



# Integrated Practical English Reading and Writing 1

## Today's class

- Review
- Q Skills, Unit 2, Writing
- Homework

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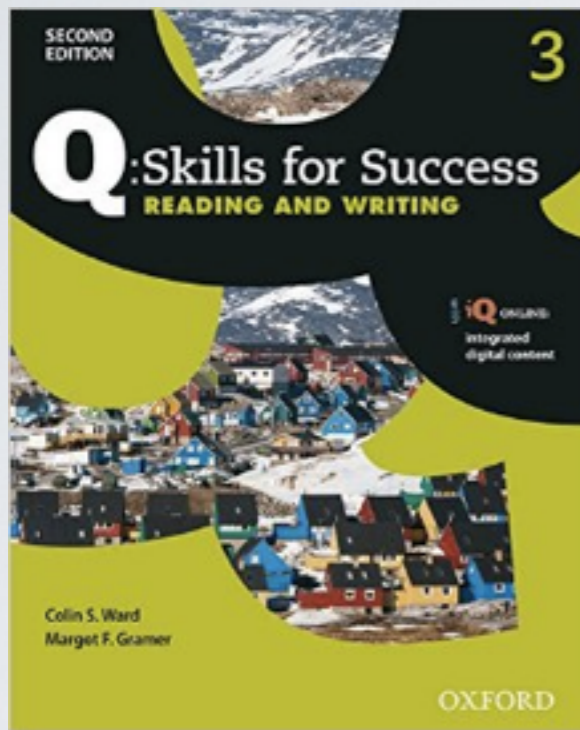


This is my father's favorite meal.  
Do you know what it is?

**Roast beef and Yorkshire pudding.**

What's your favorite meal?

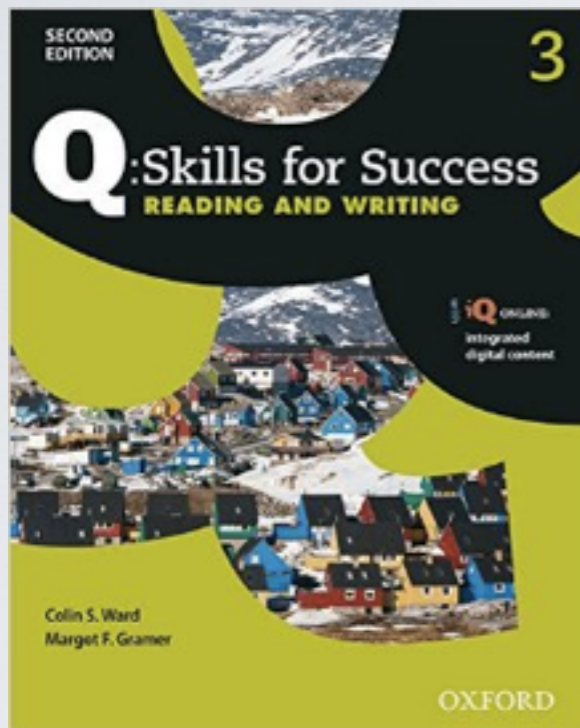
# Q skills unit 2, pp.46-48



## Using descriptive adjectives

A, B, C, D, E, F

# Q skills unit 2, pp.49-50



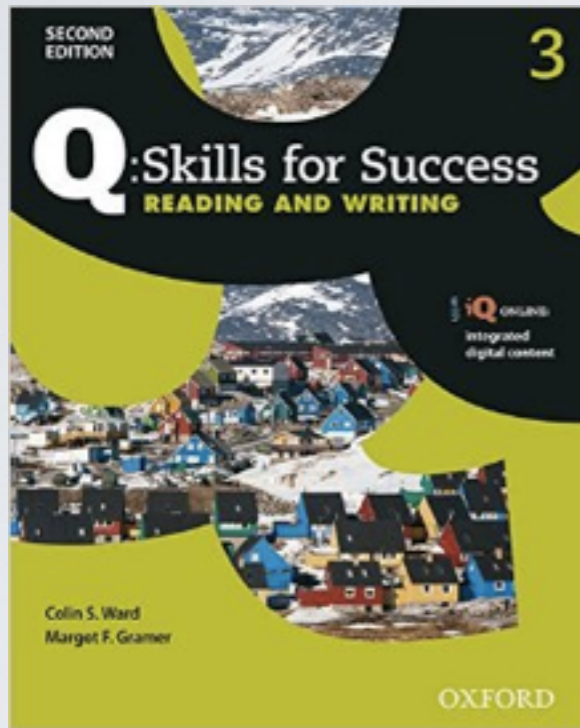
## Adjective order

A, B

I like passion fruit, which is a kind of small, round, exotic fruit.

I'm wearing old, brown, leather, work shoes.

# Q skills unit 2, pp.51-52



## Write a descriptive paragraph

“My favorite dish”

Write a descriptive paragraph that describes your favorite dish. Be sure to use adjectives to make your description interesting, clear, and specific.

A, B

# Paragraph writing

- 1 THE TOPIC SENTENCE
- 2 SUPPORTING SENTENCES
- 3 THE CONCLUDING SENTENCE

(1) **All around the world living in big cities creates serious problems for people.** (2a) **The first problem** is air pollution. For example, in Istanbul, many people have cars and cars are one reason why the air is polluted. (2b) **Secondly**, traffic is an important problem for the people living in big cities. Nowadays there are more and more cars on roads, and this causes traffic jams in many parts of the cities. For this reason, many inhabitants waste their time in traffic, and they are negatively affected by this situation. (3) **To sum up**, air pollution and traffic jams are two important problems that people living in big cities have.

## The topic sentence

- usually first sentence
- main idea: topic and controlling idea
- not too broad (*Football is very popular in the world*)
- not too narrow (*Gold is very valuable*)

The topic tells us the subject (what the paragraph is about) and the controlling idea makes a specific comment about the topic (what the paragraph is going to say about the topic / the writer's attitude or idea about the topic).

**Topic Sentence = topic + controlling idea**

Caffeine has several harmful effects on health.

Topic \_\_\_\_\_ Controlling Idea

↘ Topic Sentence ↙

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e.g. Students who are studying abroad may face many difficulties.

**Topic**

**Controlling Idea**

e.g. There are two main advantages of working at home.

**Controlling Idea**

**Topic**

**The controlling idea may be found:**

- *at the beginning of the topic sentence*

There are two main advantages of working at home.

Controlling Idea

Topic

- *at the beginning and at the end of the topic sentence, separated by the topic*

The two main advantages of working at home are its flexible hours and its comfort.

Controlling Idea

Topic

Controlling Idea

- *at the end of the topic sentence*

Working at home is advantageous because of its flexible hours and its comfort.

Topic

Controlling Idea

**\*Worksheet.**

## Circle writing

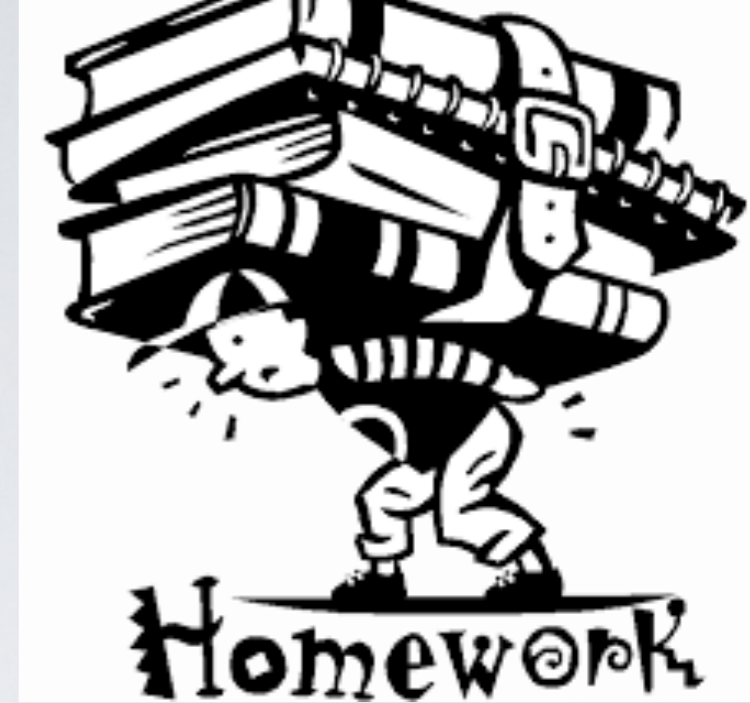
You are going to write a paragraph by writing a sentence and then passing.

You will write a topic sentence and then pass. There should be three supporting sentences and then a concluding sentence. That means the paragraph will be passed four times.

You can choose the topic **(but add a controlling idea!)**:

- Food from different regions of Korea
- Foreign food that is popular in Korea
- How teenagers use smartphones
- How technology has changed in the last decade

**Do not write with personal details!**



1.

**Write a descriptive paragraph**

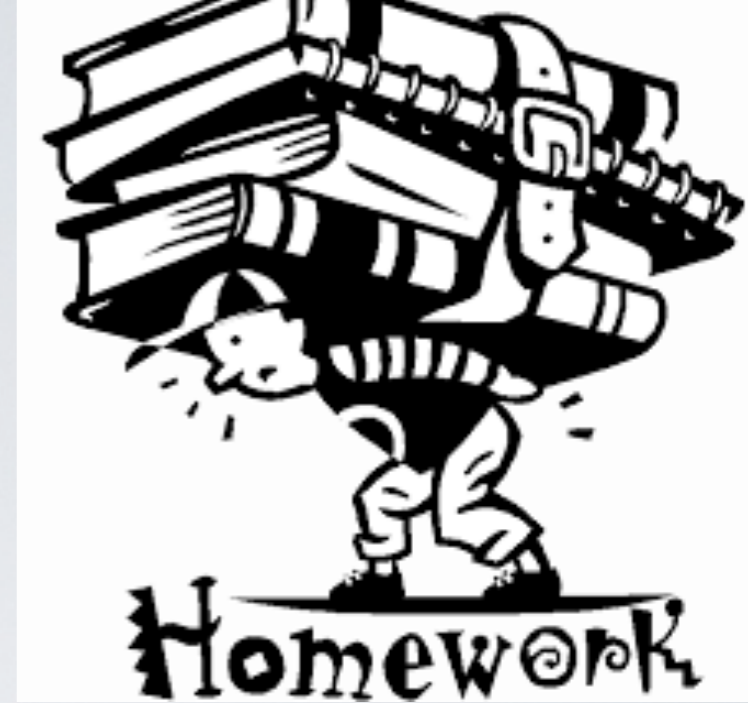
“My favorite dish”

Write a descriptive paragraph that describes your favorite dish. Be sure to use adjectives to make your description interesting, clear, and specific.

Bring your paragraph next week printed on A4 paper. Use a standard font (Arial, Helvetica) and double spaced. Include your name and student number at the top with the title “My favorite dish.”

2.

## Mid-term



Next week is the mid-term. The mid-term paper includes some reading and a paragraph writing task. The content is similar to the work we have done so far in class, although the topic is different. The topic will be revealed next week.

In preparation, finish the paragraph writing worksheet from this week and review the content in Q Skills.