



Integrated Practical English Reading and Writing 1

Today's class

- Review
- Q Skills, Unit 2
- Homework

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REVIEW

School Lunches Around The World

Which is your favorite?

<https://www.youtube.com/watch?v=Po009tRXCyA>



School Lunches Around The World

REVIEW

Try to match these foods with the countries:

- enchilada
- moussaka
- pad thai
- risotto
- hamburger
- samosa
- buffalo wings
- poutine
- pork pie
- falafel
- couscous
- borscht
- haggis
- churros





What do you think they will try?

What will they like and dislike?

<https://www.youtube.com/watch?v=R-uJviYD2T4>



- How often do you eat Korean food compared with foreign food?
- Is there any Korean food that you don't like?
- What foreign food do you usually eat?
- Is there any foreign food that you don't like?
- Which Korean foods do you think would be popular and unpopular abroad?

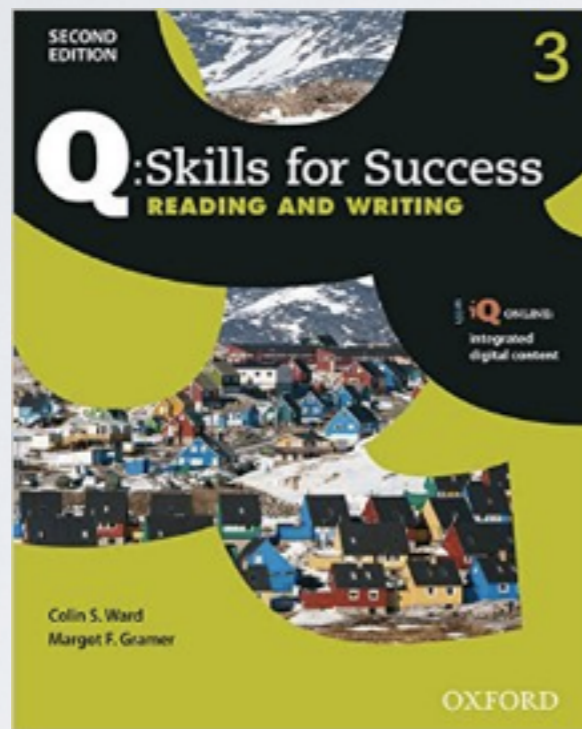


Words to describe food

Can you translate these into Korean and think of food examples?

- Bitter
- Bland
- Chewy
- Creamy
- Crumbly
- Crunchy
- Fiery
- Fizzy
- Mashed
- Mild
- Moist
- Mushy
- Plain
- Rich
- Runny
- Savory
- Soggy
- Stale
- Stringy
- Tangy
- Watery
- Zesty
- Zingy

Q skills unit 2, p.37

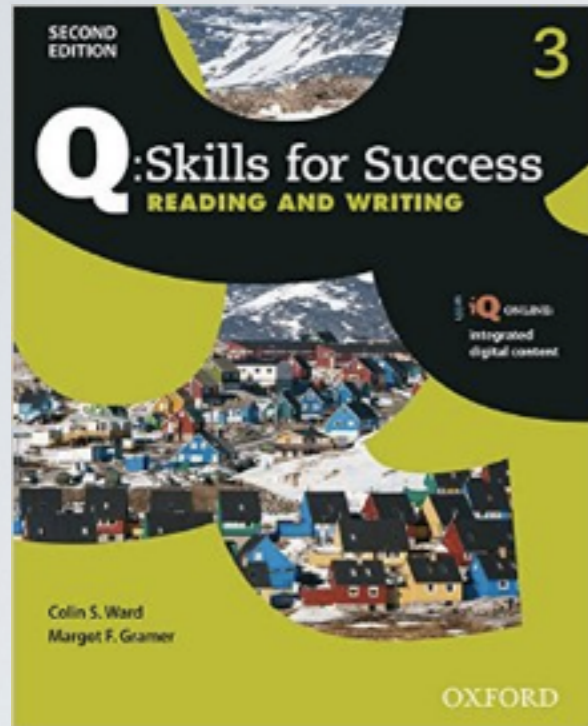


Previewing a text

Step 1, Step 2, Step 2

Do the task alone, and then share with your partner.

Q skills unit 2, p.38



1. Discuss, A

How do you think culture can affect people's food choices?

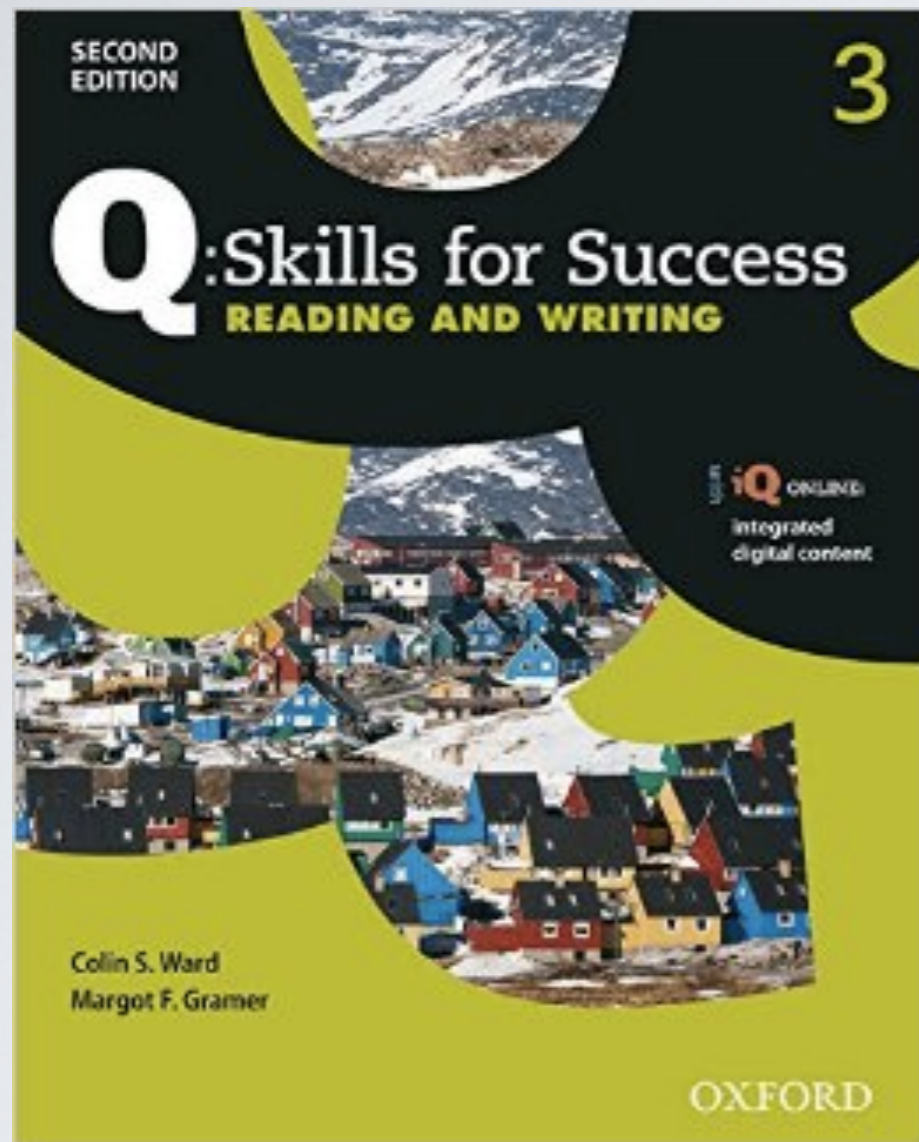
Think about Asia, America, Europe, the different regions of Korea etc.

Example: During the industrial revolution in England, tea became very popular, because it acted as a stimulant and boiling the water helped to kill germs and diseases.

2. Quick write, B

3. Vocabulary, C

Q skills unit 2



pp.38-40 - reading
Read the text

pp.40-43 - reading Qs
B, D, E, F, G, H

pp.44-45 - vocabulary
A, B, C

Answers are at
edwardtesol.com/

Paragraph writing

- 1 THE TOPIC SENTENCE
- 2 SUPPORTING SENTENCES
- 3 THE CONCLUDING SENTENCE

(1) **All around the world living in big cities creates serious problems for people.** (2a) **The first problem** is air pollution. For example, in Istanbul, many people have cars and cars are one reason why the air is polluted. (2b) **Secondly**, traffic is an important problem for the people living in big cities. Nowadays there are more and more cars on roads, and this causes traffic jams in many parts of the cities. For this reason, many inhabitants waste their time in traffic, and they are negatively affected by this situation. (3) **To sum up**, air pollution and traffic jams are two important problems that people living in big cities have.

The topic sentence

- usually first sentence
- main idea: topic and controlling idea
- not too broad (*Football is very popular in the world*)
- not too narrow (*Gold is very valuable*)

The topic tells us the subject (what the paragraph is about) and the controlling idea makes a specific comment about the topic (what the paragraph is going to say about the topic / the writer's attitude or idea about the topic).

Topic Sentence = topic + controlling idea

Caffeine has several harmful effects on health.

Topic _____ Controlling Idea

↘ Topic Sentence ↙

e.g. Students who are studying abroad may face many difficulties.

Topic

Controlling Idea

e.g. There are two main advantages of working at home.

Controlling Idea

Topic

The controlling idea may be found:

- *at the beginning of the topic sentence*

There are two main advantages of working at home.

Controlling Idea

Topic

- *at the beginning and at the end of the topic sentence, separated by the topic*

The two main advantages of working at home are its flexible hours and its comfort.

Controlling Idea

Topic

Controlling Idea

- *at the end of the topic sentence*

Working at home is advantageous because of its flexible hours and its comfort.

Topic

Controlling Idea

Circle writing

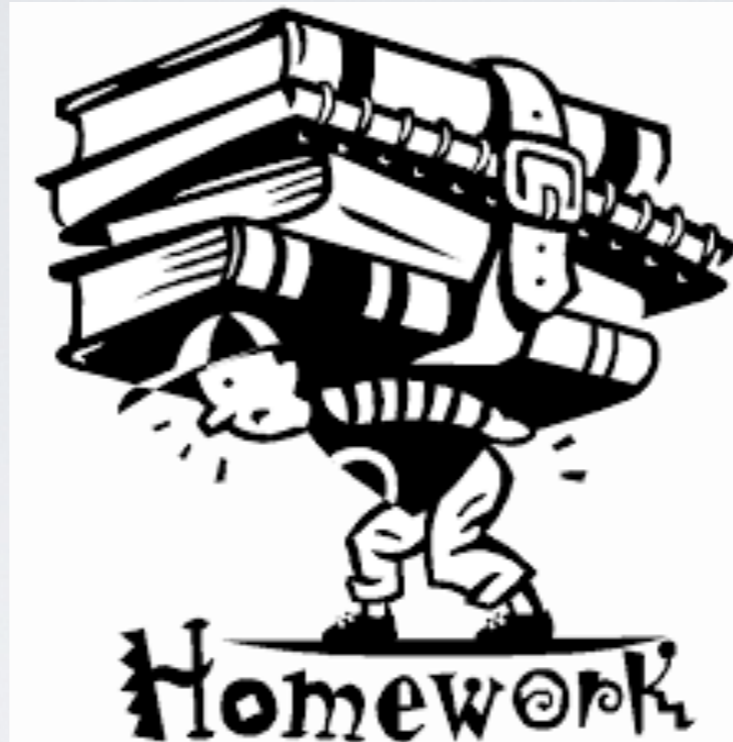
You are going to write a paragraph by writing a sentence and then passing.

You will write a topic sentence and then pass. There should be three supporting sentences and then a concluding sentence. That means the paragraph will be passed four times.

You can choose the topic **(but add a controlling idea!)**:

- Food from different regions of Korea
- Foreign food that is popular in Korea
- How teenagers use smartphones
- How technology has changed in the last decade

Do not write with personal details!



Homework

1. Continue reading your story books.
2. If you have nearly completed your story book, download the book report from my site and start to fill in the details.