

Read each classroom situation and decide:

**Pre / Start of During / End of During / Post**

1. Students role-play the dialogue with a partner after listening.
2. The teacher shows the book cover and asks, “What do you think this story is about?”
3. Students listen and put four pictures in order.
4. Students talk about whether the story is similar to their own life.
5. Before listening, students learn key words with picture cards.
6. Students listen once and choose the correct picture.
7. Students write missing information in a simple chart: name / age / food.
8. The teacher asks students about their own experiences with parks, pets, or school before the listening.
9. Students draw their favorite part of the story.
10. Students listen and point to the correct classroom object.
11. The teacher tells the basic situation of the story and helps students understand the context.
12. Students listen again and circle whether the speaker is happy, sad, or tired.
13. Students discuss how the story connects to the real world.
14. Students look at pictures and predict which one matches the listening text.
15. Students tell a partner about their own morning routine after the listening.
16. Students listen and choose where the speakers are: home, school, or store.
17. Students listen again and write the missing time in a sentence.
18. Students listen and tick the food items they hear.
19. Students write one or two simple sentences about a similar experience.
20. Students listen again and match each animal to its color.

## **Answers**

1. Post
2. Pre
3. Start of During
4. Post
5. Pre
6. Start of During
7. End of During
8. Pre
9. Post
10. Start of During
11. Pre
12. End of During
13. Post
14. Pre
15. Post
16. Start of During
17. End of During
18. Start of During
19. Post
20. End of During