



Integrated Practical English Reading and Writing 1

Today's class

- Review & book discussion
- Q Skills, Unit 1
- Writing practice
- Homework assignment

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Website: edwardtesol.com (password: english)



Q skills unit 1, Reading 2

(p.19) - Organizing and developing a paragraph

A paragraph should discuss one idea from beginning to end and develop the main idea with specific details.

- topic sentence
- **supporting sentences**
- **concluding sentence**

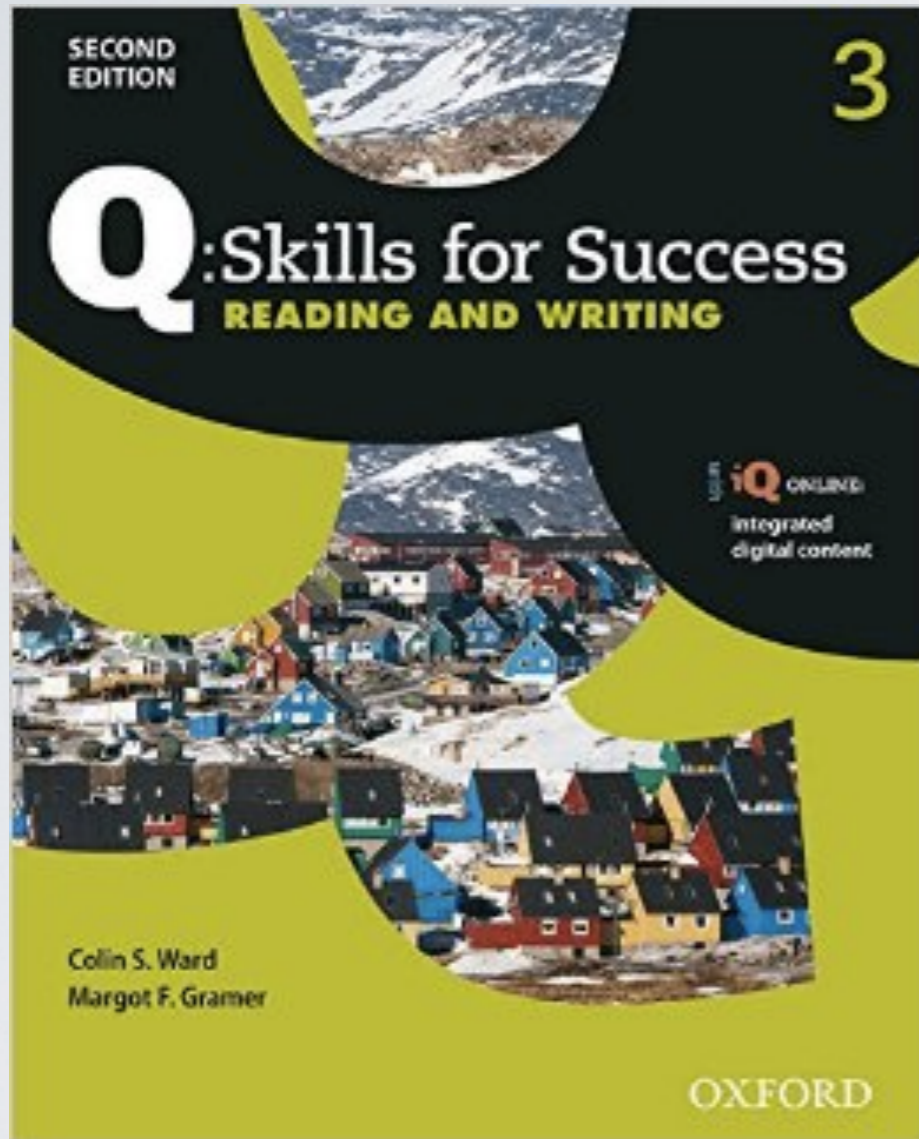
Writing practice

1. What advice would you give someone on a job interview?
2. Which job interview tip from Reading 2 do you think is most important?
3. In your opinion, what is the best way to make a job interviewer interested in you.

Extensive reading discussion - 2 minute talks

1. Story Setting - including the place and time period.
2. Name and description of MAIN characters - including physical traits, personality, and relationships.
3. The problem/conflict and the main events the characters try to solve.
4. *Do you like the story? Why?*
What are your favorite and least favorite scenes in the story?
Who are your favorite / least favorite characters in the story?
What would you change about the story?
If you were the main character, what would you do? Why?

Q skills unit 1, Reading 2



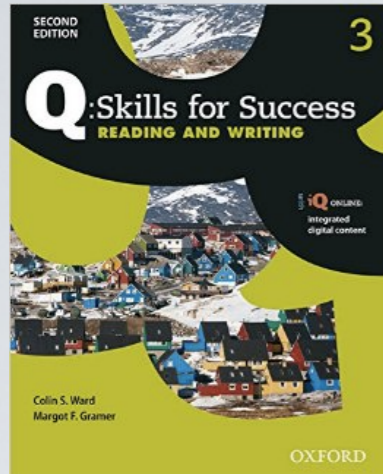
p.12
A, C

p.13-14
Read the text

p.14-16 - reading questions
B, D, E, F

P.18
B

Answers are at edwardtesol.com/



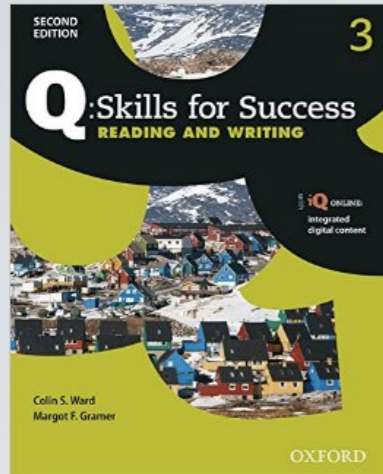
Q skills unit 1, Writing, p.19

pp.19-20
A, B

pp.21-23
A, B

pp.23-24 (conditionals)
A, B, C

Answers are at edwardtesol.com/



Q skills unit 1, Writing, p.19

pp.25-26

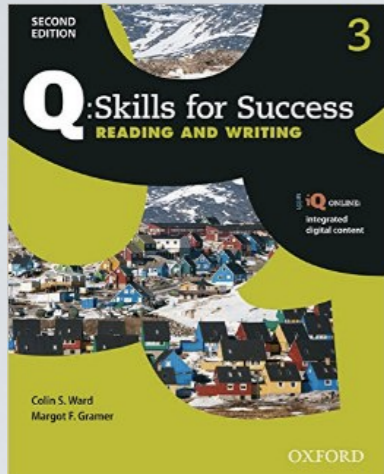
A, B

- Write your “how to” paragraph” about how to make a good first impression.
- Check the self-assessment form on p.26.

Planning: (p.19) - Organizing and developing a paragraph

A paragraph should discuss one idea from beginning to end and develop the main idea with specific details.

- topic sentence
- **supporting sentences**
- **concluding sentence**



Q skills unit 1, Writing, p.19

Assessment:

1. Does the paragraph have a strong topic sentence and concluding sentence?
2. Are there three subtopics with specific details?
3. Does the paragraph include conditionals? Are they used correctly?
4. Are all words in their correct form?
5. Does the paragraph include vocabulary from the unit?
6. Is the punctuation, spelling, and grammar correct?



Discussion

Imagine you have a time machine and you could meet yourself when you were at high school.

What advice would you give yourself about starting and studying at university?

Brainstorm a list of six pieces of advice you would give yourself.

Writing homework

Imagine you have a time machine and you could meet yourself when you were at high school.

What advice would you give yourself about starting and studying at university?

Write a “how to” paragraph with at least 5 sentences.

- Include topic, supporting, and concluding sentences.
- Include conditionals.

Bring your paragraph next week printed on A4 paper. Use a standard font (Arial, Helvetica) and double spaced. Include your name and student number at the top with a title if you wish.

Writing homework

Assessment:

1. Does the paragraph have a strong topic sentence and concluding sentence?
2. Are there subtopics with specific details?
3. Does the paragraph include conditionals? Are they used correctly?
4. Are all words in their correct form?
5. Is the punctuation, spelling, and grammar correct?

See the website to review the assignment:

<http://www.edwardtesol.com/dee-rw-1.html>