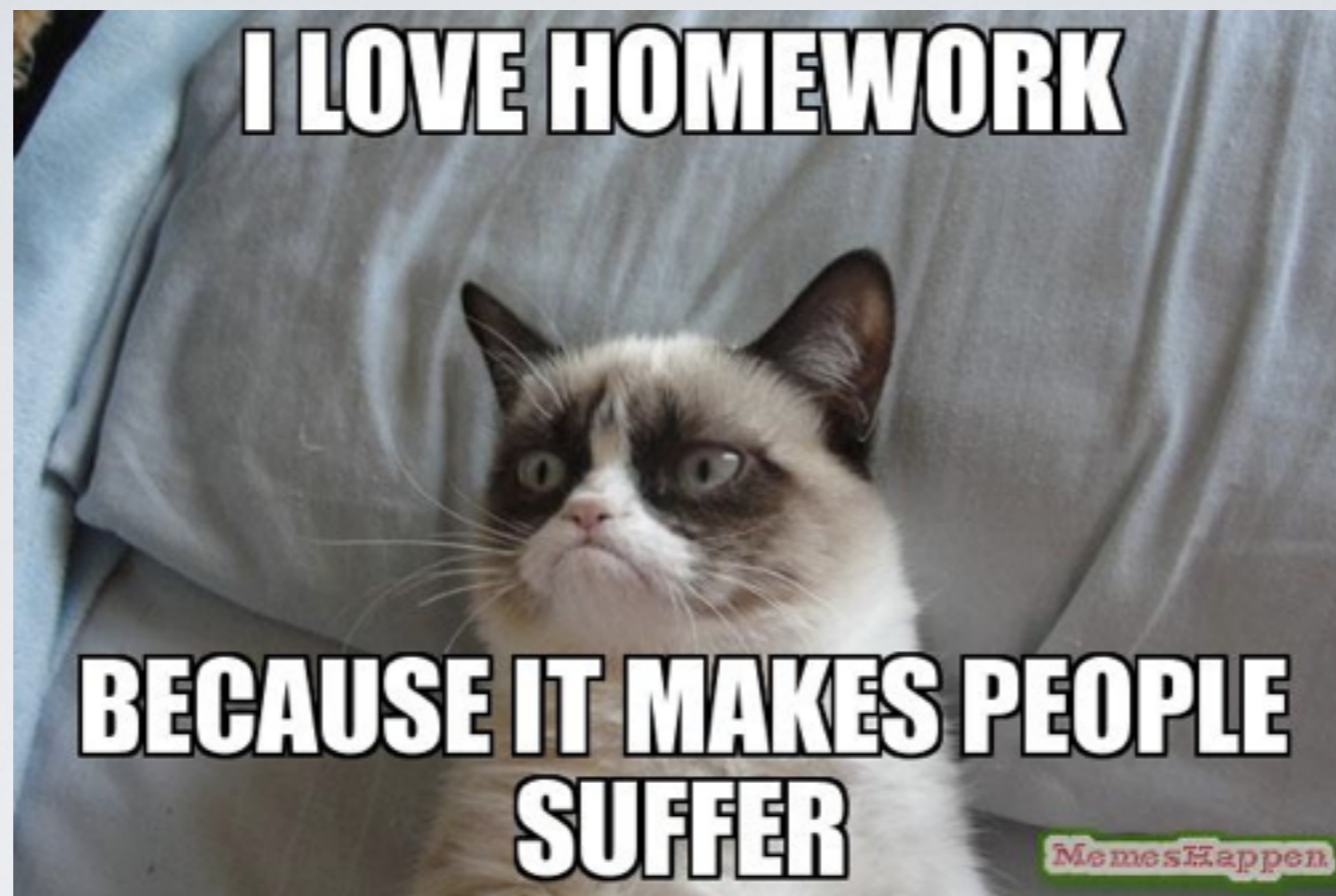
Do you like the story? Why?

What are your favorite and least favorite scenes in the story?

Who are your favorite / least favorite characters in the story?

What would you change about the story?

If you were the main character, what would you do? Why?



Homework

1. Continue reading your story books.
2. If you have nearly completed your story book, download the book report from my site and begin completing it.

Next week: Unit 1, Writing